## INDEX

Note: Page numbers followed by "n" with numbers indicate notes.

Academic managerialism, 4–5 Achievement ideology, 120 Activist mothering, 117 Administrative praxis, 4 African aphorism, 143 Agricultural Development International (ADI), 74 ALS (see Lou Gehrig's Disease) American Council on Education (ACE), 200 American Educational Research Association (AERA), 207 American Psychological Association (APA), 207 American-based philanthropic approaches, 187-188 Andragogy, 100 Anthropology, 58 Anti-domestic violence group, 169 Anti-sex trafficking organizations, 153 AQUCI development agencies, 31 Asset control and management mapping, 107 - 108management diagram, 94 mapping tool, 94 Asset limited, income constrained, employed Project (ALICE Project), 153 Audit process, 207-209 role in shaping corporate culture, 210

Bagamoyo EcoEnergy RAP Baseline Study, 147*n*10 Bangladesh culture, environment, and language, 99 Hecho in, 64 Nurturing Connections<sup>©</sup>, 98 Behavior change communication, 97 Beijing Platform for Action, 73 Best practices, 212 Bhuj earthquake (2001), 175 Bindery Girls, 117 **Biogas** program, 184-185 systems, 185 British education system, 29 Broken Irrigation System, 84 Burka, 65

Cambodia culture, environment, and language, 99 GTA in, 91 women's empowerment and nutrition projects in, 97 Capacity building, 73 Center for Urban Research and Learning (CURL), 118 Cervix-radiation therapy, 133 Child marriage, 134–135, 141–142 Climate change, 186 adaptation and mitigation, 194 women's representation in climate change solutions, 186-187 Climate finance, 191 Co-authored readings, 46 Co-cultures, 61-62 Collaboration, 8-9, 11-13, 154

College Entrance Examination Board (CEEB), 200 College of Education, 26–27 Communication, 154 dominance behavior, 205 styles, 201 Community Organizing and Family Issues (COFI), 116, 119, 125 - 126Consciousness-raising programs, 73 Consent of marriage, 142-143 Core feminist value, 203 Corporate culture, 201, 212 fairness in, 210-212 role in workplace longevity, 214-216 role of standards and audit in shaping, 210 Corporate social responsibility (CSR), 168 funding, 171, 177 Culture (see also Corporate culture), 201.204 cultural attitudes, 201 cultural relativism, propositions of. 65 traditional cultures, 61-63 Curriculum, 40, 44, 99

Data gathering tools, 135–136 Department of Health and Human Services, 158–159 Desk review, 43, 54 Development anthropology, 59 institutions, 73 Diversity, 14–15 Domestic violence, 170

Early marriage, 141–142 Earth Summit (1992), 186 Economic economic rights, elements of, 25 empowerment, 174–175, 178 marginalization of women, 152 model, 173 programs, 169 Education policies, 26 Education Strategic Investment Plan, 25 Educational Testing Service (ETS), 200 - 201establishing ETS standards and audit process, 207-208 ETS Standards for Quality and Fairness. 210. 215 Emotional investment, 13 Employee engagement, 215 Empowerment, 7, 31-32, 73 economic, 174-175, 178 women, 90-92, 97, 172, 190 Enhanced Homestead Food Production (EHFP), 91-92 Equity in recruitment, 14-15 Ethnic cultures, 61-63 Evolutionary ghosts, 59-60

Fairness, 200-201 applying feminist principles to management, 214 considerations regarding individuals with disabilities, 213 in corporate culture, 210-212 corporate culture role in workplace longevity, 214-216 establishing ETS standards and audit process, 207-208 ETS, 200-201 evolving audit process, 209 evolving standards, 209-210 feminist principles and corporate culture. 201 feminist sociology outside of work, 204-205 graduate school, 205-206 joining research organization, 203-204 moving through life stages in corporation, 216 realizing sociological identity, 201-203 research regarding preschool children, 204 responsibilities related to, 212

role of standards and audit in shaping corporate culture, 210 transition from researcher to administrator, 206-207 Family Farms for Future project (FF4F project), 91-92 Family-focused organizing approach, 116 studying, 118-120 Female genital mutilation (FGM), 134 Feminist leadership, 4 academic managerialism, 4-5 initiatives and policies, 13-18 methods, 6 social justice initiatives, 19 values, 6-13 Feminist/feminism, 4, 6-7 administrators, 4-5, 7, 15 principles, 5, 10-11, 201, 214 sociology outside of work, 204-205 Femocrats, 5 Fistula, 135, 147*n*1 obstetric, 132 rectovaginal (RVF), 132,134 vesicovaginal (VVF), 132-132 Fistula Care Manual, 134 Florida as ideal case study for sex trafficking, 151-153 law, 151 Focus group discussions (FGDs), 135 Food distribution and breastfeeding practices, 94, 106-107 Food security, 91, 98 Foreign Contribution Registration (FCR), 171 Fourth World Conference on Women in Beijing (1995), 73 Funding agencies, 168 Funding for gender data, 171-174 findings, 174-178 goal of ending VAW, 168-169 Gujarat, NGOs, and funding of gender-based empowerment programs, 169-171

