

PREFACE

This is the first book focusing on science teacher education in the Asia-Pacific Region, and represents the cooperative efforts of both teachers and researchers working in the field of science teacher education. The contributors to this volume are from China, Hong Kong, Japan, South Korea, Singapore, and Taiwan.

The overall theme of this book is innovation in science teacher education. Its main aim is to present recent theories and innovations in science teacher education in countries which have been strongly or partially influenced by Confucianism.

This project has given us the great opportunity to work together to exchange our ideas and insights about how science teacher education can be enhanced. We are grateful for the considerable efforts of all the contributors to this volume. We would also like to thank Mr. Mark Moreau and the staff at Emerald for their kind support and effective team work.

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Editors