

# **Establishing Child Centred Practice in a Changing World, Part A**

# Emerald Studies in Child Centred Practice

**Series Editor: Sam Frankel, King's University College, Western University, Equipping Kids.org, Canada**

*Emerald Studies in Child Centred Practice: Voice, Collaboration and Change* aims to reposition the place of childhood studies by demonstrating the application of core foundational theories to practice. As such, it highlights the place, purpose and power of these theories to inform practice and seek to shape a child-centred approach across the settings within which children live and experience their everyday lives – schools, families, the law, the care system. Uniquely, books in the series will not only draw on academic insight but also include the perspectives of both practitioners and children. The series makes the case for the need for a shared dialogue as a foundation for re-imagining practice.

This new series offers a new and valuable dimension to childhood studies with relevance for how wider society comes to engage with it. Indeed, it offers a chance for childhood studies to increase its presence in society – to demonstrate how an awareness of children's agency and the constructed nature of society can positively influence discourse and debate – with the hope that this can increasingly shape policy and practice and add value to children's everyday experiences. Proposals are welcome for the series that align to this goal and help us to develop and grow childhood studies. The series is particularly keen to explore multi-faceted aspects of children's lives, such as schooling, home lives, children's rights, child protection, activism, and more.

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EDITED BY

**SAM FRANKEL**

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United Kingdom – North America – Japan – India – Malaysia – China

Emerald Publishing Limited  
Howard House, Wagon Lane, Bingley BD16 1WA, UK

First edition 2023

Editorial matter and selection © 2023 Sam Frankel.  
Individual chapters © 2023 The Authors.  
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**British Library Cataloguing in Publication Data**

A catalogue record for this book is available from the British Library

ISBN: 978-1-80117-407-7 (Print)

ISBN: 978-1-80117-406-0 (Online)

ISBN: 978-1-80117-408-4 (Epub)



ISOQAR certified  
Management System,  
awarded to Emerald  
for adherence to  
Environmental  
standard  
ISO 14001:2004.

Certificate Number 1985  
ISO 14001



INVESTOR IN PEOPLE

*To the inspirational students I have learnt alongside.*

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# Acknowledgements

Particular thanks to Kim Chadwick and the team at Emerald for their support with this project. It has been some time in the shaping and it is exciting to be at the point of launch! Thanks to all the contributors who have taken part, for the wealth of knowledge and ideas that they shared and for their willingness to work with me as we shaped the content for publication.

As the dedication suggests, this work is inspired by a recognition of the world and how it is changing. This is constantly brought to my attention through my students, both in terms of current impacts but also their ambitions to see change. This energy and zeal is infectious – and I am very grateful to have been caught up in it.

Thanks to my colleagues for their encouragement, support and commitment to furthering knowledge in this field.

Of course, thanks to those who read this. I hope you will be part of the needed conversations that this book seeks to encourage.