Gender, 30, 33-34, 210 classification of faculty and authors, 45 constancy, 204 division of labor, 94, 104-106 equality, 40, 168, 174 expert, 85 gender-based prejudice, 201 gender-based vulnerability, 133 gendered readings and assignments, 47 gendered topics in course readings and assignments, 46-47 government gender policies in education, 25 inequality, 169 policies in Uganda, 25-26 responsiveness, 30 in school of education, 26-27 sensitive teaching, 27 stereotypes, 30-31 trainers, 84-86 training, 72-74 Gender analysis, 93–95 challenges, 101 description of tools and purpose, 93 FF4F project, 91-92 geographical distribution of group activities and individual interviews. 93 lessons learned, 99-101 methodology, 92-101 say no activity, 99 studies, 90 translating and applying gender analysis findings into program activities, 97-101 Gender and Development (GAD), 31 - 32practitioners, 72-73 Gender audit, 40-42, 49-50 gender mainstreaming, 41-42 long-term recommendations, 51-53 organizations and change, 42-43 research process, 43-48

sample analysis of political science syllabi, 46 short-term recommendations, 50 - 51Gender mainstreaming, 41-42, 72 gender knowledge, 76-78 government governing, 82-84 group work, 79 learning to think gender, 78-81 methods and methodology, 74 negotiating experts and expertise, 75-76 Gender responsive pedagogy (GRP), 24, 27-29, 34 Gender transformative approach (GTA), 91 Gender-based empowerment programs funding in Gujarat, 169-171 Gender-based violence (GBV), 31, 134 Giving credit, 9-10 Graduate Record Examinations (GRE), 200 Graduate school, 205–206 Graduate Women International, 31-32 Grassroots community organizing, 116 collective action of women, 117 - 118family-focused organizing, 118 - 120POWER-PAC leaders, 120-126 Grassroots women, 171–172 Gratitude, 154 Group activities, 93-94 Gynecological trauma, 133 Hegemonic masculinity, 36 Helen Keller International (HKI), 91, 104 High School Equivalency Test (HiSET), 200 Higher education, 5-7, 43 Hiring, 14-15 Historical timeline of gender trends, 94.108-113 Households, 91-92

Human trafficking, 150 estimated magnitude of, 150–151 Humanities and Languages Education, 24

Ice Bucket Challenge, 188 In-house leadership program, 15 Inclusion, 14–15 Inclusivity, 7, 10–11 Individual government model, 188 Informed consent, 136 International funding agencies, 173 International Labour Office (ILO), 150 International organization model, 188 Interpretation workshop, 95 problem analysis, 96 proposed interventions, 97–98 underlying causes, 96

Joint Standards, 207, 209

Kazakhstan's Gender Equality Strategy, 40 Key informant engagements (KIEs), 135

Labor relations, 16–17 Law School Admission Test (LSAT), 200 Learning, 27–28 to think gender, 78–81 experience, 76 Learning environment, 63–64 LGBTQ+ resource center, 19 Life stages in corporation, 216 Line-by-line analysis, 44 Listening, 9–10 Local community-based initiatives, 184 Lou Gehrig's Disease, 188

Macro-cultures, 61–62 Made in labels, 64 Makerere University, Uganda, 24–27 concepts and theory, 30–32 pedagogy, 27–30 research, 32–33 results, 33–35 Index

Male-dominated hierarchies of philanthropy, 186 Marginalized mothers, 117 Marginalized populations, 152 Matriarchal model, 202 Mentoring, 11-13, 53 Micro-cultures, 61-62, 65 Microaggressions, 202 Mindfulness of power and biases, 7-8 Model UN. 52 Modernization, 61-62 Naari shakti (Women's empowerment), 176 Narrative analysis, 136 National Commission for Women. Family, and Demographic Policy (NCWFDP), 39 National Council on Measurement in Education (NCME), 207 National Human Trafficking Hotline (NHTH), 151 National Teacher Examination (NTE), 200 Native cultures, 61-63 Nomad Club, 52 Non-discriminatory statements, 45, 48 Non-governmental funding, 171 Non-governmental organizations (NGOs), 169, 184 in Gujarat, 169-171 Non-hierarchical teamwork, 201 Non-verbal communication, 28 Nurturing Connections<sup>©</sup>, 98–101, 102n1 Obstetric fistula, 132 Office of Corporate Quality Assurance (OCQA), 206-207 Office of Disability Policy (ODP), 213 Oral History Project, 214 Organization for Security and Cooperation in Europe (OSCE), 40

Organizational network, 177

Organizational practices, 42

Orientalism, 60 Ownership, 154 OXFAM, 168, 171–172 Parents Organized to Win Educate and Renew Policy Action

