

CULTURALLY SUSTAINING AND
REVITALIZING PEDAGOGIES:
LANGUAGE, CULTURE, AND
POWER

ADVANCES IN RESEARCH ON TEACHING

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EDITED BY

CATHY COULTER

University of Alaska Anchorage, Anchorage, AK, USA

MARGARITA JIMENEZ-SILVA

Arizona State University, Tempe, AZ, USA



United Kingdom – North America – Japan
India – Malaysia – China

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INVESTOR IN PEOPLE

LIST OF CONTRIBUTORS

<i>Apalaq (James) Ayuluk</i>	Chevak Schools, Chevak, AK, USA
<i>Cathy Coulter</i>	Department of Graduate Studies in Education and Leadership, College of Education, University of Alaska Anchorage, Anchorage, USA
<i>Tracey T. Flores</i>	College of Liberal Arts and Sciences, Arizona State University, USA
<i>Laura Gomez</i>	Mary Lou Fulton Teachers College, Arizona State University, Tempe, USA
<i>Timothy E. Jester</i>	Department of Graduate Studies in Education and Leadership, College of Education, University of Alaska Anchorage, Anchorage, USA
<i>Margarita Jimenez-Silva</i>	Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University, Tempe, USA
<i>Panigkaq Agatha John-Shields</i>	Educational Leadership, College of Education, University of Alaska Anchorage, Anchorage, USA
<i>Jameson D. Lopez</i>	Mary Lou Fulton Teachers College, Arizona State University, Tempe, USA
<i>Ruth Luevanos</i>	Los Angeles Unified School District, Los Angeles, CA, USA
<i>Neva Mathias</i>	Chevak School, Chevak, AK, USA
<i>Cueponcaxochitl D. Moreno Sandoval</i>	Mary Lou Fulton Teachers College, Arizona State University, USA

<i>Kathryn Ohle</i>	Early Childhood Education, Department of Teaching and Learning, University of Alaska Anchorage, USA
<i>Cikigaq-Irasema Ortega</i>	Department of Teaching and Learning, College of Education, University of Alaska, Anchorage, USA
<i>Pablo Ramirez</i>	Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University, Glendale, USA
<i>Karen Roth</i>	College of Education, University of Alaska Anchorage, Anchorage, USA
<i>Anthony J. Trifiro</i>	College of Liberal Arts and Sciences, Arizona State University, Tempe, USA
<i>Lisa Unin</i>	Chevak Schools, Chevak, AK, USA
<i>Amy Vinlove</i>	School of Education, University of Alaska Fairbanks, USA