Index

*Note: Page numbers followed by "n" indicate footnotes.*

Absenteeism, 73, 74, 98, 102, 142, 148–150, 167
Academic Capital Formation, 171
Action plan, 18, 20, 103–104
Adult education, 99–100, 164–165
Agnesbergs folkhögskola, 165
Antiziganism, 2, 28, 162
   social situation and sustained influence of, 30–31
Aspropyrgos, 49
Athigganos, 43
Attainment, 1, 8–10, 98, 100
Attitude, 36
   of appreciation and recognition, 30
   of Roma organisations, 2n2
Average absenteeism, 150
   life expectancy, 71
Baccagghiu, 68
Bergitka Roma, 4
Bilingual Roma class, closing down of, 167–168
Bottom-up movements, 16
Bougešti, 4
Boyasch, 4
Burgudzhii, 4

Caminanti, 4
Camminanti community, 68
Carpathian Roma, 4
Census, 42, 50, 64
Central and Eastern Europe, 9, 18, 63
Central Europe, 21, 173
Centrality of person, 79
Child labour, 71
Children, 75, 102
   for nomadic pupils, 77
   programmes to promote social inclusion and education, 79–80
   schooling, 101
Children Welfare Service, 100
Cigány, 4
Circular mobility, 32
Citizen, 5, 7, 20
   German, 29–30
   Greek, 42
   Spanish, 136
Citizenship, 122
   Italian, 64, 69
   Norwegian, 93, 101–102
Civil society representatives, 94
Class, 167–168
Collectivity, 46
College, 99
Communism, 6, 63, 66–67
Compulsory education, 140
Compulsory schooling, 163–164
Conflict Resolution, 147
Constitution, 29
Constitutional principle of non-discrimination, 114, 130–131
Contraceptive methods, 122
Council of Europe (CoE), 4, 16–17, 93–94
Council of Europe ad Hoc Committee of Experts on Roma (CAHROM), 97
Country studies, 4, 10–11
County Administrative Board in Stockholm County, 161
Cultural and linguistic diversity, 162–163
Culture, 31–32, 45–47, 102, 123–124, 136–137
of RSC population, 72–73
Curriculum adaptation, 141

Dasikhanè, 66
Dawn of Learning, 28
educational attainment of Sinti and Roma, 33–34
policies and support programmes for Roma education, 34–36
for Roma in Europe, 8–10
Roma Minority in Germany, 28–29
self-designations, culture and language/s, 31–32
Sinti and Roma in education system in Germany, 32–33
social situation and sustained influence of antiziganism, 30–31
statistics and legal status of Sinti and Roma in Germany, 29–30
successful practical examples from perspective of Roma in Germany, 36–38

Decade of Roma Inclusion (2005–2015), 9, 16–21, 34
Decision-making, 17, 147
Degeša, 4
Degree, 43, 47, 76, 99, 170
Department of Roma Measures, The, 103
Deprivation, 3, 7–8, 69, 121–122
Dialogic reading, 146
Dialogical model of conflict resolution, 147–148
Differences, 2, 5, 11, 27, 31, 43, 47–49, 102, 111, 118, 124, 170, 172
Disadvantages, 7–8
Discourse, 11, 15–16, 22, 30–31, 44, 49, 93

Discrimination
ethnic, 123
institutional, 38, 140
Diversity, 162–163
Dreams Teens Program, 126–130
Drizari, 4
Drop-out of school, 97–98
Dwelling status, 3

Early childhood education, 140
Eastern Europe, 5–7, 9, 16, 63
Education(al), 37
of children, 79–80
community participation, 147
policy concept, 8
political reform, 8
of Roma Children’ programme, 52–53
of RSC children, 73–74
situation, 2, 4, 10–11
system, 2, 10, 21–22, 32–34
Educational Act, 164, 174–175
Educational attainment
of Roma, 142–144, 165–167
of Roma in Norway, 96–97
of Roma in Portugal, 124–125
of Sinti and Roma, 33–34
Educational Situation for Roma
Pupils in Norway: Silenced Narratives on Schooling and Future’ project, 97n7, 104–108
Educational success of Roma, 55–57, 144, 147

