References

- An Act donating public lands to the several states and territories which may provide colleges for the benefit of agriculture and mechanic arts [Morrill Act]. (1862). Washington, DC: National Archives and Records Administration. Chap. CXXX. Retrieved from http://www.ourdocuments.gov/doc.php?doc=33&page=transcript
- Altwerger, B., Arya, P., Jin, L., Jordan, N., Laster, B., Martens, P., ... Wiltz, N. (2004). When research and mandates collide: The challenges and dilemmas of teacher education in the era of NCLB. *English Education*, 36(2), 119–133.
- American Association of Colleges for Teacher Education. (2018). *Colleges of education:*A national portrait. Washington, DC: American Association of Colleges for Teacher Education.
- Anderson, K. (2015). The Los Angeles state normal school: UCLA's forgotten past: 188-1919. Anderson, Keith W.
- Anderson, L. & Welsh, M. (2000). Making progress: An update on state implementation of federal education laws enacted in 1994. Washington, DC: Policy Studies Associates prepared for U.S. Department of Education.
- Appleton and Co, & Harris, W. T. (1894, June). The Curriculum for secondary schools. *Education*, 14, 586–587.
- Banks, J. (1979). Teaching strategies for ethnic studies. New York, NY: Pearson.
- Banks, J. (1981). Cultural diversity and education: Foundations, curriculum, and teaching. New York, NY: Routledge.
- Banks, J. (1993). Multicultural education: Development. *Phi Delta Kappan*, 75(1), 22–28.
- Banks, J. (2001). Diversity within unity: Essential principles for teaching and learning in a multicultural society. *Phil Delta Kappan*, 83(3), 196–198.
- Banks, J. (2008). An introduction to multicultural education. New York, NY: Pearson. Barnard, H. (1850). Extract from the fifth annual report of the superintendent (Henry Barnard) of the common schools of Connecticut to the general assembly. May session, 1850. Retrieved from https://www.jstor.org/stable/24884994?seq=1#metadata_info tab contents
- Barnard, H. (Ed.). (1856). *American Journal of Education* (Vol. 1). Hartford, CT, London: Trubner & Company.
- Barnard, H. (1858). Samuel read hall. *American Journal of Education*, 5(14), 372–385. Retrieved from https://ia803103.us.archive.org/21/items/americanjournalo05barn/americanjournalo05barn.pdf
- Barros, S. (2020). Paulo Freire in a hall of mirrors. *Educational Theory*, 70(2), 151–169.
- Bartow, J., Gillette, M., Hallett, A., Johnson, K., Madda, C. L., Salazar, I., & Valle, V. M. (2014). Growing your own teachers in Illinois: Promising practice for urban and rural high-needs schools. In C. E. Sleeter, L. I. Neal, & K. K. Kumashiro (Eds.), Diversifying the teacher workforce (pp. 99–110). New York, NY: Routledge.

- Battaglino, L. (2014). Bridgewater normal school (1840). In M. Breitborde & K. Kolodny (Eds.), *Remembering Massachusetts state normal schools: Pioneers in teacher education* (pp. 48–57). Westfield, MA: Institute for Massachusetts Studies.
- Baym, N. (1991, March). Women and the republic: Emma Willard's rhetoric of history. *American Quarterly*, 43(1), 1–23. Retrieved from https://www.jstor.org/stable/2712964
- Beaton, A. E., Rogers, A. M., Gonzalez, E., Hanly, M. B., Kolstad, A., Rust, K. F., ... Jia, Y. (2011). *The NAEP primer*. U.S. Department of Education, National Center for Educational Statistics, Washington, DC.
- Beecher, C. E. (1845). *The duty of American women to their country*. New York, NY: Harper & Brothers. Retrieved from https://www.gutenberg.org/files/53739/53739-0.txt
- Benjamin, L., & Crouse, E. (2002). The American Psychological Association's response to Brown v. Board of Education: The case of Kenneth B. Clark. *American Psychologist*, 57(1), 38–50.
- Berry, B. (2020). Teaching, learning, and caring in the post-COVID era. *Phi Delta Kappan*, 102(1), 14–17.
