

ENTREPRENEURSHIP  
EDUCATION: NEW PERSPECTIVES  
ON ENTREPRENEURSHIP  
EDUCATION

# CONTEMPORARY ISSUES IN ENTREPRENEURSHIP RESEARCH

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RESEARCH VOLUME 7

**ENTREPRENEURSHIP  
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EDUCATION**

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## SERIES EDITOR'S PREFACE

The ISBE-Emerald Book Series aims to provide a platform for leading edge research that reflects contemporary themes of interest to the entrepreneurship discipline. The volumes of this series are proposed and edited by established scholars drawn from the membership of the Institute of Small Business and Entrepreneurship (ISBE) community. All contributions are double-blind peer reviewed by subject experts from the discipline.

The sixth volume in the series, *New Perspectives on Research, Policy & Practice in Public Entrepreneurship* edited by Joyce Liddle, draws together several studies considering entrepreneurial education in response to a call for further research from Jones, Penaluna, and Pittaway in 2014. The entrepreneurship education field has grown exponentially in recent decades as a global trend with significant investment in curriculum development, externally funded projects and research. However, there is ongoing debate regarding the contribution of the discipline to the business community. Therefore, there is a need to need for ongoing evidence to inform this debate drawn from differing global contexts. Furthermore, there is a need for the entrepreneurship education community to recognise the nuances required in terms of curriculum design and delivery for different cultural and national identities. Thus, this volume is an attempt to supplement and enhance this evidence base with studies drawn from several different countries. The evidence presented highlights the global nature of the discipline.

This volume is structured into three sections. The first section considers studies of the impact of entrepreneurship education upon their student communities. The second section examines novel pedagogical practices in the delivery of entrepreneurship education, whilst the third section discusses novel interventions within the discipline to engage the community of practice.

Some words of thanks to conclude this introduction. To the guest editors, authors, and reviewers for all their hard work and diligence in taking this volume to completion. To Emma Stevenson and the Emerald production team for their efforts in taking the volume through the production processes by the required deadlines. To ISBE, in supporting the development of the volume and its promotion. In line with the objectives of the

series, this volume contributes a new peer-reviewed body of evidence which provides fresh insights and perspectives and informs and further engages the entrepreneurship discipline.

Paul Jones  
*Editor – ISBE-Emerald Book Series*

## REFERENCE

Jones, P., Penaluna, A., & Pittaway, L. (2014). Entrepreneurship education: A recipe for change? *International Journal of Management Education*, 12(3), 304–306.