

UNDERSERVED POPULATIONS AT  
HISTORICALLY BLACK COLLEGES  
AND UNIVERSITIES

# DIVERSITY IN HIGHER EDUCATION

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DIVERSITY IN HIGHER EDUCATION VOLUME 21

# **UNDERSERVED POPULATIONS AT HISTORICALLY BLACK COLLEGES AND UNIVERSITIES: THE PATHWAY TO DIVERSITY, EQUITY, AND INCLUSION**

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# FOREWORD

This volume of work will be beneficial to the students and faculty in educational leadership and social foundations. It brings into focus critical issues for management, student success, and institutional viability.

It is an important collection of research and narratives that provide insight into the soul and conscience of the HBCU community. While revealing the interrelatedness of all human experiences across the administration, faculty, and student body, it provides critical insight into leadership in a complex culture based upon a foundation of oppression. Collectively, the chapters provide a view of what seems to be an immortal journey toward self-destruction, orchestrated by an invisible hand, if left unaddressed collectively as a community of humans and scholars.

The volume contains research on many of the variables and strategies that are inevitably designed to be the destructive forces to limit educational opportunities for a significant segment of society, the future leaders, not the factory assimilated models that conform to the basic structures of politics and the economy. Leaders are not conformers, they tend to be different and the majority of society often punishes differences rather than embrace them and allow them to develop.

This volume points out the challenges associated with negotiating acceptance of the interconnectedness of all cultures, and the importance of education and identify maintenance over acceptance or blanket assimilation in a cultureless society. It clearly brings to the forefront the shallowness of socially constructed bias in the towers of education and the overall weakness of exclusion based on gender.

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