- Blackwell, P. (2002, April). Putting the pieces of teacher education together lessons learned by the Eisenhower initial teacher professional development programs. Paper Presented at the Annual Meeting of the American Educational Research Association. New Orleans, LA. Retrieved from https://www.govinfo.gov/content/pkg/ERIC-ED465745/pdf/ERIC-ED465745.pdf
- Blumenreich, M., & Rogers, B. L. (2021). Schooling teachers: Teach for America and the future of teacher education. New York, NY: Teachers College Press.
- Bohan, C. H., & Null, J. W. (2007, Summer-Fall). Gender and the evolution of normal school education: A historical analysis of teacher education institutions. *Educational Foundations*, 21(3–4), 3–26. Retrieved from https://files.eric.ed.gov/fulltext/EJ831197.pdf
- Boser, U., Wilhelm, M., & Hanna, R. (2014). *The Power of the Pygmalion Effect: Teachers' expectations strongly predict college completion*. Center for American Progress, Washington. Retrieved from https://www.americanprogress.org/issues/education/reports/2014/10/06/96806/the-power-of-the-pygmalion-effect/
- Boston School Committee. (1848, May 8). Additional report of committee on high school for girls. City document no. 25 city of Boston archives. Retrieved from https://cityofboston.access.preservica.com/uncategorized/IO_19d2ab60-c2cd-45da-b1e6-4badc7a701ad/
- Boston in the (18)30s: The girls high school experiment. (2018, January 17). City of Boston archives and records management. Retrieved from https://www.boston.gov/news/boston-30s-girls-high-school-experiment
- Boyden, A. (1876). History and alumni record of the state normal school, Bridgewater, Mass, to July 1876. Boston, MA: Noyes and Snow.
- Breitborde, M. (2014). Salem normal school (1854). In M. Breitborde & K. Kolodny (Eds.), *Remembering Massachusetts state normal schools: Pioneers in teacher education* (pp. 58–77). Westfield, MA: Institute for Massachusetts Studies.
- Breitborde, M.-L. (2019). "Fitted for their community": Race, power and the transition to vocational education at Penn School. In G. Lauzon (Ed.), *Educating a working society* (pp. 33–58). Charlotte, NC: Information Age Publishing.

- Breitborde, M., & Kolodny, K. (2014). *Remembering Massachusetts state normal schools: Pioneers in teacher education*. Westfield, MA: Institute for Massachusetts Studies.
- Brewer, J. T., & deMarrais, K. (Eds.). (2015). *Teach for America counter-narratives:* Alumni speak up and speak out. New York, NY: Peter Lang.
- Buchholz, B. A., DeHart, J., & Moorman, G. (2020, July 17). Digital citizenship during a global pandemic: Moving beyond digital literacy. *Journal of Adolescent & Adult Literacy*, 64(1), 11–17. doi:10.1002/jaal.1076
- Burch, P. (2020). Federal policy and the push to privatize education. *Phi Delta Kappan*, 102(2), 14–20.
- Burkhalter, B., McLean, J., & Jones, M. (2004). Recipients' views of the role of Christa McAuliffe fellowships in science education. *Science Educator*, 13(1), 49–57.
- Burris, C., & Welner, K. (2011). Conversations with Arne Duncan: Offering advice on educator evaluations. *Phi Delta Kappan*, 93(2), 38–41.
- Butchart, R. E. (2013). Schooling the freed people: Teaching, earning, and the struggle for Black freedom, 1861–1876. Chapel Hill, NC: University of North Carolina.
- Butchart, R. E., & Rolleri, A. F. (2004). Secondary education and emancipation: Secondary schools for freed slaves in the American South, 1862–1875. *Paedagogica Historica*, 40(1–2), 157–181. doi:10.1080/00309230310001649243
- Butler, A. J. (2013). A Union of church and State: The Freedmen's Bureau and the education of African Americans in Virginia from 1865—1871. Ed.D. Dissertation. College of William and Mary in Virginia. 1539618383. doi:10.25774/w4-0k2t-pw52
- Caliver, A. (1933). Education of Negro teachers. Bulletin, No. 10. 4. Office of education, U.S. Dept. of the interior. ERIC No. ED543652. U.S. Government Printing Office, Washington, DC. Retrieved from https://files.eric.ed.gov/fulltext/ED543652.pdf
- Canada, G. (2000). Raising better boys. Educational Leadership, 57(4), 14–17.
