THE ACADEMIC LANGUAGE OF CLIMATE CHANGE

AN INTRODUCTION FOR STUDENTS AND NON-NATIVE SPEAKERS

EDITED BY
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The Academic Language of Climate Change
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The Academic Language of Climate Change: An Introduction for Students and Non-native Speakers

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Climate change is one of the greatest challenges of our time. For the sake of human civilisation and life on the Earth, we must do all we can to keep global warming at the lowest possible level. Addressing climate change is everyone’s duty and that includes teachers of English.

This book has two aims: (1) to provide an introduction to climate change via basic texts addressing different and important dimensions of climate change and (2) to help students acquire basic language skills, which will allow them to study similar or more difficult texts.

The audiences the book addresses are undergraduate or postgraduate students whose first language is not English. It can cover an entire course or be useful for teaching part of a course in which the subject of climate change needs to be addressed. The book has been written on the assumption that students have basic knowledge of English grammar, syntax and vocabulary.

The book contains 23 chapters each of which is designed as follows: First a text of two pages is provided followed by climate change or other related environmental science terms and six to eight exercises on grammar, syntax and consolidation of terminology. Every chapter ends with a references section addressing the needs of readers who wish to pursue the subject further. The book ends with a key to the exercises of each chapter and biographical notes of the authors of each chapter.

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