

INDEX

- Access, 46, 48–49, 53, 56–57, 60, 70, 76, 80, 91, 95–96, 109–110, 119, 126, 130, 147, 149, 153, 157, 161, 188, 215, 223, 240–241, 254–255, 257–259, 263, 270–271, 274–276, 278–279, 285–287, 297, 301–302, 305, 308, 310, 313, 321, 340, 342, 358, 366, 372
- Anglophone West Africa, 7, 201–205, 207, 209–211, 213, 215–227
- Appropriation, 28, 38, 42, 58, 66, 68, 90, 96, 109, 121, 128, 131, 134, 137–140, 178, 197, 205, 213, 244, 253, 254, 258, 286, 306, 307, 319, 321, 322, 341
- ASER (Annual Status of Education Reports), 69, 71, 100
- Associate Degree in Education (ADE), 358, 360, 363–364, 366, 368, 370–372
- Bachelor of Education (B.Ed-Hons), 306, 358, 360
- Bangladesh, 101–102, 104, 331
- Best Practices, 19, 30, 42, 45–46, 78, 80, 82, 88, 184, 188, 235, 244, 263, 289, 309, 320, 322
- Bhutan, 103
- Blended Learning, 366
- Bologna Process, 120
- Botswana, 9, 121, 212, 295–303, 305, 307–319, 321, 323
- Brain plasticity, 148, 150, 156
- Canon, 18, 20
- Challenges, 6, 9, 20, 24, 30, 37, 39, 41–42, 81, 99–100, 103–105, 120, 128, 133, 150, 198, 204, 209–213, 216, 238, 241, 255, 262, 270–272, 274–275, 278–279, 281–284, 286–288, 295–297, 305, 307, 309, 312, 315, 318–321, 338, 358, 363, 370–371
- Child-centered pedagogy, 249, 253, 262
- Citizenship, 5, 17, 45, 47–48, 60, 90, 94, 97, 109, 173, 195, 213, 262
- Classroom practice, 5, 18, 48, 94, 104, 110, 257–258, 281, 360, 365
- Cognitive development, 6, 147–151, 153, 155, 157, 159
- Comparative, 3–4, 6, 8, 10, 15–21, 23, 25, 37–42, 45–50, 53–54, 57, 59, 61, 65–66, 71, 73–76, 78, 82–83, 87–88, 90, 92–94, 99–101, 103–104, 107–111, 115–117, 122, 124–125, 127, 131, 137, 139–140, 147–151, 153, 157, 159, 161, 169, 172, 181, 201–203, 216, 218, 225–227, 235, 239, 269, 273,

- 276, 288–289, 295–297, 329, 357
- Comparative and international education, 3–4, 15–16, 19, 21, 23, 25, 37–39, 45–50, 53–54, 57, 59, 65–66, 73–75, 87–88, 93–94, 99, 104, 107–109, 115–117, 137, 140, 147, 169, 201–203, 218, 225–226, 235, 269, 273, 288, 295, 329, 357
- Comparative argument, 107–108, 110–111
- Comparative education, 4, 15–21, 37–40, 42, 45, 61, 74–76, 82, 87, 107–109, 111, 116–117, 147–151, 153, 157, 159, 161, 172, 216, 297
- Comparative education and policy making, 107–111
- Comparative education research, 37–39, 42, 61, 74, 109, 111, 149–150, 297
- Comparative research, 37–42, 48, 92, 108–109, 296
- Comparative teacher education, 37–42, 73–83, 87–92–111, 115–140
- Comparative theory, 38
- Constructivism, 236, 253, 344
- Content knowledge, 5, 121, 317, 319, 321–322, 350, 366
- Corporal punishment, 95–96
- Cost recovery, 123
- Courses in Comparative Education, 108, 172
- Critical reflexivity, 15–16
- Cross-border education, 109, 185, 189, 193
- Cross-national assessments, 66, 68–70
- Cultural reproduction, 132–133
- Culture, 8, 24–26, 31–33, 59, 66, 70, 75, 80–82, 99, 171, 183, 197, 253, 271, 277, 298, 311, 335, 340, 344–345
- Decentralization, 60, 123–125, 239, 305
- Developing countries, 50, 68, 70, 120, 125–126, 129, 151–152, 161, 182, 237, 249, 253, 262
- Development, 3–8, 10, 17–19, 23, 26, 30, 40, 45–49, 54, 56–57, 59–61, 65–70, 74–82, 88–91, 93–98, 100–105, 107–111, 115–118, 120–121, 125–131, 135, 137, 139–140, 147–153, 155–159, 170–173, 179, 184, 186, 188, 192, 195, 202–203, 205–210, 212, 217–218, 223–227, 236, 239–243, 248, 250, 256, 258, 261, 264, 269–270, 272–275, 277–284, 287–289, 296–297, 299–301, 303, 305, 307–310, 314–315, 317–323, 334–337, 340, 344, 347, 352, 357–366, 369–370, 372, 374
- Digital, 45–48, 177
- Disability studies, 56, 59
- Distance education, 99, 103, 348
- Diversity, 24–25, 27, 32, 53–54, 56–61, 118, 132, 183, 226–227, 276, 281, 312
- Early grade assessments, 69, 70
- Early grade learning, 69, 70
- Early grade mathematics, 69
- Education, 3–10, 15–21, 23–25, 31, 37–42, 45–50, 53–61, 65–71, 73–83, 87–105,