- Canada, G. (2001). The best way we know how. *Reclaiming Children and Youth*, 10(1), 54–56.
- Capen, E. P., & Laberee, L. W. (1947). Zilpah Grant and the art of teaching: 1829. The New England Quarterly, 20(3), 351–353. Retrieved from https://www.jstor.org/stable/361444
- Carter Andrews, D., Brown, T., Castillo, B. M., Jackson, D., & Vellanki, V. (2019). Beyond damage-centered teacher education: Humanizing pedagogy for teacher educators and preservice teachers. *Teachers College Record*, 121(6), 1–28. Retrieved from https://www.tcrecord.org
- Carver-Thomas, D., Leung, M., & Burns, D. D. (2021, March). California teachers and COVID-19: How the pandemic is impacting the teacher workforce. Learning Policy Institute, Palo Alto, CA. Retrieved from https://learningpolicyinstitute.org/ sites/default/files/product-files/California_COVID_Teacher_Workforce_REPORT.pdf
- CASEL [Collaborative for Academic, Social, and Emotional Learning]. (2021, November 10). Ten years of social and emotional learning in U.S. school districts: Elements for long-term sustainability of SEL. CASEL, Inc., Chicago, IL. Retrieved from https://casel.org/cdi-ten-year-report/
- Catalogue of Cherokee Indian Normal School. (1938). Retrieved from https://lib. digitalnc.org/record/109581#?c=0&m=0&s=0&cv=2&r=0&xywh=2305%2C2570 %2C3358%2C2040.

- Center on Reinventing Public Education. (2020). Our families need us. This is what we do: Lessons from LEARN charter school network's COVID-19 response. Seattle, Washington, DC: Center on Reinventing Public Education.
- Chadwick, F. E. (1914). The Woman peril in American education. *Educational Review*, 47(9), 109–119.
- Children's Defense Fund. (2021). *The state of America's children 2021*. Washington, DC: Children's Defense Fund.
- Christakis, E. (2017, October). Americans have given up on public schools. That's a mistake. *The Atlantic*, 15–18. Retrieved from https://www.theatlantic.com/magazine/archive/2017/10/the-war-on-publicschools/537903/
- Clark, W. (1889). *History of education in Alabama: 1702–1889*. Washington, DC: Government Printing Office.
- Clifford, G. J. (1989). Introduction. In G. J. Clifford (Ed.), *Lone voyagers: Academic women in coeducational institutions* (pp. 18–20). New York, NY: Feminist Press.
- Clifford, G. J., & Guthrie, J. W. (1983). Ed school: A brief for professional education. Chicago, IL: University of Chicago Press.
- Cochran-Smith, M., Keefe, E. S., Carney, M. C., Sanchez, J. G., Olivo, M., & Smith, R. J. (2020, Spring). Teacher preparation at new graduate schools of education: Studying a controversial innovation. *Teacher Education Quarterly*, 47(2), 8–37. Retrieved from https://files.eric.ed.gov/fulltext/EJ1249353.pdf
- Cochran-Smith, M., Villegas, A. M., Abrams, L., Chavez-Moreno, L., Mills, T., & Stern, R. (2015). Critiquing teacher preparation research: An overview of the field, Part II. *Journal of Teacher Education*, 66(2), 109–121.
- Cogan, M. (1955). "Master of arts in teaching" at Harvard University. *Journal of Teacher Education*, 6(2), 135–142.
- Cole, N. M. (1957, Winter). The Licensing of schoolmasters in colonial Massachusetts. *History of Education Journal*, 8(2), 68–74.
- Coley, R. E., & Desmond, C. T. (1999, April 23). Parallel lives: The relationship between the sexes at Millersville State normal school, 1855–1927. ERIC ED433274. Paper presented at the national conference of the American Educational Research Association, Montreal. Retrieved from https://files.eric.ed.gov/fulltext/ED433274.pdf
- Collins, B., & Schuster, J. (2001). Some thoughts on the history of rural special education: A first hand account. *Rural Special Education Quarterly*, 2(1/2), 22–29.
