SUBJECT INDEX

Academies, 165, 170	Community of practice, 23, 25, 28, 29
Access to literacy, 234	Community service initiatives,
Accountability, 46, 53, 54, 55,	83–84, 85
124, 163	Community, 6, 8, 9, 12, 13, 29, 38, 78,
Administrators, 4, 5, 6, 40, 52, 200	83-84, 85-86, 109-125, 179,
Alliance, 165, 180	195–205, 227, 233
Alternate pathway, 130	Competencies, 12, 38, 52, 61, 149,
Apprenticeship, 12, 129, 150–151,	151-155
158, 166	Complimentary, 163, 164
Art, 178, 179, 182, 183, 184, 188,	Conceptualization, 29, 128, 130, 136
189-190	Conferences as assessment and
Assessment, 45, 46–48, 49, 75,	guiding tools, 69
76–77, 78, 89	Conscientious objection, 180
Attitudes, 38, 40, 213, 225, 240	Consortium, 17–31
	Constructivism, 211, 212
Basic education, 58, 61, 96, 103	Contentious partnerships, 134
Boundaries, 19–20, 22, 30	Continuing teacher education, $59-61$,
Boundary Objects, 23–24	63-67
	Critical incidents, 17–31
Case study, 13, 247, 248	Criticizing Mode, 210
Change Theory, 212, 213	Cross-cultural understanding, 234
Citizenship, 178, 180	Culturally responsive teaching, 222,
Civic engagement, 203, 204, 233	230
Civil disobedience, 180	Curricular design, 187
Close reading, 178, 184, 189	Curricular revision, 187
Co-creating Mode, 210, 214, 216	Curriculum, 10, 26–29, 61, 137,
Collaboration, 6, 7, 8, 14, 19, 21, 23,	151–155, 183, 184, 187, 191, 240
24, 25, 29, 30, 51, 52, 53, 54, 55,	Curriculum based-measurement, 76
75, 95, 109–125, 127–144,	
148, 152, 177–191, 198,	Decision making levels, 135
199, 200, 202, 203	Democracy, 13, 178, 180, 182, 183
Collaborative apprenticeship, 147–159	Descriptive methodology, 61–63
Collaborative partnership, 9, 59, 74,	Design-based research (DBR),
76, 106	63-67, 68, 69
Communication, 23, 30, 53, 54, 55,	Development, 3-14, 19, 22, 23, 25,
135, 136, 142–143, 185, 210	26, 29, 36, 50–51, 66, 67, 68, 99,

274 SUBJECT INDEX

101, 103, 105, 114, 130–135, 201, General education, 11, 58, 60, 67, 76 203-204, 205Growth, 9, 112, 149, 151, 155, 157, Dissent, 178, 180-181, 190 225, 227, 241 Disturbance, 166, 167, 168 Hands-on learning, 11, 75 Effective Modes, 39, 210–212, Higher Education Institution, 97, 162 History, 177-191 218 Humanism, 211, 212 Elementary schools, 11, 13, 36, Humanities, 183, 186 39, 42, 43–44, 50, 52, 73-90, 196, 203 English language learners (ELLs), 37, Impact on student learning, 76, 78, Entrepreneurial approach, 64 Implementation, 6, 22, 28, 39, 40–41, Entrepreneurship education, 58–59, 43, 52, 98, 135–136 Inclusion, 13, 178 60, 61, 62, 64, 68 Environment, 5, 30, 38, 49, 57–69, Inconsistent Mode, 210 105, 134, 169-170, 232 Induction, 10, 173, 247 Ineffective Modes, 210, 211 Equality, 13, 178, 180 Initial Teacher Education (ITE), 13, Ethic of caring, 225, 226 Ethics, 238, 247 68, 110, 128, 129, 162–163, 164, Evaluation, 18, 22, 28, 39, 45, 50, 68, 165, 167, 171, 173, 174 Institutional, 11, 19, 22, 25, 27, 30, 102, 103–105, 139–142, 186 - 18795-98, 111, 170, 186, 251 Experience, 12, 30, 47, 66, 75, 78, 90, Integrity, 174 100, 103, 109–125, 149, 150, 155, Intentionality, 19, 20, 22, 25 Interdisciplinary, 21, 22, 30, 114, 186, 157, 171, 187, 197, 203, 222, 223, 224, 225, 227, 232, 241, 246 Expertise in universities to exploit, Interfering Mode, 210 Interinstitutional collaboration, 19, 59, 61, 68, 121, 200 External relevancy, 239, 240, 250 Intermediate schools, 39, 42, 46, 50 Internal relevancy, 239, 240, 246 Facilitation, 28-29 International partnerships, 222 Faculty exchange programs, 76–78, Faculty of education, 14, 124, 238 Joint classroom programs, 87–88, 90 Family literacy, 38 Formation, 129–130, 238, 239, 245, Kagan's stages of collaboration, 128, 129 248, 250 Foundations, 55, 238 Framework of expectations, 143 Law, 245, 247, 248-249 Freedom, 13, 67, 182 Leadership, 6, 7, 8, 88–90, 116, 149, Future Teachers, 12, 88, 94, 96, 99, 152, 157, 205