Egiptano, 136
Egypto, 136
Elementary school, 97–98
Empirical data, 2–3
Employment, 138–139
Environment, 165
of collaboration, 80
social, 3, 9
ESO, 140
Ethnic discrimination, 123
Ethnic profession, 36
Ethnicity, 2, 102
EU Framework, 9
EU-Framework for National Roma Integration Strategy, 22
Euro (European currency), 5
Europe 2020 strategy, 10
European charter for Regional or Minority Languages (ECRML), 92
European Commission (EC), 103
European Commission against Racism and Intolerance (ECRI), 164
European Projects, 80–81
European Roma and Travellers Forum (ERTF), 17
European Roma Grassroots Organizations Network (ERGO), 19
European Roma Information Office (ERIO), 17
European Roma Policy Coalition (ERPC), 18
European Roma Rights Centre (ERRC), 17, 18n12
European Union (EU), 16
European Union Agency for Fundamental Rights (EU-FRA), 2, 9, 18n11, 70, 144
Evangelical Church of Philadelphia, 137
Exclusion, 4, 6–7, 30, 161
active and passive, 49
social, 44, 47, 53, 115
Exclusionary practices against Roma students, 49
Extending learning time, 146–147
Family education, 147
Ferkosi, 4
Fichiri, 4
First Mediator Programme (2012–2015), 171–174
Foreigner, 48n10
Formal schooling, 47
Forum of European Roma Young People (FERYP), 17
Framework Program of the European Commission (6th), 145
Freedom, 136
Fundamental Rights Agency (FRA), 44
Gadje, 38
Gagikané, 67
German attitudes, 36
German Education System, 33–34
Germany
Sinti and Roma in education system in, 32–33
statistics and legal status of Sinti and Roma in, 29–30
successful practical examples from perspective of Roma in, 36–38
Ghetto schools, 141
Ghettoisation, 69
Gitano, 4, 136
Gradesh, 4
Great Britain, 4n5
Greece, 51
data concerning Roma students’ school registration in,
50–51
Roma’s Educational Success in,
55–57
theoretical perspectives framing Roma’s education in, 47–49
Greek Education System, Roma in, 47
data concerning Roma students’ school registration in
Greece, 50–51
exclusionary practices against Roma students, 49
policies and supportive educational programs, 51–52
theoretical perspectives framing Roma’s education in
Greece, 47–49
Greek Law, 53
Growth, 10, 71, 82
Gypsy, 4, 31, 47n8
Gypsy-Intelligence Agency (see Zigeuner-Nachrichtenstellen)
Hamburgs model, 36
Health, 137–138
situation, 7
Heterogeneity of Roma Population in Sweden, 161
Hidden minority, 2, 64–68
High school, 50, 54, 142, 165
Higher education, 140
Attainment, 67
Roma in, 168–169
Holocaust, 28, 93
Horahane Roma, 4
Housing, 139–140
conditions, 8
market, 7–8, 139
situation, 68–70, 94, 120, 160
Human rights, 15–23
Illiteracy, 93, 99, 143
INCLUD-ED project, 144–148
Inclusion
Roma, 55, 72
social, 79–80
Inclusive Education, 84
Inclusive school, 79
Informal learning, 9
Institutional discrimination, 38, 140
Institutional support, 22
Integrated Plan for the Roma in Catalonia (4th), 144
Interactive groups, 146
Intercultural education, 47–48
policies, 49
Interculturalism, 79
International Covenant on Economic, Social and Cultural Rights (ICESCR), 77
Intersectional social discrimination,
Invasion of Roma from Romania, 67
Iron Curtain, 6, 30
Italian school system, 76
Italy, 4–6, 63, 80, 129
key areas of Matrix Project, 82
minority in, 64–65
nomadic population, 64
Roma populations in, 65
SMILE Project Recommendations for School Inclusion of Roma Pupils, 81
spatial isolation, 8
Targets of Sar San 2.0 Project, 83
Kaale Roma, 4
Kalaidzhii, 4
Kale/Kalo, 4
Kale subgroup, 136
Kelderash/Kaldashari, 4
Kvens, 102
Labour market, 7
Lacio Drom, 77
Laho, 4
Language/s, 31–32, 45–47, 123–124, 136–137