- Commission on the Reorganization of Secondary Education. (1918). Cardinal principles of secondary education: A report of the commission on the reorganization of secondary education. Bulletin 35. Bureau of Education, U.S. Department of the Interior. U.S. Government Printing Office, Washington, DC. ERIC Number: ED541063. Retrieved from https://files.eric.ed.gov/fulltext/ED541063.pdf
- Cook, K. (2021). The burning blue: The untold story of Christa McAuliffe and NASA's Challenger disaster. New York, NY: Henry Holt and Company.
- Coppin, F. J. (1913). Reminiscences of school life, and hints on teaching. Philadelphia, PA: A.M.E. Book Concern. Retrieved from https://docsouth.unc.edu/neh/jacksonc/jackson.html
- Cordier, M. H. (1997). Schoolwomen of the prairies and plains: Personal narratives from Iowa, Kansas, and Nebraska, 1860s–1920s. Albuquerque, NM: University of New Mexico Press.

- Corrigan, G. (1993). A journal for Christa: Christa McAuliffe, teacher in space. Lincoln, NE: University of Nebraska Press.
- Council for Exceptional Children. (2021, November). Students with learning disabilities (LD) have difficulty acquiring basic skills or academic content due to difficulty using or understanding spoken or written language. Retrieved from https://exceptionalchildren.org/topics/learning-disabilities
- Craig, S. (2016). The trauma-sensitive teacher. *Educational Leadership*, 74(1), 28–32.Cremin, L. A. (1953). The heritage of American teacher education. *Journal of Teacher Education*, 4, 163–170.
- Crowley, R. M., & Smith, W. (2015). Whiteness and social studies teacher education: Tensions in the pedagogical task. *Teaching Education*, 26(2), 1–19.
- Cubberley, E. P. (1920). The History of education. Cambridge, MA: Riverside Press.Cubberley, E. P. (1929). Public school administration. Cambridge, MA: Riverside Press.
- Darling-Hammond, L. (2000, May/June). How teacher education matters. *Journal of Teacher Education*, 51(3), 166–173.
- Darling-Hammond. (2017, September 20). Where have all the teachers gone? LPI Blog. Learning Policy Institute. Retrieved from https://learningpolicyinstitute.org/blog/where-have-all-teachers-gone
- Darling-Hammond, L., & Oakes, J. (2019). *Preparing teachers for deeper learning*. Cambridge, MA: Harvard University Press.
- Davidson, O. (1881, September 12). [Letter to Mary Jewett]. Framingham State University Archives and Special Collections.
- DeMoss, K., & Brennan, B. (2020, March). Making teacher preparation policy work: Lessons from and for New York. Prepared to Teach. Bank Street College, New York, NY.
- Department of the Interior. (1910). For the fiscal year ended June 30 1909: Volume II Indian affairs territories. Government Printing Office, Washington, DC.
- Department of Justice. (September 27, 2011). Massachusetts takes steps to require sheltered English immersion training in response to Justice Department's letter. Retrieved from https://www.justice.gov/opa/pr/massachusetts-takes-steps-require-sheltered-english-immersion-training-response-justice
- Dewey, J. (1897, January). My pedagogical creed. School Journal, 54, 77–80. Retrieved from http://dewey.pragmatism.org/creed.htm
- Dewey, J. (1902). *The Child and the curriculum*. Chicago, IL: University of Chicago Press.
- Dewey, J. (1907). The School and society. Chicago, IL: University of Chicago Press.
- Dewey, J. (1916). Democracy and education. New York, NY: Macmillan.
- Dewey, J. (1935a). Liberalism and social action. New York, NY: G. P. Putnam's Sons. Retrieved from https://archive.org/stream/dewey_liberalism/dewey_liberalism_djvu.txt
- Dewey, J. (1935b). The Teacher and his world. The Social Frontier, 1(4), 7.