- 107–111, 115–140, 147–155,
157, 159–161, 169–187, 189,
191, 193–198, 201–227,
235–251, 253, 255–261,
263–264, 269–289, 295–316,
318–323, 329–352, 357–374
- Education City, 95
- Education for All (EFA), 31,
53–59, 61, 204–205, 210, 223,
240–241, 243, 248, 263,
269–272, 275–277, 286,
300–301, 309, 342
- Education policy circulation, 269,
272, 283
- Education quality, 89, 149, 211,
236, 238, 240–243, 245,
247–248, 251, 309
- Educational philosophy, 133, 181
- Educational transfer, 130–131
- EFA Global Monitoring Report,
235, 241, 243, 246–247, 256,
259, 262–263
- Egypt, 47
- English education, 99–100, 104
- Enrollment, 95–96, 272, 287,
300–302, 305, 312
- Epistemology, 23–24, 31, 253
- Evidence-based policy, 236, 264
- Flipped classroom, 49
- Future (of the field), 4, 6, 17–20,
24, 31, 46, 48–50, 61, 66, 82,
105, 111, 121–123, 127, 136,
188–189, 195, 204, 215, 225,
236, 243, 258, 271, 280, 283,
285, 297, 310, 341–342, 347,
352, 361, 365, 367, 369, 371,
373–374
- Gambia, 201–202, 207–209, 216,
218–219, 222–226
- Gender, 55, 58, 61, 89, 95, 100, 104,
126, 130, 136, 177, 218, 226,
246, 261, 287
- Ghana, 89, 153, 201–202, 204, 207,
216, 218–220, 223–225
- Global mathematics, 65–67, 69–70
- Globalization, 6–8, 16–17, 20, 27,
31, 42, 46, 81–82, 123, 131,
170, 186, 189, 202–203,
212–214, 218, 226, 237–238,
248, 301, 358
- Government of Pakistan, 9,
358–364, 366, 372, 374
- Graduate (level) (study)
(programs), 16, 18–20, 75, 80,
81, 108, 176, 180, 184, 191,
196, 281, 311, 361, 373
- Greek Comparative and
International Education
Society, 108
- Heterogeneity, 56, 58
- Higher education, 6–7, 15–17, 20,
73, 76, 90, 95, 102, 109,
118–120, 125–126, 129, 160,
170–176, 182, 193–194,
196–198, 204, 206, 210,
214–216, 273, 359–360, 369
- Higher Education Commission, 360
- Highlands, 303, 305, 313, 319
- History (of the field), 9, 18
- HIV and AIDS Impact, 307–309
- Horizontal Cooperation, 8, 269–270,
272–275, 283–286, 288
- Human capital, 40, 118, 123, 171,
186, 196, 205, 239
- ICT (Information and
Communication Technology),
23, 45–47, 49, 78, 99, 103,
105, 279, 281, 347–349

