

## PREFACE

Welcome to Volume 8 of *Advances in Global Leadership (AGL)*. After founding this series in 1999 and successfully shepherding it through seven volumes, Bill Mobley retired and passed the senior editor baton to me. He made an enormous contribution to the field of global leadership and leaves behind a wonderful legacy. Fortunately, he also left behind his excellent coeditors Ming Li who joined Hull University Business School in 2013 and relocated to the United Kingdom from France and Ying Wang of The University of Western Australia in Perth. The longevity of this series is a testament to its value and the talents of Bill and his coeditors. We hope to continue this tradition, while defining some new directions that reflect the current state of the field of global leadership and a new stage of maturation.

The goal of the series remains the same: to advance the definition, conceptualization, and understanding of global leadership processes, and the development of global leaders. Previously, the series defined global leadership in a broad fashion and solicited a wide variety of global topics related to various types of international, comparative, and global leadership. We believe that the field of global leadership has grown to the point where we can start to focus the series a bit more narrowly on the emerging global leadership construct and closely related topics. We used these global leadership and global leader definitions in the call for this volume.

The process of influencing the thinking, attitudes and behaviors of a global community to work together synergistically toward a common vision and common goals.

People who inspire followers from multiple cultures to willingly pursue a positive vision in a context characterized by significant levels of complexity, flow and geographical presence.

AGL will continue to be a unique outlet for scholars. In addition to high-quality empirical research, it also welcomes well-crafted essays and innovative conceptual work and research. Given its designation as both a book and a journal, authors have the luxury of space to fully present their thinking and results without the page limitations found in most journals.

This volume represents a slight change in direction for the series, as described below.

1. *A greater emphasis on advancing the field of global leadership by focusing primarily on the gaps in foundational research.* Although global leadership research began in the 1990s, there were less than 20 empirical studies when we began to work on this volume in late 2011. We are interested in publishing research that advances progress on foundational topics such as construct definition, theoretical models, identification of antecedents, outcome and performance measures, measures of key concepts, assessment instruments for selection, support and development purposes, and developmental methods.
2. *Invited contributions as well as a call for submissions.* We will continue the tradition of inviting top scholars and creators of interesting new research programs to contribute to the series, but we also rely on a call for submissions to ensure broader accessibility to scholars around the world.
3. *Increased sources of review and feedback for authors.* We held a working symposium in which invited scholars from various fields and doctoral students read and critiqued draft chapters in advance. The chapters were discussed at length and subsequently revised based on this input. This diverse feedback from numerous sources improved the quality of the chapters and constituted more extensive peer review than is typically found at conferences.
4. *The creation of an informal network of global leadership scholars and symposia to advance global leadership research.* The symposium described above also gathered a wide range of scholars for the purposes of providing an opportunity for intellectual debate, introducing Ph.D. scholars to the field, identifying emergent themes, and brainstorming future research needs and potential collaborations.

Many people made important contributions to this volume whom we would like to thank. Dr. Shawn Burke helped me organize the Advances in Global Leadership Symposium in August 2013, which was coordinated by Stacy Wheeler and Melisa Grzanich. This event was cosponsored by the Global Leadership Advancement Center (GLAC) at San Jose State University and Central Florida University's Institute for Simulation and Training (IST) and supported by Emerald Publishing. The participants contributed to stimulating debates and greatly improved this volume with their reviews and ideas. They deserve our sincere thanks: Joanne Barnes, Cordula Barzantny, Iris Berdrow, Allan Bird, Nakiye Boyacigiller, Shawn

Burke, Gary N. Burns, Rachel Clapp-Smith, Juergen Deller, Charles Dhanaraj, Stefan Dörr, Richard Griffith, Brad Grubb, Ernie Gundling, Todd Harrison, Deanne Den Hartog, Katherine Holt, Ann M. Johnston, Tanvi Kothari, Lindsey Kotrba, Harry Lane, Mila Lazarova, Yih-teen Lee, Ming Li, Gretchen Lester, Alon Lisak, Kristiina Mäkelä, Mark E. Mendenhall, Christof Miska, Andy Molinsky, Laura Noval, Joyce S. Osland, Verena Patock, Maury Peiperl, Sheila Puffer, Sebastien Reiche, Caroline Rook, Sonja Sackmann, Michael Stevens, Steve Weiss, Jessica Wildman, and Lena Zander. The editors would also like to thank the authors for their willingness to open their work for discussion and critique by a broad audience and for taking advantage of the results in a subsequent revision.

We are grateful to Eric Hall, Vice President of Publishing, North America, at Emerald Group Publishing Inc. for his vision and support, and to his entire production team.

This book would not have been possible without the funding provided to me by the Donald and Sally Lucas Family Foundation to the Global Leadership Advancement Center (GLAC) at San Jose State University. I also extend my thanks to Dean David Steele, department chair Taeho Park, Asbjorn Osland, Marlene Turner, Prabha Chandrasekar, John Cesari, Taylor Colunga, Thuy Nguyen, Barbara Somers at the Lucas Graduate School and College of Business and GLAC staff Jeff Gaines, Carmen Pan, Jacquelyn Peterson, Pamela Wells, and Stacy Wheeler. Ming Li expresses her gratitude to her colleagues at Hull University Business School and ESC Rennes School of Business for their encouragement and support. Ying Wang would like to thank her colleagues at the Accelerated Learning Laboratory of University of Western Australia for their support and friendship.

Books are seldom birthed without the support and sacrifice of the authors' families. This volume is dedicated with gratitude to them.

Joyce: Asbjorn, Ellie, Jessica, Joe, Zoe, Lucy, Michael, Anna, Jacob, Gavin, Katrina, and Scott

Ming: Riqian, Jingkun, Menyi, Cheng, Meihua, Jinlin, and Qiuming

Ying: Xiaowen

Joyce S. Osland, Lucas Endowed Professor of Global Leadership and Executive Director of the Global Leadership Advancement Center at San Jose State University, California.