- Dewey, J. M. (1939). Biography of John Dewey. In P. A. Schilpp (Ed.), The Philosophy of John Dewey (pp. 3–45). New York, NY: Tudor Publishing Company. Retrieved from https://brocku.ca/MeadProject/Dewey/Dewey_1939.html
- Dilworth, M. E. (2012, Spring). Historically Black colleges and universities in teacher education reform. *The Journal of Negro Education*, 81(2), 121–135. Retrieved from https://www.jstor.org/stable/10.7709/jnegroeducation.81.2.0121

- Dobbs, P., & Hetland, L. (2014). Massachusetts normal art school (1873). In M. Breitborde & K. Kolodny (Eds.), Remembering Massachusetts state normal schools: Pioneers in teacher education (pp. 78–97). Westfield, MA: Institute for Massachusetts Studies.
- Dodge, M. (2014). Westfield normal school (1839). In M. Breitborde & K. Kolodny (Eds.), Remembering Massachusetts state normal schools: Pioneers in teacher education (pp. 34–47). Westfield, MA: Institute for Massachusetts Studies.
- Dorsey, C. (1985). Despite poor health: Olivia Davidson Washington's story. *SAGE*, 2(2), 69–72.
- Dr. Booker Taliaferro Washington, founder and first president of Tuskegee Normal and Industrial Institution. (2021). Tuskegee, AL: Tuskegee University. Retrieved from https://www.tuskegee.edu/discover-tu/tu-presidents/booker-t-washington
- Du Bois, W. E. B. (1903). The Talented tenth. In *The Negro problem: A series of articles by representative Negroes of to-day*. New York, NY: Teachers College Press. Retrieved from http://moses.law.umn.edu/darrow/documents/Talented_Tenth.pdf
- Ducharme, E. R., & Ducharme, M. K. (1998). *The American association of colleges for teacher education: A history*. Washington, DC: AACTE Publications.
- Duckworth, E. (1987). The having of wonderful ideas & other essays on teaching & learning. New York, NY: Teachers College Press.
- Duckworth, E. (2006). The having of wonderful ideas and other essays on teaching and learning (3rd ed.). New York, NY: Teachers College Press.
- Dykman, A. (1997). Interview with Deborah Meier. *Techniques: Making Education and Career Connections*, 72(2), 30–35.
- Edelman, M. (1999). Lanterns: A memoir of mentors. Boston, MA: Beacon Press.
- Education Deans for Justice and Equity. (2019). Seven trends in U.S. teacher education, and the need to address systemic injustices. Boulder, CO: National Education Policy Center. Retrieved from http://nepc.colorado.edu/publication/seven-trends
- Emerson, J. (1822, January 15). Female education, a discourse, delivered at the dedication of the seminary hall in Saugus, to which is added the little reckoner, consisting principally of arithmetical questions for infant minds. *Maine Bicentennial*, 88. Retrieved from https://digitalcommons.library.umaine.edu/mainebicentennial/88
- English, B. (2020). Civil wars, civil beings, & civil rights in Alabama's black belt. Tuscaloosa, AL: The University of Alabama Press.
- ETS Praxis. (2021). Praxis. Retrieved from https://www.ets.org/praxis
- Fact Sheet: How the Biden Administration is advancing educational equity. (2021, July 23). Washington, DC: The White House. Retrieved from https://www.whitehouse.gov/briefing-room/statements-releases/2021/07/23/fact-sheet-how-the-biden-harris-administration-is-advancing-educational-equity/
- Fairchild, J. H. (1860). Joint education of the sexes: An address before a meeting of college presidents at Springfield, Ill. Retrieved from https://www2.oberlin.edu/external/EOG/LucyStonewalk-a-thonTour/FairchildCoEducation.html
- Fast Facts: Back to school statistics. (2021). U.S. Department of Education. Washington, DC: National Center for Educational Statistics. Retrieved from https://nces.ed.gov/fastfacts/display.asp?id=372#K12-enrollment
- Fast Facts: Historically Black colleges and universities. (2021). Institute for Education Sciences, National Center for Educational Statistics, U.S. Department of Education. Retrieved from https://nces.ed.gov/fastfacts/display.asp?id=667

- Feden, P., & Clabaugh, G. (1986). The 'new breed' educator: A rationale and program for combining elementary and special education teacher preparation. *Teacher Education and Special Education*, 9(4), 180–189.
