SUBJECT INDEX

Brazil, 61, 67, 72–73, 95, 193–203, 205, 207-209, 211-214 Capacity Building, 220-222 Commercialization, 128-129, 132 Comparative analysis, 155, 175–176, 180, 189-190 Comparative Education, 4, 6, 79, 83, 96, 165 Convergence, 3, 5, 8, 11-15, 60, 67-68, 86, 166, 180, 186, 189–190, 200 Cultural Political Economy (CPE), 19-35, 37-43, 45-50, 72 Decision-making, 4-11, 14, 62-63, 65, 145, 157 Dialectical internal relations, 25-29, 33, 42, 46, 49 Discourse, 9, 19-20, 25-30, 34, 38-40, 42-43, 49, 72, 84, 106-107, 115, 141, 155, 158, 184, 228, 233 East Germany, 230, 232-234 Education private, 7, 61, 64, 80, 89, 123–124, 126-133, 149, 156, 177, 181, 194-204, 206, 210-211, 213-214, 219, 222, 225 public, 5, 7, 10-11, 13, 59-61, 64, 71, 80, 87, 89, 92, 96, 108, 123-124, 126, 128-129, 131, 136, 142, 147, 149, 151, 156, 168, 177-178, 181, 184, 188, 193–199, 201–208, 210-211, 213-214, 219, 222, 227, 236

Education Policy Evidence-based, 11, 60-61, 70, 74, 97, 156, 168, 226 Educational Space, 155, 158-159, 161-162 European Union (EU), 13, 19-20, 30-47, 50-51, 67, 71-73, 95, 126, 137–138, 150, 158–169, 231-232 Faculty, 131, 194, 196-197, 200, 204-206, 210, 212-213 German Education System, 135, 137, 139, 141, 143, 145, 147, 149, 166, 236 German National Youth Report, 232 Governance Building, 217, 220-222 Educational, 3-15, 19, 36, 38, 41, 47, 51, 57–59, 61–71, 73–74, 79–87, 91-97, 99-101, 105-107, 114, 116-117, 123-130, 132, 135-136, 138-144, 146-150, 155-169, 175-176, 179-184, 186-188, 191, 193, 195, 197, 200, 204, 207–208, 214, 217-218, 221, 224, 231-232, 235-236 Transnational, 9-10, 32, 57-58, 60, 67, 73, 85, 95–97, 99, 138, 145, 150, 155, 157–162, 167, 179–180, 183, 189 Governmentality, 39, 49, 79-80, 82-88, 99, 101, 105–107, 109–117 Governmentality Studies, 83-84, 105-106, 110, 113, 117

