SUBJECT INDEX

Academic identity, 187, 188, 194, 195	Commitment, 3, 60, 87, 130, 135, 143, 146, 163, 171, 174, 176, 178
Academic role, 18, 33, 42, 131, 137	
178, 187	Community college mission, 53, 54
Academic transfer, 54, 55, 58, 59,	
Access to education, 25, 58, 70,	Community-focused, 53
123, 129	Council of Community Colleges of
Adequate teacher training, 24	Jamaica, 51
Admission, 32, 37, 52, 59, 76, 88, 1	
135, 137, 172, 210	Culture, 7, 9, 38, 44, 73, 84, 94,
Advancement, 11, 41, 101, 161, 180	
190, 191	210
African American students, 157	Curricular adaptations, 24
Associate degree, 8, 55, 58, 59	Curricular adaptations, 24
1 15500 late degree, 6, 55, 56, 57	Dean's perceptions, 196
Bilingual, 100, 101, 104, 106,	Department, 17, 60, 104, 157, 163,
109	171, 172, 186–196
Brazilian context, 15, 17	Destinations for Higher Leavers in
Brazilian students, 24	Employment, 142
Brazilian universities, 18, 24	Dialect, 102, 104, 106
Broadening participation, 186	Diglossic, 104
	Disabilities, 6, 10, 15–25, 151, 157,
Career development, 10, 149, 186,	189, 158, 163
190, 193, 195	Disadvantaged groups, 135
Caribbean tertiary education, 51	Disparity, 8, 52, 55, 65–78,
CCCJ Act, 51, 53, 57, 59, 60	132
Challenges, 9, 10, 11, 18, 25, 31, 41	, Domestic, 131, 170–174, 176,
42, 53, 58, 60, 67, 81–95,	, 178, 180
116, 121–123, 131, 133,	
145, 156, 158, 160, 161,	Education policy, 9, 78, 99–109, 117,
163, 175, 180, 181, 192,	133, 137
193, 201–210	Educational financing, 118, 133, 136,
Climate, 11, 94, 156–159, 161, 162,	137
188, 191–193, 196	Elimination of barriers, 23, 24
College choice, 171	English, 9, 34, 37, 51, 87, 91, 93, 99,
College choice theory, 171	114, 141–153, 175, 179,
College readiness, 11, 205, 206	208

232 SUBJECT INDEX

Enrollments, 18, 21–25, 115, 131, Global perspectives, 85 132, 136 Gross enrollment rate, 131 Entry to higher education, 22, 162 Epistemological access, 9, 114, 115, Hearing, 8, 15, 21–24, 108 121-123 High schools, 37-41, 54, 59, 162 Higher Education and Research Equality, 4, 5, 9, 17, 18, 25, 32, 57, 74, 75, 117, 118, 130, 131, 135, Act, 142 141-154 **Higher Education Statistics** Equality Challenge Unit, 142 Agency, 142 Equitable access, 116-118 Hispanic students, 205 Equity, 3-8, 24, 31, 49, 68, 71, 115, History of Brazilian special 118, 123, 129–131 education, 15 Ethnography, 10, 143, 146, 147 Human capital, 85, 120, 121 Expectations, 11, 42, 59, 88, 93, 116, Implications, 7, 9, 37, 69, 70, 86, 150, 171, 181, 187, 189, 194-211 99–109, 115, 136, 157, Experience, 6, 9, 10, 58, 60, 76, 101, 205, 209 106, 108, 109, 118, 142, 144, Inclusion, 3–8, 15, 17–20, 22, 24, 25, 145, 147, 150, 151, 156, 158, 95, 120, 130 159, 171–181, 196, 205, Inequality, 32, 117, 118, 131, 135 Infrastructure, 18, 24, 60, 134 206, 209 Initiatives, 16, 17, 31, 36, 37, 39, 41, Faculty, 3, 6, 10–11, 38, 53, 59, 134, 42, 43, 60, 67, 86, 91, 101, 158, 171, 172, 175–181, 133, 151 185-196 Intellectual, 15, 16, 17, 21, 23, 24, 121 Faculty development, 11, 186, 189, International, 10, 17, 19, 33, 44, 57, 195 78, 83–94, 116, 117, 122, Faculty of color, 192 170–173, 177 International education, 171 Financial barriers, 9, 127–137 Financial ID, 179 International student experience, Fit, 11, 52, 171, 175, 178–181, 174–176 188-191, 196 Internationalization, 9, 31, 81–95 Foreign students, 9, 84–88, 91, 95, 105 Interview, 83, 89, 174, 206 Funding, 8, 9, 38, 57, 60, 72, 74, 77, 84, 87, 93, 115, 116, 130, Jamaica tertiary education 133, 134, 143, 148, 151, 160, sector, 52 187, 189, 195 Language barriers, 19, 23, 25 Gender, 1–10, 16, 52, 54, 68, 76, 78, Language of instruction, 9, 99–109, 115, 118, 129, 131, 132, 107, 116 152, 159–161, 170, 171, Language policy, 101 192, 204 Learning costs, 135 Gender disparity, 52, 132 Lesbian, gay, bisexual, and transgender Gender equity, 115, 131 students (LGBT), 10, 160 Liberal education, 116, 120, 121 Gender imbalance, 10, 131, 132

