

SYMBOLIC INTERACTION AND INEQUALITY

STUDIES IN SYMBOLIC INTERACTION

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STUDIES IN SYMBOLIC INTERACTION VOLUME 58

SYMBOLIC INTERACTION AND INEQUALITY

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INVESTOR IN PEOPLE

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A TRIBUTE TO NORMAN K. DENZIN

Norman K. Denzin (1941–2023), the longtime editor of *Studies in Symbolic Interaction*, passed away in August, 2023. Regarded as the “Father of Qualitative Inquiries,” Prof Denzin is considered as one of the most important scholars in the 20th and 21st centuries. Other than editing *Studies in Symbolic Interaction* since its inception in 1978 to the time of his passing, for nearly half of a century, Prof Denzin had authored more than 30 books and countless journal articles, as well as launched and edited major journals and book series. Prof Denzin’s long and successful career impacted generalizations of scholars worldwide. Prof Denzin’s legacy shall endure and live on via the continuous publication of *Studies in Symbolic Interaction*, as well as other journals and book series he had launched and edited.

Shing-Ling S. Chen
Editor

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ABOUT THE EDITOR

Shing-Ling S. Chen is a Professor of Mass Communication in the Department of Communication and Media at the University of Northern Iowa. Trained by Carl J. Couch as a symbolic interactionist, she studies information technologies and social orders, as well as communication processes and social relationships.

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Michael A. Katovich is a Professor of Sociology in the Department of Sociology and Anthropology at Texas Christian University. He has written on diverse subjects, linked to the concepts and theoretical tenets that emerged within the new Iowa School of Symbolic Interaction.

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Carol Rambo is Professor of Sociology at The University of Memphis in Memphis, Tennessee. She was the editor of the journal *Symbolic Interaction* from 2008 to 2011. Her past research has delved into topics such as strip-tease dancing, mentally disabled parenting, childhood sexual abuse, trauma, and theorizing the craft of writing autoethnography. She has published her work in a variety of outlets including *Deviant Behavior*, *Journal of Contemporary Ethnography*, and *Qualitative Inquiry*.

Courtney Styron is an independent researcher. She received her BA in Communication and Media from the University of Northern Iowa. Her research areas include Public Relations, and Mass Communication.

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Linda M. Waldron, PhD, is the Co-Founder and Director of the Center for Education Research and Policy, and an Associate Professor of Sociology at Christopher Newport University. Her research and teaching focuses on educational inequality; first-generation college student experiences; inequities in student learning due to the COVID-19 pandemic; school shootings and discipline policies; bullying and cyberbullying; and the role of social media in the lives of teenagers and young adults. Her work has been published in several scholarly journals, including *Youth & Society*, *Social Science Journal*, *Humanity & Society*, and *Sociological Studies of Children and Youth*.