- ICT4D (Information and Communication Technology for Development), 45–50
- Inadequate teaching resources, 32
- Inclusive education, 53–57, 59, 118, 120, 281, 335
- India, 9, 47, 69, 71, 78, 100–103, 329–335, 337, 339–352
- Indigenous knowledge, 23–27, 29–31
- In-service, 16–17, 47, 49, 79, 87–88, 90, 99, 101–102, 105, 110, 123, 129–130, 202, 209, 217–218, 224–225, 242, 279, 297, 305–307, 309, 313–314, 316–317, 332, 334–335, 340–342, 348, 351–352, 359, 361–362, 367, 369–370, 372–373
- In-service teacher training, 99, 129, 225, 341, 359, 362, 367, 372
- Institutional, 19, 41, 101–102, 118, 121, 126, 129, 151, 153, 169, 172–174, 177, 179–180, 183, 186, 189–190, 194–195, 197–198, 237–238, 240, 259, 261, 273, 286, 362, 370
- Institutional autonomy, 129
- Institutionalization, 9, 152
- Institutionalize, 249, 253, 286, 370
- Integration (model), 17–18, 20, 55, 56, 118, 119, 135, 148, 151, 173, 193, 277, 284, 299, 311, 364, 366
- Inter-American Teacher Education Network, 8, 272, 283
- International, 3–4, 6–8, 10, 15–16, 19–21, 23, 25, 31, 37–39, 41, 45–50, 53–54, 57–59, 61, 65–71, 73–77, 83, 87–88, 91, 93–97, 99, 102, 104, 107–111, 115–121, 124–125, 127, 130–131, 137, 139–140, 147–148, 152, 169–173, 176, 178–184, 186–189, 191–195, 197–198, 201–203, 207–209, 213–214, 216, 218, 221, 225–227, 235–244, 246, 253, 263, 269–271, 273–274, 276–278, 284, 286, 288, 295, 329, 357–360, 362–364, 366, 374
- International education, 3–4, 7–8, 15–16, 19, 21, 23, 25, 31, 37–39, 45–50, 53–54, 57, 59, 65–66, 71, 73–75, 83, 87–88, 93–94, 99, 104, 107–109, 115–118, 137, 140, 147, 169, 201–203, 218, 225–226, 235, 263, 269, 273, 288, 295, 329, 357, 366
- International organizations, 87, 91, 107–108, 110–111, 152, 235–240, 242, 246, 273, 276–278
- Internationalization, 6–7, 75, 81–82, 116–120, 130–132, 134, 169–174, 176–179, 181–198, 358, 366
- Internationalization strategies, 194, 197
- Knowledge base for teaching, 236, 345
- Knowledge transfer, 274
- Language, 24, 31, 56, 58, 61, 66, 70–71, 90, 102, 104, 135–136, 148, 154–155, 157–159, 188, 198, 214, 226,

- 237, 278, 298, 304, 311–312,
319, 353, 360
- Latin America and the Caribbean,
8, 269–272, 274–276, 278,
280, 287
- Learning, 6, 9, 28, 31, 42, 46–47,
49, 55–56, 58–60, 65–71, 76,
78, 81–82, 88–92, 97, 99, 101,
103–105, 111, 128–129,
132–133, 135, 151, 153, 155,
158–159, 176, 180, 182,
203–204, 206–211, 214–215,
223–224, 235, 239, 241–243,
247–258, 262, 270–271, 274,
276–281, 284, 286–287, 289,
296, 299, 304, 307–308,
316–320, 323, 334–336, 341,
344–345, 347–350, 358,
360–361, 364–373
- Lebanese civil war, 97
- Lesotho, 9, 208–209, 295–299,
301, 303–315, 317–321, 323
- Liberal arts, 38, 42
- Liberia, 70, 92, 201–202, 209, 216,
218–221, 223–226
- Literacy, 5, 31, 47–48, 61, 90,
94–95, 97, 109, 115–116, 127,
148, 150, 154, 156–159, 161,
171, 183, 206, 208, 241, 248,
270–271, 276, 300
- Local knowledge, 25
- Localization, 7, 60, 154, 170, 181,
193–195, 197, 337
- Low-income contexts, 67
- Meanings, 54–55, 58, 91
- Migration, 202, 213
- Millennium Development Goals
(MDGs), 61, 95, 205, 275, 287
- Multicultural education, 18, 20
- Multilateralism, 8, 269–270,
272–275, 288
- National orientation, 175
- National Standards for Teacher
Education, 360
- Neoliberalism, 31, 38, 40
- Nepal, 49, 71, 101–103
- Neuroscience, 6, 147–150,
153–155, 157, 159, 161
- Never Seconds, 48
- NGO (non-governmental
organization), 103, 119, 223,
332
- Nigeria, 201–202, 204, 207, 216,
218–219, 221, 223–225
- Numeracy, 66, 70, 102, 127, 148,
150, 154, 156, 158–159, 161,
241, 248, 271, 276
- OECD (Organisation for Economic
Co-operation and
Development), 67, 110,
115–116, 128, 158, 171,
236–237, 271, 273, 276–277,
286, 358
- Open learning, 103
- Organization of American States, 8,
270, 272
- Pakistan, 9, 100–101, 331,
357–367, 369–374
- Pedagogical knowledge, 10, 223,
322, 350
- Pedagogical practices, 17, 24
- Pedagogy, 7, 41, 45, 48–49, 76,
89–90, 95, 121, 123, 216,
235–237, 239, 241, 243,
245–247, 249–255, 257,
259–263, 295–296, 299, 303,