- Firestone, D. (2013, December 17). Q. & A. with Arthur Levine. *The New York Times*. Retrieved from https://www.nytimes.com/2013/12/18/opinion/q-a-with-arthur-levine.html
- Flanagan, J. (1941). An analysis of the results from the first annual edition of the national teacher examinations. *The Journal of Experimental Education*, 93(3), 237–250.
- Foner, P. S., & Pacheco, J. F. (1984). *Three who dared: Prudence Crandall, Margaret Douglass, Myrtilla Miner–Champions of antebellum Black education.* New York, NY: Praeger.
- Fraser, J. W. (2007). *Preparing America's teachers: A history*. New York, NY: Teachers College Press.
- Freedberg, L. (February 12, 2019). Gov. Newsom names new head of State Board of Education in California. Retrieved from https://edsource.org/2019/newsom-names-new-head-of-state-board-of-education-in-california/608484
- Freire, P. (1967/1976). *Education as the practice of freedom*. Danbury, CT: Writers and Readers Publishing Cooperative.
- Freire, P. (1968/2000). Pedagogy of the oppressed. New York, NY: Bloomsbury.
- Fuller, E. (2014). Shaky methods, shaky motives: A critique of the National council of teacher quality's review of teacher preparation programs. *Journal of Teacher Education*, 65(1), 63–77.
- Fultz, M. (1995). Teacher training and African American education in the South, 1900–1940. The Journal of Negro Education, 64(2), 196–210. doi:10.2307/2967242
- Gadotti, M. (1994). *Reading Paulo Freire: His life and work* (Trans. John Milton). Albany, NY: State University of New York Press.
- Gardner, H. (1997). Multiple intelligences as a partner in school improvement. *Educational Leadership*, 55(1), 20–21.
- Gershenson, S., Hart, C. M. D., Lindsay, C. A., & Papageorge, N. W. (2017, March). *The Long-rum impacts of same-race teachers*. Bonn: Institute of Labor Economics. Retrieved from https://ftp.iza.org/dp10630.pdf
- Gershenson, S., Holt, S. B., & Papageorge, N. (2015). "Who believes in me?" the Effect of student-teacher demographic match on teacher expectations. Working Paper 15-231. W.E. Upjohn Institute for Employment Research, Kalamazoo, MI. doi:10.17848/wp15-231
- Gillette, F. (1850). First annual circular of the trustees of the state normal school of Connecticut. Retrieved from https://www.jstor.org/stable/44749450?seq=1#metadata_info_tab_contents
- Givens, J. R. (2016). Culture, curriculum, and consciousness: Resurrecting the educational praxis of Dr. Carter G. Woodson, 1875–1950. Ph.D. Dissertation. University of California, Berkeley. Retrieved from https://escholarship.org/uc/item/38h233rw
- Givens, J. R. (2021). Fugitive pedagogy: Carter G. Woodson and the art of Black teaching. Cambridge, MA: Harvard University Press.
- Gomez, M. (January 14, 2021). Will California students have to take standardized tests at home? Educators are wary. *Los Angeles Times*. Retrieved from https://www.latimes.com/california/story/2021-01-14/will-california-students-take-standardized-tests-at-home

- Grant, C., & Zwier, E. (2011). Intersectionality and student outcomes: Sharpening the struggle against racism, sexism, classism, ableism, heterosexism, nationalism, and linguistic, religious, and geographical discrimination in teaching and learning. *Multicultural Perspectives*, 13(4), 181–188.
- Greene, M. (1977). Toward wide-awakeness: An argument for the arts and humanities in education. *Teachers College Record*, 79(1), 119–125.
- Greene, M. (2021). About Maxine Greene. Retrieved from https://maxinegreene.org/about/maxine-greene
- Gregorc, A. (1975). Matching in service activities with teacher personalities. NASSP Bulletin, 59(395), 24–28.
- Hall, S. R. The old stone House Museum. Retrieved from https://web.archive.org/web/20100405231650/http://www.oldstonehousemuseum.org/srhallbio.html
- Hall, S. R. (1830). Lectures on school-keeping. Boston, MA: Richardson, Lord and Holbrook. Retrieved from https://play.google.com/books/reader?id=SAETAAA AIAAJ&hl=en&pg=GBS.PP5
- Hannah-Jones, N., Elliot, M., Hughes, J., & Silverstein, J. (Eds.). (2019, August 14).
