

## LIST OF CONTRIBUTORS

<i>Joseph Seyram Agbenyega</i>	Faculty of Education, Monash University, Frankston, Australia
<i>Julie Allan</i>	School of Education, University of Birmingham, Birmingham, UK
<i>Douglas Biklen</i>	School of Education, Syracuse University, Syracuse, NY, USA
<i>David J. Connor</i>	Department of Special Education, Hunter College, New York, NY, USA
<i>Scot Danforth</i>	College of Educational Studies, Chapman University, Orange, CA, USA
<i>Deborah J. Gallagher</i>	Department of Special Education, University of Northern Iowa, Cedar Falls, IA, USA
<i>Phyllis Jones</i>	College of Education, University of South Florida, Tampa, FL, USA
<i>Sunanta Klibthong</i>	Learning Research Institute, Bangkok, Thailand
<i>Tim Loreman</i>	Faculty of Education, Concordia University of Edmonton, Edmonton, Canada
<i>Hasheem Mannan</i>	School of Nursing, Midwifery & Health Systems, University College, Dublin, Ireland
<i>Srikala Naraian</i>	Teachers College, Columbia University, New York, NY, USA
<i>Sheila Riddell</i>	Centre for Research in Education Inclusion and Diversity, University of Edinburgh, Edinburgh, UK

<i>Umesh Sharma</i>	Faculty of Education, Monash University, Melbourne, Australia
<i>S. Anthony Thompson</i>	Faculty of Education, University of Regina, Regina, Canada
<i>Simo Vehmas</i>	Department of Social Research, University of Helsinki, Helsinki, Finland