

AFRICAN AMERICAN CHILDREN  
IN EARLY CHILDHOOD  
EDUCATION: MAKING THE CASE  
FOR POLICY INVESTMENTS IN  
FAMILIES, SCHOOLS, AND  
COMMUNITIES

# ADVANCES IN RACE AND ETHNICITY IN EDUCATION

Series Editors: Joy Lawson Davis and  
James L. Moore III

## Recent Volumes:

- Volume 1: *Black Male Teachers: Diversifying the United States' Teacher Workforce* – Edited by Chance W. Lewis and Ivory A. Toldson
- Volume 2: *African American Male Students in PreK-12 Schools: Informing Research, Policy, and Practice* – Edited by James L. Moore III and Chance W. Lewis
- Volume 3: *Gifted Children of Color Around the World: Diverse Needs, Exemplary Practices, and Directions for the Future* – Edited by Joy Lawson Davis and James L. Moore III
- Volume 4: *The School to Prison Pipeline: The Role of Culture and Discipline in School* – Edited by Nathern S. Okilwa, Muhammad Khalifa and Felecia M. Briscoe

ADVANCES IN RACE AND ETHNICITY IN EDUCATION  
VOLUME 5

**AFRICAN AMERICAN  
CHILDREN IN EARLY  
CHILDHOOD EDUCATION:  
MAKING THE CASE FOR  
POLICY INVESTMENTS IN  
FAMILIES, SCHOOLS, AND  
COMMUNITIES**

Edited by

**IHEOMA U. IRUKA**

*University of Nebraska, Omaha, NE, USA*

**STEPHANIE M. CURENTON**

*Boston University, Boston, MA, USA*

**TONIA R. DURDEN**

*Georgia State University, Atlanta, GA, USA*



United Kingdom – North America – Japan  
India – Malaysia – China

Emerald Publishing Limited  
Howard House, Wagon Lane, Bingley BD16 1WA, UK

First edition 2017

Copyright © 2017 Emerald Publishing Limited

**Reprints and permissions service**

Contact: [permissions@emeraldinsight.com](mailto:permissions@emeraldinsight.com)

No part of this book may be reproduced, stored in a retrieval system, transmitted in any form or by any means electronic, mechanical, photocopying, recording or otherwise without either the prior written permission of the publisher or a licence permitting restricted copying issued in the UK by The Copyright Licensing Agency and in the USA by The Copyright Clearance Center. Any opinions expressed in the chapters are those of the authors. Whilst Emerald makes every effort to ensure the quality and accuracy of its content, Emerald makes no representation implied or otherwise, as to the chapters' suitability and application and disclaims any warranties, express or implied, to their use.

**British Library Cataloguing in Publication Data**

A catalogue record for this book is available from the British Library

ISBN: 978-1-78714-259-6 (Print)

ISBN: 978-1-78714-258-9 (Online)

ISBN: 978-1-78743-029-7 (Epub)

ISSN: 2051-2317 (Series)



ISOQAR certified  
Management System,  
awarded to Emerald  
for adherence to  
Environmental  
standard  
ISO 14001:2004.

Certificate Number 1985  
ISO 14001



INVESTOR IN PEOPLE

## LIST OF CONTRIBUTORS

- Hasti Ashtiani Raveau* Department of Psychology, Wayne State University, Detroit, MI, USA
- Claire E. Baker* University of North Carolina at Chapel Hill, Chapel Hill, NC, USA
- Kimberly A. Blitch* University of Nebraska-Lincoln, Lincoln, NE, USA
- Erika L. Bocknek* College of Education, Wayne State University, Detroit, MI, USA
- Gloria Boutte* College of Education, University of South Carolina, Columbia, SC, USA
- Shelby Brown* University of Maryland, College Park, MD, USA
- Andrea Buhler Wassman* University of California, Davis, CA, USA
- Stephanie M. Curenton* School of Education, Boston University, Boston, MA, USA
- Tonia R. Durden* College of Education and Human Development, Georgia State University, Atlanta, GA, USA
- Zoe Falls* University of Nebraska-Lincoln, Lincoln, NE, USA
- Brandee Feola* University of Maryland, College Park, MD, USA
- Nicole Gardner-Neblett* Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill, Chapel Hill, NC, USA

- Marisha L. Humphries* Department of Educational Psychology,  
University of Illinois at Chicago, Chicago,  
IL, USA
- Iheoma U. Iruka* Buffett Early Childhood Institute at  
University of Nebraska, Omaha, NE, USA
- Laura Jimenez Parra* University of Maryland, College Park,  
MD, USA
- Brenda Jones Harden* University of Maryland, College Park,  
MD, USA
- Lisa L. Knoche* Nebraska Center for Research on Children,  
Youth, Families and Schools, University of  
Nebraska-Lincoln, Lincoln, NE, USA
- Marva L. Lewis* Tulane University, New Orleans, LA, USA
- Colleen Morrison* University of Maryland, College Park,  
MD, USA
- Justin Olmanson* University of Nebraska-Lincoln, Lincoln,  
NE, USA
- Tunette M. Powell* University of California, Los Angeles, CA,  
USA
- Guiesswende Rouamba* University of Nebraska-Lincoln, Lincoln,  
NE, USA
- Debra R. Sullivan* Seattle Black Child Development Institute,  
Seattle, WA, USA
- Ryan Syrek* The Reader, Omaha, NE, USA
- Carla D. Thompson* W.K. Kellogg Foundation, Battle Creek,  
*Payton* MI, USA
- Melissa K. Van Dyke* University of Strathclyde, Glasgow, United  
Kingdom
- Amanda L. Witte* Nebraska Center for Research on Children,  
Youth, Families and Schools, University of  
Nebraska-Lincoln, Lincoln, NE, USA