

TEACHING AND TEACHER  
EDUCATION IN INTERNATIONAL  
CONTEXTS

# ADVANCES IN RESEARCH ON TEACHING

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“Tilburg Dawn,” a photo by Christopher Clark, was taken in 1984 at the second conference of the International Study Association on Teacher Thinking.\*

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\*For additional details, see *A History of ISATT 2013-2023: Internationalization*, by Frances O’Connell Rust & Christopher M. Clark in Volume I of this series.

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ADVANCES IN RESEARCH ON TEACHING VOLUME 42

**TEACHING AND TEACHER  
EDUCATION IN  
INTERNATIONAL  
CONTEXTS: ISATT 40TH  
ANNIVERSARY YEARBOOK**

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United Kingdom – North America – Japan  
India – Malaysia – China

Emerald Publishing Limited  
Howard House, Wagon Lane, Bingley BD16 1WA, UK

First edition 2023

Editorial Matter and Selection © 2023 Cheryl J. Craig, Juanjo Mena and Ruth G. Kane.  
Individual chapters 1, 3, 4, 5, 6, 13–20 and 22–27 © 2023 the respective Author/s.  
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#### **British Library Cataloguing in Publication Data**

A catalogue record for this book is available from the British Library

ISBN: 978-1-80455-471-5 (Print)

ISBN: 978-1-80455-470-8 (Online)

ISBN: 978-1-80455-472-2 (Epub)

ISSN: 1479-3687 (Series)



INVESTOR IN PEOPLE

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# FOREWORD

The International Study Association on Teachers and Teaching, which started the International Study Association on Teacher Thinking, celebrates/ed its 40th anniversary in 2023, the publication year of its four-volume Anniversary Yearbook. The study association became a full-blown organization not only with a biennial international conference and a regional conference in the in-between years, but with an awards program, a small grant program, and a graduate student preconference as well. Further to this, a special kind of kinship developed, which made ISATT a beloved organization in the hearts and minds of its members.

Several features distinguish the Yearbook's four volumes. These features include tributes in each book, sections outlining distinct lines of ISATT research, and reprint articles by selected authors. The four volumes also share the same frontispiece, a photo taken by Christopher Clark at the second ISATT Meeting in Tilburg, The Netherlands. Further to this, internationalism is a powerful strength streaming naturally across all four books, not as an intermittent cover story.

The titles of the four volumes are:

Volume 1: Teacher Education in the Wake of Covid-19

Volume 2: Teaching and Teacher Education in International Contexts

Volume 3: Approaches to Teaching and Teacher Education

Volume 4: Studying Teaching and Teacher Education

This volume (Volume 2), *Teaching and Teacher Education in International Contexts*, follows closely in the footsteps of *Teacher Education in the Wake of Covid-19* (Volume 1). A sincere thank you is extended to this book's section editors, Diane Yendol-Hoppey (US), Maria Assunção Flores (Portugal), Amanda Berry (Australia), and Özge Hacıfazlıoğlu (Türkiye). Thanks also goes out to Daniela Hotolean (UK) and Wendy Moran (Australia) who assembled and edited the Tributes honoring past and present ISATT members. In addition, we recognize Xiao Han (US) who coordinated the technical details of all the manuscripts and Hulya Avcı (Türkiye) who prepared Volume 2's Index. Without the diligence of all these people, this volume would have been near-impossible to complete, given how short our publication window was. Lastly, we are grateful to our members who authored chapters amid significant time constraints to ensure that ISATT would have a 40th Anniversary Yearbook ready to celebrate at our 20th Biennial Conference in Bari, Italy, in 2023.