Council (POWER-PAC), 119, 123 collective purpose, 120-126 leaders, 116, 118 legislative campaigns, 121 Self, Family & Team training, 122 voice. 123-125 Pattern of funding, 169 Pearl of Africa (see Uganda) Pedagogical issues, 59 Pedagogy, 27, 59 for gender equality, 29 GRP. 27-29 teacher trainees, 29-30 Philanthropy, 186 Polaris Project, 153 Politics of Immigration Control course, 50-51 Polygamy, 134, 147*n*5 Posttraumatic stress disorder (PTSD), 157 Poverty, 142 Poverty Eradication Action Plan (PEAP), 25 Practicing anthropology, 63-64 Praxis, 13-14 Preschool children, 204 Primitive Culture, 60 Principles, Policies, and Procedural Guidelines, 213 Public assurances of funding, 170 Racial-ethnic diversity, 6 Readings co-authored, 46 number of, 45 required, 46 Rectovaginal fistula (RVF), 132, 134 Relaunch Phase, 156 Renewable financing, 188

Residential care, 158–159 Residential Division, 156–157 Residential program, 156, 158 Residential services, 163 Rest Phase, 156 Restore Phase, 156 Retention, 14-15 Right to affirmative action, 26 Salary negotiation workshops, 16 Sami people, 66 School of Education, 32, 35 gender in, 26-27 lecturers. 29 lecturers, 36 Schooling, 28-29 Science, technology, engineering, math, and medicine (STEMM), 53 Selah Freedom, 150, 153-157, 162 Self, Family & Team training, 122 Sensitivity review, 211 Sex, 30, 33-34 Sex trafficking estimated magnitude of human trafficking, 150-151 Florida as ideal case study for, 151 - 153long-term care, 157–163 Selah Freedom, 153–157 Sex trafficking victim care, 157–159 benefits. 159-162 challenges, 162-163 Sexual harassment, 33 Sexual Harassment Committee, 33 Social effects, 118 justice initiatives, 19 media campaign model, 188-191 social rights, elements of, 25 socio-cultural model, 172 socio-cultural system, 59 structures, 201 sustainability, 132-133, 135 Socioeconomic exclusion, 145 Sociological identity, 201-203

Stereotypes, 30 Stigmatization, 145 Survival of Fittest phrase, 60 Sustainable development goals (SDGs), 24, 40, 90, 141, 168, 210 Tanzania causes of fistula, 133-135 consent of marriage, 142-143 data analysis, 136 data gathering tools, 135-136 early and child marriage, 141-142 encounter with fistula in, 132-133 ethical considerations, 136 level of education, 143 poor health service, 144 presentation of data, 137-141 recommended approach to managing fistula, 146 research methodology and ethical considerations, 135 stigmatization and socioeconomic exclusion, 145 teenage pregnancy, 144 Teachable moments, 13 Teachers, 27-28 trainees, 29-30 Teaching, 27-28 development and gendered diversity, 59 engaged university, 64-67 environment, 63-64 evolutionary ghosts, 59-60 methodology, 60-61 native, ethnic, and traditional cultures, 61-63 Teaching assistant (TA), 44 gender identification, 45 support, 45, 48 Technical intervention, 97 Teenage pregnancy, 144 Template coding, 94-95 Tenure and promotion (T&P), 15, 17 Test of English as a Foreign Language (TOEFL), 200

Test of English for International Communications (TOEIC), 200 Theories of Political Obligation course, 44 Trade union, 169, 177 Traditional cultures, 61-63 Transparency, 8 Turn Your Life Around program, 155 Uganda, 24 gender in school of education, 26-27 gender policies in, 25-26 Unconscious/implicit bias, 43 UNFPA Adolescent Sexual and Reproductive Health Toolkit. 144 United Nations (UN), 40 Development Program, 43 **SDGs. 29** United Nations Framework Convention on Climate Change (UNFCCC), 186 United States Agency for International Development (USAID), 185 Universal Primary Education, 25 University Champions, 52 Verbal communications, 205 Vesicovaginal fistula (VVF), 132-134

Vesicovaginal fistula (VVF), 132–134 Vietnam, 74, 81, 83 Vietnamese NGO, 74–76 Village Model Farmers (VMF), 92 Violence against women (VAW), 170, 170 Virtual parallel state, 188 Voiced GRE, 213 Vulnerability, 133, 147*n*2

W+ incentive system, 190 W+ units, 191-192 W+<sup>™</sup> Standard, 185–189, 191–194 Web Content Accessibility Guidelines 2.0,213 Women and Climate Impact Fund, 191-192 collective action of, 117-118 economic empowerment, 172 empowerment, 90-92, 97 representation in climate change solutions, 186-187 Women Organizing for Change in Agriculture and Natural Resource Management (WOCAN), 189 model for women's empowerment, 190 Women-as-victim narrative, 184, 187 Women's leadership restructuring analysis, 191-194 biogas program, 184-185 individual government model, 188 international organization model, 188 literature review. 185–186 program assessment, 194-197 social media campaign model, 188-191 W+тм Standard, 187–188 Work-family policies, 15-16 Work-life balance, 201, 214–215 Workplace longevity, corporate culture role in, 214-216 World Bank, 187 Wrap-around care, 156 Wrap-around services, 156

Zero tolerance disciplinary school policies, 122