 The 1619 project. New York Times Magazine Special Issue. New York, NY: New York Times.
- Hannah-Jones, H., Roper, C., Silverman, I., & Silverstein, J. (Eds.). (2021). *The 1619 project: A new origin story*. New York, NY: One World.
- Harden, T. (1981). The national defense education act: A turning point in federal aid. Accession number ED212084.
- Harlem Children's Zone. (2021). Our history and zone map. Retrieved from https://hcz.org/our-purpose/our-history-zone-map/
- Harrell, R., Graves, W., & Foster, J. (1968). *Master of arts in teaching program*. Texas A&M University.
- Harris, W. T. (1898). *Psychological foundations of education*. New York, NY: D. Appleton & Company.
- Harris, I. (1988). Peace education. Jefferson, NC: McFarland & Co.
- Hehir, T. (2007). Confronting ableism. Educational Leadership, 64(5), 8-14.
- Henderson, M. B., Houston, D., Peterson, P. E., & West, M. R. (2021). Hunger for stability Quells appetite for change: Results of the 2021 Education Next survey of public opinion. Retrieved from https://www.educationnext.org/2021-ednextpoll-interactive/
- Herbst, J. (1989). And sadly teach: Teacher education and professionalization in American culture. Madison, WI: University of Wisconsin Press.
- Higginson, T. W. (1859, February). Ought women to earn the alphabet. *Atlantic Monthly*, p. 3–23. Retrieved from https://www.theatlantic.com/magazine/archive/1859/02/ought-women-to-learn-the-alphabet/306366/
- Hildebrand, D. (2018, Winter). John Dewey. In E. N. Zalta (Ed.), The Stanford encyclopedia of philosophy. Retrieved from https://plato.stanford.edu/archives/ fall2021/entries/dewey/
- History of the institute for colored youth. Falvey Library, Villanova University, PA. Retrieved From https://exhibits.library.villanova.edu/institute-colored-youth/institute-history
- Hofstadter, R. (1963). Anti-intellectualism in American life. New York, NY: Knopf.
 Holden, W. (1959). The master of arts in teaching at Yale, 1951–1958. Journal of Teacher Education, 10(4), 393–400.

- Hornick, N. S. (1975, October). Anthony Benezet and the Africans' school: Toward a theory of full equality. *Pennsylvania Magazine of History and Biography*, 99(4), 399–421. Retrieved from https://www.jstor.org/stable/20091000
- Howard, J. (1931). *In distant climes and other years*. Buenos Aires: The American Press.
- Huddle, M. A. (1997, April). To educate a race: The making of the first state colored normal school, Fayetteville, North Carolina, 1865–1877. North Carolina Historical Review, 74, 147–150.
- Institute of Education Sciences. (2020). The transition to ESSA: State and district approaches to implementing Title I and Title II-A in 2017–2018. Report on indicators of school crime and safety: 2020. Washington, D.C.: U.S. Department of Education. U.S. Department of Education Sciences, Washington, D.C.
- Irizarry, J. G., & Raible, J. (2011). Beginning with el barrio: Learning from exemplary teachers of Latino students. *Journal of Latinos and Education*, 10(3), 186–203. Retrieved from https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1185&context=teachlearnfacpub
- Irons, P. (2004, Summer). Jim Crow's schools. American Educator. American Federation of Teachers. https://www.aft.org/periodical/american-educator/ summer-2004/jim-crows-schools
- Irvine, J. J., & Fenwick, L. T. (2011). Teachers and teaching for the new millennium: The role of HBCUs. *The Journal of Negro Education*, 80(3), 197–208. Retrieved from https://www.jstor.org/stable/41341128?seq=1#metadata_info_tab_contents
- Irwin, V., Zhang, J., Wang, X., Hein, S., Wang, K., Roberts, A., ... Parker, S. (2021). Report on the condition of education 2021 (NCES 2021-144). U.S. Department of Education, National Center for Education Statistics, Washington, DC. Retrieved from https://nces.ed.gov/pubs2021/2021144.pdf
- Jefferson, T. (1950/1779). A Bill for the more general diffusion of knowledge. In J. P. Boyd (Ed.). The papers of Thomas Jefferson (Vol. 2, pp. 526–535). Princeton, NJ: Princeton University Press.