Subject Index 233

Male under-enrolment, 55 Poor families' education, 9, 48, 127-137 Males, 54, 55, 68, 129, 131, 157, 170, Portugal, 9, 88, 89, 92, 94 173, 174, 205 Marginalized populations, Post-secondary education, 77,121 10, 155-163 Predisposition, 171, 174, 177, 180 Productivity, 76, 190, 192, 193, 194 Massification, 78, 88, 116–123 Men of color, 11, 201 Programme accreditation and Microaggressions, 156, 157, 159, 160 re-accreditation, 58 Minority, 8, 25, 31, 33, 44, 116, 118, 142, Programs, 3, 4, 7, 8, 10, 17, 29–45, 151, 152, 186–188, 191, 205 51–60, 105, 135–137, 157, Motivation, 10, 73, 145, 163, 170–174, 178, 180, 189, 204 169-181, 194 Promotion, 17, 19, 84, 188, 190, 192, Multidisciplinary, 51 193, 195 Prospective students, 105, 135, 181 National Student Survey, 142 Public policies, 8, 15, 18–20, 24, Nepal, 8, 65–78, 67, 68, 70, 74, 76–78 25, 143 Puerto Rico, 9, 99-109 Non-traditional student populations, 157 Norms, 16, 88, 187–189, 203, 210 Quality, 4, 8, 9, 10, 16, 19, 23, 32, 35, 38, 41, 68, 71–75, 78, 85–88, 93, 119, 122, 123, 132, 134, Open access, 8, 52, 53, 59, 60 Open distance learning, 9, 121 141–154, 187, 191 Quality assurance, 51, 58, 87, 88, 145 Palestinian, 31, 35 Reasons, 4, 9, 22, 33, 78, 81–95, 105, Participation, 4, 8, 9, 17, 24, 25, 107, 131, 132, 158, 171, 29–45, 113–123, 129–134, 191, 196 143, 145, 152, 157, 179 Remediation, 60, 205 Partnerships, 20, 53, 55, 57, 86 Research, 3, 4, 10, 11, 18–20, 24, 31, Pathways, 8, 29–45, 31 36, 40, 41, 45, 58–60, 72, Permanence, 7, 13–25 73, 77, 78, 82–86, 89–95, Physical, 5, 6, 8, 16, 19–24, 60, 115, 100, 109, 116, 142, 147, 122, 158, 161–163, 188 148, 156, 157, 158, 161, Policies, 4, 7, 8, 15, 17–20, 24, 25, 170–178, 187–196, 203, 31-33, 37, 43, 51, 60, 84, 205, 206, 210 87, 100, 101, 115, 117, 123, Retention, 4, 135, 146, 156, 157, 159, 186, 131, 134, 137, 143, 146, 187, 191, 192, 196, 203, 205 161, 196 Policy, 3, 8, 9, 10, 11, 31, 35, 40, 44, Search, 10, 84, 171, 172, 177, 178, 52, 58, 60, 77, 78, 99–109, 179, 180 115–123, 132, 133, 143, Social networks, 210 145–152, 189, 196 Spanglish, 104, 109 Political, trends, 3, 53, 70, 72, 74, Spanish, 9, 100-104, 106-109, 159 77, 78, 84, 87, 84, 95, 100, Special educational needs, 7, 13 101, 106, 118–120, 130, Statistical data, 21-24 159–162, 173

234 SUBJECT INDEX

STEM, 10, 157, 172, 185, 188, 190, 191, 192, 193
Strategies, 9, 81– 95, 101, 116, 123, 129, 130, 133, 151
Student completion and graduation, 60
Student Engagement, 9, 143–152, 163
Student enrolment, 55, 60, 71, 115
Student quality, 58, 60
Student veterans, 10
Students with disabilities, 10, 18,19, 24, 25, 157–159
Study abroad, 10, 170–181
Study abroad program, 10, 170–174, 179–181

Teaching Excellence Framework, 9, 10, 141–154 Tenure, 188, 190–193 Tertiary education, 50–60, 118 Test of English as a Foreign Language (TOEFL), 175, 176 Tuition, 71,105, 133, 135, 136, 152, 162, 163, 176, 180

Underrepresented minority faculty, 186 Undocumented students, 10 University, 7, 9, 18, 20, 31, 33,

Values, 7, 35, 115, 121, 131, 145, 186–196, 203 Vision 2030 Jamaica, 57 Visual, 8, 19–24, 157

Widening access, 9, 122, 123, 129, 133–135, 137
Widening participation, 9, 113–123, 130, 131, 152
Women, 10, 88, 135, 157, 173, 178, 186, 188, 190, 191–196, 204, 206,
Work-life balance, 193, 196