- 307, 309, 315–320, 322–323,
331, 336, 340, 344, 347, 349,
372
- Policy, 5–10, 15, 17, 19, 31, 46–47,
49, 54, 57, 59–61, 66, 68–70,
73–79, 81, 83, 87–89, 92–96,
99, 105, 107–111, 117–120,
127, 130–131, 133, 137,
139–140, 150, 152–153,
175–176, 184, 196, 201–207,
209–211, 216–218, 220,
222–227, 235–239, 241, 243,
245, 247, 249, 251, 253, 255,
257, 259, 261, 263–264,
269–274, 278–288, 299–302,
304–305, 320, 322, 331, 334,
342, 358–359, 361–365,
369–370, 372–374
- Policy borrowing, 68, 130–131
- Poor learning environments, 361
- Practical (value) (practical-oriented
courses), 18, 19
- Pre-service, 10, 18, 41–42, 47, 90,
99, 101, 105, 122, 180, 191,
194, 202, 217, 223–225, 297,
306, 309, 314, 321–322,
341–342, 359, 361–363, 365,
369
- Professional development, 3–5, 10,
17–18, 40, 47–49, 54, 57,
59–61, 65–68, 70, 74, 77–78,
80–82, 88–90, 93–98, 100,
102–105, 107–111, 120,
128–131, 202–203, 205, 209,
217–218, 224–225, 227, 236,
243, 258, 269–270, 272, 275,
277–284, 287–289, 296–297,
307, 309–310, 314–315,
317–323, 336, 340, 347,
360–361, 366, 370, 372
- Qatar, 93, 95
- Qualified Teachers, 10, 57, 65, 67,
179–180, 197, 208–209,
302–303, 306–307, 309,
311–314, 321–322
- Quality education, 9, 53, 57–58,
70, 88, 120, 208, 241, 244,
247, 256, 258, 269–273,
275–279, 281, 283,
285–288, 330, 357–358,
362–363, 374
- Recruitment, 119, 160, 176,
178–181, 193–194, 198, 208,
242, 246, 272, 278–279,
281–282, 306, 309–314, 320,
322, 370
- Reform, 5–9, 16–17, 19–20, 41,
47, 54–55, 57, 59–61, 68, 70,
76–78, 89, 93–96, 98, 100,
109, 111, 116–118, 124–125,
127, 134, 137–139, 175, 213,
238–239, 244, 249, 255, 257,
262–263, 297, 299, 306, 330,
336, 338, 357–359, 361–366,
369–374
- Regional cooperation, 272,
273–275
- Regional Organizations, 270,
272–275, 280
- Regionalism, 119
- Remote Areas, 299, 301, 303, 313
- Research synthesis, 201–202, 215,
218–223, 225–226
- Reserve (brain and cognitive), 160
- Retention, 208, 278, 309–313, 371
- Rural, 9, 49, 69, 100, 105, 202, 204,
209, 223–224, 275, 281,
296–297, 308–314, 318–319,
321–322, 365, 373

- Satellite campus, 96
- Schooling effect, 147–149,
 - 151–153, 155, 157, 159, 161
- Science education, 306
- Sierra Leone, 201–202, 216, 218,
 - 220, 222, 224–226
- Singapore, 7, 68, 78–82, 121–122,
 - 169–171, 173–189, 191, 193–198, 289
- Social foundations, 15–16, 18–19,
 - 38, 40–42
- Social foundations of education,
 - 15–16, 18–19
- Social justice, 118, 121, 123,
 - 125–127, 132, 135, 152
- Social media, 47, 284, 350
- Sociology of education, 83
- Sociology of science, 39
- South Asia, 99–101, 103–105, 211
- Special needs education, 54, 56–57,
 - 110
- Specialization (model), 17, 20, 75,
 - 177, 244, 281
- Sri Lanka, 47, 101–103
- Standards, 5, 9–10, 17, 31, 41,
 - 79–80, 90, 95–96, 109, 119, 123, 127–129, 136, 173, 178–179, 184, 186, 194–195, 212–213, 224, 248, 276, 279–281, 304, 319–320, 322, 334, 358, 360, 363–364, 370
- Structured teaching, 249–254, 262
- Student-centered, 49, 123, 127–128,
 - 208, 225, 250–251, 253, 255–257, 259, 261, 284, 309, 315, 317, 319, 321–322, 340, 360, 366, 371
- Sub-Saharan Africa, 89, 91,
 - 204–208, 216–217, 243, 249–250, 297–299, 302, 308–309
- Sustainability of reforms, 374
- Teacher education, 3–10, 16–18,
 - 20, 31, 37–42, 47–48, 57, 59, 65–71, 73–83, 87–101, 103–105, 107–111, 115–125, 127–140, 169–187, 189, 191, 193–198, 201–207, 209–213, 215–227, 235–239, 241–243, 245–247, 249, 251, 253, 255, 257–259, 261, 263, 269–270, 272, 275, 278–283, 287–289, 295–297, 306–309, 314–316, 319–321, 323, 329–335, 337–352, 357–374
- Teacher education in Africa,
 - 87–88, 90
- Teacher education policy, 7–8, 74,
 - 92, 201–207, 216–217, 220, 222–226
- Teacher education practice, 7, 89,
 - 201–203, 217, 224–226, 321, 344, 350
- Teacher education reform, 7, 9, 68,
 - 91, 134, 137–139, 213, 358, 361
- Teacher education research, 7, 88,
 - 139, 204, 207
- Teacher preparation, 10, 18, 20, 59,
 - 69, 80, 96, 99–100, 118, 120, 127, 129–130, 133, 136, 140, 175, 179, 184, 194, 280, 295–296, 322–323, 350, 366, 369
- Teacher professional development,
 - 61, 77, 81, 100, 104, 218, 272, 279, 281, 284, 288

