

LIST OF CONTRIBUTORS

- Douwe Beijaard* Eindhoven School of Education (ESoE),
Eindhoven University of Technology,
Eindhoven, The Netherlands
- Jered Borup* Department of Instructional Psychology
and Technology, David O. McKay School
of Education, Brigham Young University,
Provo, UT, USA
- Shawn Michael Bullock* Faculty of Education, Simon Fraser
University, Burnaby, BC, Canada
- Perry den Brok* Eindhoven School of Education (ESoE),
Eindhoven University of Technology,
Eindhoven, The Netherlands
- Cheryl J. Craig* Department of Curriculum and
Instruction, College of Education,
University of Houston, Houston, TX,
USA
- Christelle Devos* Department of Psychology and
Education, University of Louvain,
Louvain-la-Neuve, Belgium
- H. Jerome Freiberg* Department of Curriculum and
Instruction, CMCD Project College of
Education, University of Houston,
Houston, TX, USA
- Andrea Gallant* Department of Humanities, Societies and
Environments Education, School of
Education, Deakin University, Burwood,
Victoria, Australia

- Charles R. Graham* Department of Instructional Psychology and Technology, David O. McKay School of Education, Brigham Young University, Provo, UT, USA
- Andy Hargreaves* Department of Teacher Education/ Special Education, Curriculum & Instruction, Lynch School of Education, Boston College, Chestnut Hill, MA, USA
- Sabra Helton* Consistency Management & Cooperative Discipline, CMCD Project College of Education, University of Houston, Houston, TX, USA
- Anita Woolfolk Hoy* Department of Educational Psychology and Philosophy, College of Education and Human Ecology, The Ohio State University, Columbus, OH, USA
- Geert Kelchtermans* Centre for Educational Policy, Innovation and Teacher Education, University of Leuven, Leuven, Belgium
- Bernie Neville* Faculty of Higher Education, Swinburne University of Technology, Hawthorn, Victoria, Australia
- Melissa Newberry* Department of Teacher Education, David O. McKay School of Education, Brigham Young University, Provo, UT, USA
- Shaun Rawolle* School of Education, Faculty of Arts and Education, Deakin University, Geelong Waurin Ponds Campus, Victoria, Australia
- Paul W. Richardson* Faculty of Education, Monash University, Clayton, Victoria, Australia
- Philip Riley* Faculty of Education, Monash University, Clayton, Victoria, Australia

- Charlotte Struyve* Centre for Educational Policy, Innovation and Teacher Education, University of Leuven, Leuven, Belgium
- Stacey M. Templeton* Consistency Management & Cooperative Discipline, CMCD Project College of Education, University of Houston, Houston, TX, USA
- Anna van der Want* Eindhoven School of Education (ESoE), Eindhoven University of Technology, Eindhoven, The Netherlands
- Andrea Velasquez* Department of Instructional Psychology and Technology, David O. McKay School of Education, Provo, South Jordan, UT, USA
- Helen M. G. Watt* Faculty of Education, Monash University, Clayton, Victoria, Australia
- Theo Wubbels* Faculty of Social and Behavioural Sciences, Center for Teaching and Learning, Utrecht University, Utrecht, The Netherlands