Learning teaching, 100, 101, 106

100, 103, 106-107

Subject Index 275

Liberty, 178 80, 81, 82, 83–84, 85, 87, 88–90, Literacy, 14, 18, 20, 21, 22, 77, 81, 82, 93–107, 119, 120, 121, 127–144, 83-84, 85, 203, 222, 224, 226, 148, 152, 158, 161–174, 227, 228, 229, 234, 238, 240, 247, 188-190, 195-205, 237-252 Pedagogical, 11, 12, 13, 14, 19, 25, 41, 251 63, 94, 100, 103, 105, 110, Literacy instruction, 223 Low SES schools, 129, 130, 132, 139 111–119, 121, 124, 164, 168, 172, 208, 209, 248 Pedagogical Practices, 64, 103, 105, Managerial levels, 132, 135, 143, 144 Managerialism, 162 151, 222 Marketization, 165 Pedagogy, 25, 28, 53, 54, 55, 172, 228, Mentor, 7, 131, 132, 141, 143, 149, 231 150, 151–152, 154, 155, 156, Playful Mode, 210, 214, 216 Policy, 4, 10, 19, 29, 58, 61, 94, 95, 157–158, 173, 205 Mentor teachers, 128, 131, 132, 134, 110, 111, 115, 118, 164, 172, 245, 139, 140, 141, 149, 150, 154, 155 247, 251 Mindful Process, 210, 218 Politics, 13, 165, 166, 171, 246, 247, Museum education, 183, 186 251 Practice, 6, 7, 8, 9, 12, 19, 22, 23, 25, Negotiation, 19, 24, 26, 29, 30, 31, 28, 29, 41, 58, 59, 60, 61, 62, 64, 144, 239 66, 69, 75, 103, 104, 113, 114, Neoliberal, 110, 162, 174 115, 117, 119, 121–122, 124, 130, Nova Scotia, 240, 246, 247, 248 132, 134, 136, 138, 141, 143, 148, Novice, 149, 150, 151, 152, 153, 154, 149, 154, 171, 183, 187, 191, 200, 155, 156, 158, 212 201, 208, 213, 214, 218, 222, 248 - 249, 251Official Partnership, 100, 106 Practice-based, 162 Operational levels, 129, 132, 135, 143, Pragmatism, 18, 19, 211, 212 144 Pre-service education, 85, 238 Oppositional Mode, 210 Pre-service educators, 74, 75, 77, 78, Organization, 4, 5, 6, 7, 8, 18, 20, 21, 79, 80, 82, 83, 84, 85, 86, 87, 88, 52, 74, 88, 94, 95, 111, 119, 120, 89, 90 130, 170, 201, 203 Processes, 20, 26, 27, 30, 46, 64, 68, Over-adapted Mode, 210 98 Professional, 5, 9, 10, 14, 106, 111, P-12 education, 149, 153, 156, 158, 114, 117, 120, 123, 124, 149, 154, 158, 164, 168–169, 212, 238, 239, Parent, 35–55, 81, 86, 203, 204, 233 240-241, 245, 246, 247, 248, Partners, 19, 20, 21, 23, 24, 28, 29, 75, 249-250, 251, 252 84, 88, 129, 142, 143, 240, Professional development, 5, 6, 7, 250-251, 2528-9, 10, 11, 12, 13, 30, 40-41,