- Teacher professionalization, 236, 256
- Teacher quality, 5, 9–10, 69, 90, 99–100, 105, 208, 210, 223, 235, 242–243, 258, 281, 283, 309–310, 313–314, 330
- Teacher reforms, 91
- Teacher supply, 203, 208–212, 217–218, 297, 302–303, 309–310
- Teacher supply and demand, 203, 208–212, 218
- Teacher training, 23, 25, 27, 29, 31, 47, 49, 65, 67–68, 70, 79, 81, 87–90, 99, 101–103, 107, 119, 129, 131, 202, 204–205, 211, 217, 223, 225, 242–243, 245–246, 255, 257, 259–262, 280, 286, 295, 297, 302–303, 306–307, 314–320, 341, 344, 358–359, 362–363, 367–368, 370, 372–373
- Teacher training and technology, 45–50
- Teacher training in Pakistan, 358, 363
- Teacher-centered, 49, 127–128, 250, 255, 295–296, 309, 315, 317–318, 320, 322–323, 360
- Teacher-centered pedagogy, 250, 295–296, 309, 315, 318, 320, 323
- Teachers, 3, 5, 7, 9–10, 16–18, 25, 30–32, 40–42, 46–47, 49, 57–60, 65–67, 69–71, 77–82, 87–91, 93–97, 99–105, 108–110, 118, 121–123, 125, 127–133, 135–136, 149, 169, 171, 175–184, 187, 189–198, 201–213, 216, 222–223, 225–226, 236–237, 242–246, 248–249, 251, 253, 256–258, 260–261, 263–264, 269–273, 275, 277–289, 295–297, 299, 302–323, 329–332, 334–344, 347–350, 357–372
- Teaching of comparative education, 15–17, 19
- Teaching profession, 73–74, 76–78, 80, 82–83, 89–91, 100, 104, 183, 206, 223, 227, 248, 272, 279–285, 288, 319, 364–365, 369
- technicist interests, 19
- technicist-driven (education), 16–17
- Technicization (of schools of education), 19
- Technocratic, 38, 40, 42
- Technology, 45–47, 49–50, 67, 81, 91, 103–104, 128, 172, 202, 210, 213–214, 218, 226, 271, 279, 284, 310, 348, 366, 371
- Theoretical compass, 137–140
- Training effects, 150, 154, 156
- Transformation (model), 15, 17–18, 20, 124, 244, 249, 296–297, 361, 368
- Undergraduate (level) (education) (teacher preparation), 16, 18, 81, 176, 182, 281, 363
- UNESCO, 7, 54–56, 89, 100, 104, 116–117, 149, 152, 205–208, 210, 216, 221, 226–227, 235–237, 239–243, 245–251, 253–263, 270–276, 280–283, 285–286, 301–302, 309, 342, 359, 362, 372

- UNICEF, 59, 226, 271, 273, 301, 362
- United Nations, 119, 152, 182, 236, 273, 276, 285
- Unqualified teachers, 209, 302, 306–307, 311, 313, 321–322
- Urban, 9, 202, 275, 281, 297–298, 308–314, 365
- USAID Teacher Education Project, 358
- World Bank, 90–91, 170, 216, 222, 226–227, 236–237, 239, 273, 361
- World culture, 25, 31, 33
- World polity, 171
- World society, 98
- Youth, 5, 7, 31, 45, 47–48, 60, 90–91, 94, 96–97, 109, 182, 243, 364
- Youth bulge, 96