LIST OF CONTRIBUTORS

Rashidah N. Andrews College of Liberal Arts, Temple University,

Philadelphia, PA, USA

Derek Bland School of Learning and Professional

Studies, Faculty of Education, Queensland University of Technology (QUT), Brisbane,

Qld, Australia

Betsy Bowerman Widening Participation Office, University

of Bristol, UK

Linda Cooper Centre for Higher Education Development

(CHED), University of Cape Town (UCT),

South Africa

Glenda Crosling Monash University Sunway Campus,

Malaysia

Chris Croudace Head of Outreach and Widening

Participation, University of the West of

England, UK

Blaženka Divjak Faculty of Organization and Informatics

Varazdin, University of Zagreb, Croatia

Jayne K. Drake College of Liberal Arts, Temple University,

Philadelphia, PA, USA

Vicky Duckworth Centre for Learning and Identity Studies

(CLIS), Edge Hill University, Lancashire,

UK

Scott E. Evenbeck New Community College, City University of

New York (CUNY), New York, NY, USA

Kerry Ferguson Equity and Student Services Division,

La Trobe University, Melbourne, Vic.,

Australia

Michelle Gammo-Felton Liverpool Institute for Performing Arts

(LIPA), Liverpool, UK

Michelle Garvey Trinity College Dublin (TCD), Ireland

Janet Graham Supporting Professionalism in Admissions

(SPA) Programme, UK

Marit Greek Centre for Educational Research and

Development, Oslo University College,

Norway

Margaret Hart The Open University (OU), UK

Sue Hatt Aimhigher South West, University of the

West of England, Bristol, UK

Sandra Hill Business School, University of the West of

Scotland, Hamilton, UK

Tony Hoare Department of Geography, Bristol

University, UK

Renata Horvatek Faculty of Organization and Informatics

Varazdin, University of Zagreb, Croatia

Amanda Ingleby Centre for Learning Innovation and

Professional Practice (CLIPP), Aston

University, Birmingham, UK

Salma Ismail Centre for Higher Education Development

(CHED), University of Cape Town (UCT),

South Africa

Steve Kendall University of Bedfordshire, Luton, UK

Christopher M. Klinger School of Communication, International

Studies and Languages, University of South Australia (UniSA), Adelaide, SA, Australia

Kerri-Lee D. Krause Griffith Institute for Higher Education,

Griffith University, Brisbane, Qld,

Australia

Renaud Maes Unité de Psychologie des Organisations,

Université Libre de Bruxelles, Belgium

Wâtte Zijlstra

Neil L. Murray	School of Communication, International Studies and Languages, University of South Australia (UniSA), Adelaide, SA, Australia
Tony O'Shea-Poon	The Open University (OU), UK
Frank E. Ross	University of North Texas at Dallas, USA
Sabine Severiens	Risbo, Risbo/Erasmus University Rotterdam, Rotterdam, The Netherlands
Dan Shaffer	Supporting Professionalism in Admissions (SPA) Programme, UK
Brian Spittle	Center for Access and Attainment, DePaul University, Chicago, IL, USA
Jacqueline Stevenson	Leeds Metropolitan University, UK
Michel Sylin	Université Libre de Bruxelles, Belgium
Cécile Sztalberg	Université Libre de Bruxelles, Belgium
James Tate	Aimhigher South West, University of the West of England, Bristol, UK
Liz Thomas	Widening Participation Research Centre, Edge Hill University, UK
Violeta Vidaček-Hainš	Faculty of Organization and Informatics Varazdin, University of Zagreb, Croatia
Richard Waller	Director of Lifelong Learning, Department of Education, University of the West of England, Bristol, UK
Rick Wolff	Risbo, Risbo/Erasmus University Rotterdam, Rotterdam, The Netherlands

Marketing and Research (central staff), The Hague University, The Netherlands