of RSC population, 72–73
Learning processes, 75–76
Life expectancy, 6–7, 45, 64, 70–71, 138, 161
Lifelong learning, 1–2, 8–9
culture and language/s, 45–47
Education of Roma Children’ programme, 52–53
examples of Roma’s Educational Success in Greece, 55–57
number, groups, names and legal status, 42–44
provision of specialised support to socially vulnerable groups, 54–55
Roma in Greece, 42
Roma in Greek Education System, 47–52
social situation of Roma in Greece, 44–45
special secretariat for Roma Inclusion, 55
ZEP, 53–54
Little Egypt, 136
Living conditions, 3, 6, 8, 16–17, 20, 22, 30, 34, 43, 70, 167
Lovara, 4
Lower secondary school, 97–98
Majority, 6, 7, 32, 44, 70–71, 124, 137, 139, 141, 144
Mandatory education, 70
Manuš, 4
Marginalisation, 6, 28, 71–73, 161–162, 168
Mediator programme, 170
Mediterranean states, 5
Mediterrani School, 148–150
Member state, 2, 6–7, 9, 16–17, 46, 51, 115–116
Mentoring programmes, 36, 38
Mentors, 37–38
Methoni, 136
Migrants, 26, 32, 34, 63, 92, 146, 148
Migration, 29, 32, 64, 67
Ministry of Education, 79
Minority Access’ Role Models project, 144
Monitoring, 19–20, 34, 121, 163
Mother tongue, 2–3, 101
education, 163, 165–166
teacher, 166, 169–170, 173–174
teaching, 171
tuition, 164, 168
Multicultural education, 47n9
Multiculturalism, 47n9
education, 81
Municipality of Oslo, 98–99, 103, 106
Muslim minority in Thrace, 42n1
Mutual Action Targeting Racism, Intolerance and Xenophobia project (Roma Matrix project), 81–82
National Agency for Education, 166
National minority, 163–164, 166
National Model for Inclusion in Italy, 79
National Strategy, 121–122
National Strategy for Roma Inclusion to 2020, 22–23
National Study on Roma Communities, 114, 117–118, 120, 125–126, 131
Nationality, 2
Nomadic camps, 69
Non-discrimination, constitutional principle of, 114, 130–131
Non-governmental organisation (NGO), 7
Non-Roma people, 122–123
school staff, 166–167
Norway
Norwegian adults, 99
Norwegian education system, 96
Roma in education system in, 96–108
Roma minority in, 91–96
Observatory of Roma Communities, 131
OECD, 99
Office for Gypsy Issues, The, 101
Office for Nomads (see Ufficio Nomadi)
Ombudsman for children, 90
Open Society Institute (OSI), 18
Opera Nomadi, 77n3–78
Operational Program for the Promotion of Education (OPRE), 114, 126–130
Opré Chavalé project, 127
Organic Law of Education, 140
Organization für Security and Co-operation (OSCE), 16–17
Panhellenic Cultural Educational Creative Female Roma Association, 47
Participation, 7–8, 18
certificate of, 170
educational community, 147
of Roma families, 150
Pathology of ghetto, 74
Pedagogy, 163
Pentecostal movement, 137
Pentecostalism, 137
Personal Data Protection Act 15 (1999), 135
Pilot municipalities, 166
Policies for Roma Education, 101–104, 126, 144–145
Policy Development and Capacity Building Program, 22
Policy making, 11
Policy measures, 9–10
Polska Roma, 4
Portugal
Roma communities in, 114–124
Roma in Education System in, 124–130
Portugal, Italy, Greece and Spain (PIGS), 5, 5n11
Portuguese Roma
cities with highest number of, 118
by municipality, 116–117
population, 115
Portuguese territory, 125
Post-compulsory secondary education, 140
Post-traumatic stress disorder (PTSD), 167
Poverty, 3, 7, 19, 44–45, 69, 71, 94, 115, 137
Prejudice, 2–3, 19, 34, 45, 51, 74, 78, 80, 84, 164
Primary education, 140
Primary school, 35, 48, 54, 81, 96, 100, 104, 143, 149
Professional, 45
monitoring teams, 34
qualifications, 120
training, 35–36, 45
Program
Dreams Teens Program, 126–130