- Higher Education, 13, 35, 51, 61, 67, 123, 125–127, 130, 193–209, 211–214
- Institutional Theory, 62
- Institutionalism, 12, 62, 65–66, 86–89, 92, 99, 157, 169
- Institutionalist, 45, 70, 82, 89, 190
- Institutions private, 7, 61, 64, 80, 89, 123–124, 126–133, 149, 156, 177, 181, 194–204, 206, 210–211, 213–214,
 - 219, 222, 225
 - public, 5, 7, 10–11, 13, 59–61, 64, 71, 80, 87, 89, 92, 96, 108, 123–124, 126, 128–129, 131, 136, 142, 147, 149, 151, 156, 168, 177–178, 181, 184, 188, 193–199, 201–208, 210–211, 213–214, 219, 222, 227, 236
- Instruments, 60, 63, 71–74, 80, 84, 89, 99, 106–108, 110, 113, 117, 126, 139, 155–159, 161–163, 165–168, 200 International Education Regime, 57–58, 69 Governance, 19–21, 23, 25, 27, 29, 31,
 - 33–35, 37, 39–41, 43–49, 66, 135 Organizations, 43, 58, 80, 95–96, 157, 159, 162, 164, 168, 189
- Knowledge-based Economy, 38, 45–46, 51, 61, 158, 160
- Knowledge Economy, 34, 61, 70
- Lisbon Strategy, 19–20, 34–35, 37–39, 50, 61, 158, 164
- Manager, 135–137, 139, 141–147, 149
- Marketing, 123, 125, 127, 129, 131
- Marxist, 19–24, 27, 47–49, 202
- Ministry of Education, 127, 131, 198, 200–201, 203–206, 208, 210, 212 Mobile Youth Work, 219–220, 237
- Monitoring Educational, 3-15, 19, 36, 38, 41, 47, 51, 57-59, 61-71, 73-74, 79-87, 91-97, 99-101, 105-107, 114, 116-117, 123-130, 132, 135-136, 138-144, 146-150, 155-169, 175-176, 179-184, 186-188, 191, 193, 195, 197, 200, 204, 207-208, 214, 217–218, 221, 224, 231–232, 235-236 Multilevel, 11, 21, 33–34, 44, 63, 67, 85, 157-158, 175-176, 178-179, 189-190, 219 Multiregulation, 176, 178, 180, 190 National Policy Convergence, 3, 11, 13, 15 Neo-institutionalism, 12, 62, 86-89, 92, 99 Neo-institutionalist, 5, 82, 87, 89, 150, 190 Neoliberalism, 66, 115, 117 New Governance Regime, 138 OECD (Organisation for Economic Co-Operation and Development), 44-45, 60, 71-72, 74, 95, 136-138, 150, 158-160, 162-169, 217-218, 224, 234-237 Philosophy of Education, 107, 136, 141 PISA (Programme for International Student Assessment), 6, 51, 60, 67, 136, 160, 166, 235–236 Policy Convergence, 3, 8, 11–15, 180 Political Economy, 19–22, 27–28, 30–31, 43, 46, 48, 72, 84, 138, 156
- Postbureaucratic, 175, 177, 179, 181–183, 185, 187, 189
- Professional, 87, 92, 101, 107, 127, 136, 141–143, 148–149, 179, 181–182, 187–189, 197–198, 201, 204, 209, 218, 222, 225, 228, 230–232, 234, 236

Professionalism, 140, 142–143, 147, 149, 218, 233 Professionality, 140-141 Professionalization, 140, 229 Quasi-market, 181-187 Regime theory, 57-59, 61, 63-69, 71, 73-74,83 Regulation, 8, 21, 30-32, 57-58, 64, 69-70, 74, 83, 86, 95-97, 124-125, 131, 155–156, 159, 165, 175–183, 185, 187, 189-191, 193-194, 197, 204, 208-209, 212, 214 Regulation Regime, 175, 177, 179, 181, 183, 185, 187, 189 REGULEDUC, 95, 175-176, 178, 180, 183, 187, 190 Scale, 31-35, 40, 42, 44, 46-47, 50, 60, 136, 139–140, 150, 162, 209, 214 Semantic shifts, 135 Sensemaking, 136, 143, 145, 149 Social Movements, 217, 223-224, 228 Pedagogy, 218, 223-224 Politics, 223 Services, 87, 224-228, 230-233, 235-237 Work, 115, 217–227, 229–236 Stratification, 196

Subjectivation, 106, 117 Supranational, 30–32, 35, 42, 44, 50–51, 71, 73, 95, 158–160, 178–180, 185–186, 189–190, 193 Symbolic Violence, 113–114, 117

- TIMSS (Trends in International Mathematics and Science Study), 6–7, 60
- Transnational, 9–10, 32, 57–58, 60, 67, 73, 85, 95–97, 99, 138, 145, 150, 155, 157–162, 167, 179–180, 183, 189
- Transnational Educational Space, 155, 159, 161–162
- Turkey, 123-130, 132

UNESCO (United Nations Educational Scientific and Cultural Organization), 6, 10, 60, 67, 95, 159, 161–162, 164, 195

- Unification of East and West Germany, 232–233
- University, 21, 50, 58, 61, 66, 123–124, 126–131, 135, 139, 156, 158, 195–196, 198–199, 203–206, 209, 213
- University Entrance Examination, 123–124

Welfare, 30, 74, 97, 177, 217–219, 221, 223–233, 235–237 West Germany, 232