Partnership, 3–14, 18, 19–23, 30, 35–55, 67, 69, 75, 76, 77, 78, 79,

53, 54, 55, 74, 75, 78, 80, 82, 83,

86, 87, 88–89, 90, 128, 134, 137,

276 SUBJECT INDEX

148, 154, 180, 187, 188, 189, 190, Retrospective, 223, 234 191, 207–218 Roles and responsibilities, 130, 131, Professional Development Center, 12, 143, 164, 171 147 - 159Routes, 20, 162, 164, 165, Professional development school, 128, 166, 174 148 Professional identity, 14, 237–252 Scholarship program, 128–129, 130, Professional literacy, 14, 238, 239, 131, 132, 133, 134, 135, 136, 141, 240, 241, 245, 247 142, 144 Professional meetings, 238, 240, 241, School, 5, 8, 10, 11, 12, 13, 36, 37, 246, 252 38-40, 41, 42, 43, 47, 50, 51, 54, Professionalism, 27, 119, 239, 240, 73-90, 93-107, 110, 112, 124, 247, 248, 252 131, 134, 139–142, 151, 154, 155, Project, 10–11, 13, 18, 20, 21, 22–23, 156, 158, 161–174, 177–191, 27, 28, 30, 31, 36–37, 39, 40, 196, 197, 201, 203, 205, 226, 229, 49-50, 62, 66, 67, 68, 69, 84, 95, 233, 247, 250, 251 96, 98, 100, 101–106, 129, 130, School board, 14, 238, 240, 241, 245, 132, 136, 142, 143, 144, 151, 182, 246-247, 250, 251, 252 186, 199, 200, 201, 202, 204, 205, School collaboration, 13, 51, 227, 232 177 - 191Public policy, 11, 94, 95, 98 School Context, 99, 100, 101, 103, 104, 106, 172 Reading, 36, 37, 38, 39, 43, 45–46, School Direct, 120, 165, 166, 168, 47, 48-49, 50, 52, 77, 78, 79, 81, 170, 173 82, 86, 87-88, 89, 150, 189, 202, School-University Partnership, 13, 203-204, 222, 223, 230, 231, 232, 37, 127 - 144233, 239 Second language learning, 234 Reckless Mode, 210 Secondary education, 58, 59, 189 Recommendations, 11, 26, 36, 38, 55, Self-concept, 46 Self-efficacy, 60, 157 56, 57, 58 Recruitment, 5, 164, 171, 172–173 Social studies, 13, 178 Reflection, 7, 12, 13, 24, 29, 64, 66, Societal purpose of universities, 196 67, 103, 104, 106, 110, 113, 115, 118, 119, 124, 136, 218, 222, 231 Spring council, 246, 249, 250 Structuring Mode, 213, 216 Reflective, 23, 61, 110, 115, 124, 136, Student learning, 6, 7, 75, 90, 104, 137, 223, 225, 227 105, 109-125, 222, 239, 241 Re-formation, 139–142 Study skills program, 83 Relational, 169, 225 Successful, 8, 9, 11, 29, 30, 36, 37, 40, Reluctant readers, 87–88 49, 50, 51, 134, 135, 136, 142, Renewal, 79, 89, 148, 149, 151, 157 Resolutions, 246, 249, 250 144, 156, 157, 200, 203 Support in teachers' workplaces, 68 Resources, 5, 27, 37, 40, 51, 68, 124,

Supporting Mode, 210, 214, 216

183, 184, 198, 200, 223, 225, 232

Subject Index 277

TA OK Modes Model, 13, 14, 209, 210-212, 213, 214, 215, 217, 218 Teach First, 166 Teacher development, 3–14, 245 Teacher education programs, 110, 129, 196, 208, 222, 239, 240-241, 251Teacher Education, 11, 12, 13, 68, 93-107, 114, 127-144, 161-174, 208, 218, 241 Teacher initiatives, 74 Teacher preparation program, 73–90 Teacher training, 11, 165, 166, 168, 173 Teacher unions, 14, 237, 238, 239, 240, 250, 251 Teacher welfare, 238, 246, 247, 250 Teachers, 4–6, 7, 8, 9, 10, 13, 36, 39, 40, 52, 57–69, 74, 76, 78, 83, 94, 96, 99, 100, 101, 102, 103, 104, 106-107, 128, 129, 130, 131, 132, 136, 140, 149, 150, 151, 152, 155, 156, 157, 168–169, 170, 171, 172, 178, 180, 183, 185, 190, 197, 198, 202, 204, 207–218, 222, 223, 225, 226, 228, 238, 239–240, 245, 246, 247, 249, 250, 251, 252 Teachers' reflective practices, 61, 68, 104, 136, 139, 241 Teachers' self-assessment, 61 Teaching, 4, 5, 10, 11, 13, 14, 28, 37, 59, 74, 75, 77, 150, 154, 162, 164, 168, 170, 172, 173, 183, 184, 196-198, 208, 212, 214, 215, 221-234, 238, 241-245, 248, 251 Teaching practices, 9, 13, 104, 168, 208, 213, 222, 224, 248 Teaching School, 165, 168, 173

Territorialism, 19, 24
Theory, 25, 37, 41, 60, 62, 114, 117, 122, 124, 141
Theory and Practice Dichotomy, 106
Training, 12, 20, 22, 28, 37, 38, 50, 51, 78, 94, 95, 98, 100, 101, 102, 103, 104, 105, 106, 107, 165, 200, 238
Transactional analysis, 13, 207–218
Transformational, 6, 19
Transformative, 20, 30, 150
Trust, 20, 23, 26, 30, 45, 156, 182
Tutoring, 35–55, 204, 233

Understanding timeframes, 143–144
University, 3–14, 26, 28, 36, 57–69,
74, 75, 77, 78, 83, 85, 88, 94, 95,
106, 109–125, 127–144, 148,
149, 150, 158, 168, 170, 171,
173–174, 196, 198–199, 201,
205, 226, 228, 232, 251
University-school partnerships, 11,
12, 75, 90, 93–107, 131,
148, 173
Upper secondary education,
58, 59

(VLE), 19 Visual thinking strategies, 178 Working life approach, 58, 59, 61, 63, 64, 68, 69 Work-integrated learning, 62, 64, 113, 117 Workplace pedagogic practices, 62,

Virtual Learning Environment

64