Mentoring programmes, 36, 38
OPRE, RESCUR and Dreams Teens Programs, 126–130
Supportive educational programs, 51–52
Project
European Projects, 80–81
Future project, 104–108
INCLUD-ED project, 144–148
INSETRom project, 80
Minority Access’ Role Models project, 144
Opré Chavalé project, 127
Roma Matrix project, 81–82
‘Roma Schooling’ project, 82
Targets of Sar San 2.0 Project, 83
WORKALÓ project, 144
Public discussion, 2–3
Pupil
nomadic, 77
Roma, 101–103, 167
Qualification, 18, 71, 82, 99, 119–121, 124, 126, 131
Reality, 18–21
Reception Classes, 53n1
Religion, 42–43, 48, 50, 64, 67, 76, 169, 172
Repatriated people, 48n10
Reports, 21–22, 29, 42, 64, 96–97, 103
2014 FOESSA Report, 136
RESCUR program, 126–130
Role models, 143
Roma, 3–4, 63–64
adults, 93
camps (see Nomadic camps)
culture, 123–124
in education system, 32–33
educational attainment in German Education System, 33–34
Educational Success in Greece, 55–57
in Greek Education System, 42–43, 47–52
in Higher Education, 168–169
identity, 3–4
inclusion, 55, 72
income, 44–45
law, 124
pilot, 105n8, 107
policy, 16
populations, 65–67
pupils, 101–103, 167
and Romani people, 91–92
self-organisation and positions of
European Institutions, 16–18
social movement, 16
social situation of, 44–45
statistics and legal status of, 29–30
successful practical examples from perspective of Roma, 36–38
Roma, Sinti and Caminanti population (RSC population), 64
accessing to education system, 74–76
culture and language, 72–73
education of RSC children, 73–74
European Projects, 80–81
hidden minority, 64–68
housing and health conditions, 69–70
programmes to promoting social inclusion and education of children, 79–80
projects supported by municipalities, 81–83
rights and policies to support education, 76–79
situation of children and youth, 71
social situation, 69
work situation, 71–72
Roma Advisory Council of Catalonia, 144
Roma communities, 3, 94–95, 147
culture and language/s, 123–124
in Portugal, 114
Roma numbers and distribution, 114–115
social situation, 115–123
Roma Communities Observatory, 114
Roma Culture Class, 167
Roma education, policies and support programmes for, 34–36
Roma Education Fund (REF), 9, 19, 21–22
Roma Education Fund, 9
Roma in education system
adult education, 99–100
college and university, 99
educational attainment, 96–97, 124–125, 142–144
Educational Situation for Roma Pupils in Norway: Silenced Narratives on Schooling and project, 97, 104–108
elementary school and lower secondary school, 97–98
explanations on low educational attainment of Roma in Norway, 100–101
Norwegian education system, 96
OPRE, RESCUR and Dreams Teens Programs, 126–130
policies and support programmes, 101–104, 126, 144–145
in Portugal, 124
Spanish Education System, 140–142
upper secondary school, 98–99
Roma Integration, 19, 22–23, 51
Roma Kulturklass, 167
Roma Mediators (ROMED), 170
Roma minority, 3
challenges for future, 160
culture and language, 94–96, 136–137
disadvantages and multiple deprivations, 7–8
employment, 138–139
groups, numbers and legal status, 91–93
health, 137–138
housing, 139–140
marginalised in society, 161–162
number, groups, names and legal status, 135–136
in selected Western and Southern European countries, 4–7
social situation, 93–94, 137
in Sweden, 159
Roma Minority in Germany, 28–29
'Roma Schooling' project, 82
Roma Task Force, 9
Romanés, 92, 96
Romanesque, 73
Romani chib, 4, 32, 161, 169
Romani NGOs, 166
Romani people, 4, 46, 92
ROMED model, 36
Romlos, 105n8, 107
Romlostjenesten (RLT), 104–105
Romungro/Rumungro, 4

