INDEX

Autoethnographic data, 14 Black and minority ethnic (BME), 43 Black, Asian and minority ethnic (BAME) coaches, 43 communities, 23 players, 8 Black British male exprofessional footballers, 1 Black overrepresentation, 82 Black social networks, 48 Career termination, 4, 7 Career transition, 68 Coaching careers, 43-47 Composition of forces, 68 Critical dimension, 31 Educational attainment schoolboy soccer, 31-33 schools of excellence, 31-33

Elite-level professional football, 6 Employment black bodies, 82 race, 80-82 semi-skilled or frontline services, 80 England's lower professional leagues, 60-61 Ethnic closures, careers in, 42-45 Ex-players testimonies, 26 Football Apprenticeship scheme, 21 Football coaching, 39 Football Professionals black social networks, 48 coaching, careers in, 43 - 47ethnic closures, careers in, 42–45 manager's table, 47 - 52

race-based social networks, 45-47 white social networks, 47 - 52Gambling, 2 Grieving process, 65 Hyper-invisibility, 82 Hyper-visibility, 82 Independency, 74 Initiative-based skills, 74 Local semi-professional football clubs, 61 Lucrative post-career sporting events, 61 Manager's table, 47–52 Mental health, 89-91 Non-football-related tasks. 22 Non-sport work, 55-75 Personal training work, 61 Personal Training work, 61 Playing professionals, 46 Professional athletes, 68 Professional footballers, 35 Professional Footballer's Association (PFA), 1 Professional football-related work, 61 Psychological investigations, 4 Psychological position, 7

Race career transitions, 86-89 education training, 86-89 employment, 80-82 mental health, 89-91 professional football, 86-89 retirement, 86-89 Race-based social networks, 45-47 Race equity, 13 Retirement, 86-89 elements of adaptation, 55 - 56England's lower professional leagues, 60-61 ex-servicemen, 79 labour-intensive professions, 78 learned helplessness, support provisions, 70 - 73local semi-professional football clubs, 61 lucrative post-career sporting events, 60 mainstream work, 64-70 men, 77-80 obstacles, support provisions, 70-73 semi-professional football leagues, 59 work, 77-80 Semi-professional football

leagues, 59

Snowball sampling, 11 Social/sporting surveillances, 68 Sociology work, football, 7 Sport-related employment, 64 Support provisions learned helplessness, 70 - 73obstacles, 70-73 Talented local schoolboy players, 24 Transitions, 55-75 White social networks, 47-52 Working-class soccer

schoolboys

black soccer schoolboys, formal education, 24–30 cultural capitals, 20 educational attainment, 31–33 formal education training, 21–23 masculine hegemonies, 20 professional players, 19 schoolboy soccer, 31–33

Youth Training Scheme (YTS), 21