Samis, 102
Sar San 2.0 Project in Italy, 83
Schengen agreement, 4, 6–7, 30
Scholarship, 19, 21–22, 34, 38, 82, 127–128
School
  absenteeism, 74
  assistants, 107
  mediator, 107
School Social Action Services (SASE), 126
Schools as Learning Communities, 148–150
Scientific research, 2–3
Secondary school, 33, 37–38, 48, 50–52, 74, 82
  lower, 96–98
  upper, 98–99
Segmentation by age, 122
Segregation, 3, 8–9, 21, 70, 72–73, 93, 121, 141
Self-chosen mentors, 37
Self-designation, 3
Self-designations, 31–32
Servike Roma, 4
Similarities, 5, 10–11, 63
Sinti, 4, 67–68
  in education system, 32–33
  educational attainment in German Education System, 33–34
  statistics and legal status of, 29–30
Sinti Emi-liani, 68
Sinti Giostrai (see Sinti)
Sinti Lombardi, 68
Sinti Piemontesi, 68
Sinti Veneti, 68
Skarpnäcks folkhögskola, 165
Slovakia, 4n8, 5, 9, 20, 44, 80
Social and educational inclusion of Roma People through SEAs, 145–148
Social housing, 120–121, 139
Social inclusion, 79–80
Social Integration Income, 119, 126
Social integration of Roma communities, 119, 121
Social mobility, 7, 31, 56, 174
Social situation of antiziganism, 30–31
Socialist, 6, 31
Socio-economic situation of Roma communities, 122
Södertörn model, 169–171
Södertörn University, 169
Southern Europe, 2, 6, 8
Southern European countries, 5
Soviet Union, 5–6, 67
Spain, Roma minority in, 135–140
Spanish Education System, 140–142
Spanish Educational Law, 140–142
Spanish Roma, 136
Spanish Strategy for Roma Inclusion, 2012–2020, 144
Spatial segregation, 8, 70
Special school, 33, 37, 77, 141
Språkrådet (Language Council), 162–163
Stakeholder, 55, 84
Statistics and legal status of Sinti and Roma in Germany, 29–30
Stereotype, 23, 51, 125, 147
Stereotypical image of Roma, 45
Stigmatisation, 2, 4, 84, 121
Strategy for Roma Inclusion, 159–160, 162, 166, 168
Students’ school assignment, 141
Subgroup, 136
Successful Educational Actions (SEAs), 144
  social and educational inclusion of Roma People through, 145–148
Sundbybergs folkhögskola, 165
Support programmes for Roma Education, 101–104, 144–145
Support programs for Roma Education, 126
Supporting Motivation to Intervene on Learning and Experience (SMILE), 80–81
Supportive educational programs, 51–52
Supportive Tutorial Classes, 53n2
Survey, 19, 30, 78, 94, 115
to Roma people, 117n2
Sustained influence of antiziganism, 30–31
Sweden
heterogeneity of Roma Population in, 161
Roma minority in, 159
Swedish Education System, 163–165
  closing down of bilingual Roma class, 167–168
  educational attainment of Roma, 165–167
First Mediator Programme (2012–2015), 171–174
Roma in, 163
  Roma in Higher Education, 168–169
  Södertörn model, 169–171
Swedish Gypsy Mission, 160
Swedish Inheritance Fund, 166
Swedish Roma, 160
Teachers Inservice Training for Roma Inclusion project (INSETRom project), 80
Temporary allowances, 119
ternYpe, 19–20
Top-down approaches, 16
Torbjørg Bay, 94
Trading, 44
Tradition, 48
Traditional Roma culture, 46
Transcontinental Romani diaspora, 16
Traveller Education Services (TESs), 56
Tsigganoi, 4
Tsigganos, 43
Turkish Roma, 4
Tutored libraries, 146–147
Ufficio Nazionale Antidiscriminazioni Razziali (UNAR), 64
Ufficio Nomadi, 83
Umbrella term, 8, 63
UN Committee on Economic, Social and Cultural Rights (CESCR), 98
UN’s Human Development Index, 101
Unemployment, 3, 19, 64, 71–72, 119, 122, 149
UNESCO, 175
Ungrike Roma, 4
United Nations Development Program (UNDP), 18n10
Universal Declaration on Human Rights (1948), 77
Universalism, 79
University, 99
Upper secondary school, 98–99
Val di Noto earthquake, 68
Vlach Roma, 92, 94
Vlach/Vlah/Vlax, 4
Vlachike Roma, 4
Vocational education, 52, 55
Vocational training, 96, 98–101, 140, 143, 162, 165
Voice of Roma (VoR), 17
Walachian Roma, 4
Welfare systems, 6, 161
Western European countries, 6–7, 29
Work, 118–119
WORKALÓ project, 144
World Bank, 18n8
World Romani Congress, 4, 4n5
World War II, 28, 66, 93, 104
Yerlii, 4
Zigeuner, 4, 29, 31
Zigeuner-Nachrichtenstellen, 28
Zones of Educational Priority (ZEP), 53–54
Žuže, 4