- Jennings, J. (2015). ESEA at 50. Phi Delta Kappan, 96(7), 41-46.
- Jennings, J., & Rentner, D. (2006). Ten big effects of the No Child Left behind Act on public schools. *Phi Delta Kappan*, 72(4), 4–9.
- Johns Hopkins School of Education. (2021). Joyce L. Epstein. Retrieved from https://education.jhu.edu/directory/joyce-l-epstein-phd/
- Johnson, E. A. (1890). A School history of the Negro race in America, from 1619 to 1890, with a short introduction as to the origin of the race; Also a short sketch of Liberia. Raleigh, NC: Edwards & Broughton, Printers and Binders. Retrieved from https://docsouth.unc.edu/church/johnson/johnson.html
- Johnson, M. (2020). Self-care: The antidote to compassion fatigue. *Educational Leadership*, 78(2), 46–51.
- Johnson, C. J., & Harter, C. (n.d.). Biographical Note. American missionary association archives, 1828–1969, Amistad Research Center at Tulane University, New Orleans, LA. Retrieved from http://amistadresearchcenter.tulane.edu/archon/?p=collections/ findingaid&id=19&rootcontentid=12505
- Jones, J. (2020). Voice of the fugitive: Newspaper used to communicate with underground railroad supporters. Retrieved from https://blackthen.com/voice-fugitive-newspaper-used-communicate-underground-railroad-supporters/

- Kaestle, C. F. (1988, March). Public education in the old Northwest: 'Necessary to good government and the happiness of mankind.'. *Indiana Magazine of History*, 84(1), 60–74. Retrieved from https://www.jstor.org/stable/27791140\\
- Kansas State University. (1975). Kansas State University bulletin. Kansas State University. Retrieved from https://archive.org/details/generalcatalo197576kans/mode/2up
- Kaufman, P. W. (1984). Women teaching on the frontier. New Haven: Yale University Press.
- Keller, H. (1902). The story of my life. New York, NY: Grosset & Dunlap Publishers.
 Keller, F. R. (1999, Autumn). An Educational controversy: Anna Julia Cooper's vision of resolution. NWSA Journal, 11(3), 49–67. Retrieved from https://www.jstor.org/stable/4316681
- Kerber, L. (1976, Summer). The republican mother: Women and the Enlightenment–An American perspective. *American Quarterly*, 28(2), 187–205.
- Kerr, C. (2001). *The Uses of the university* (5th ed.). Cambridge, MA: Harvard University Press.
- Kilpatrick, W. H. (1918, September). The project method: Child-centeredness in progressive education. *Teachers College Record*, 19, 319–334. Retrieved from https://archive.org/details/projectmethodus00kilpgoog
- Klein, A. (2015). No child left behind: An overview. Education Week, April 10.
- Kliebard, H. (1995). The Feminization of teaching on the American frontier: Keeping school in Otsego, Wisconsin, 1867–1880. *Journal of Curriculum Studies*, 27(5), 545–561.
- Kliebard, H. (1999). Schooled to work: Vocationalism and the American curriculum 1876–1946. New York, NY: Teachers College Press.
- Kohlberg, L. (1975). Moral education for a society in moral transition. *Educational Leadership*, 33(1), 46–54.
- Kolodny, K. (2014). Normalites: The first professionally prepared teachers in the United States. Charlotte, NC: Information Age Publishing.
- Kolodny, K. (2018). The endorsed and spontaneous reading and writing exercises of students in early state normal schools in Massachusetts (1839–1850). In M. Nash (Ed.), *Women's higher education in the United States: New historical perspectives* (pp. 69–91). Palgrave Macmillan.
- Labaree, D. F. (2005, February). Progressivism, schools and schools of education: An American romance. *Paedagogica Historica*, 41(1–2), 275–288.
- Labaree, D. F. (2008). An Uneasy relationship: The History of teacher education in the university. In M. Cochran-Smith, S. M. Nemser, & J. McIntyre (Eds.), *Handbook of research on teacher education: Enduring issues in changing contexts* (3rd ed., pp. 290–306). Washington, DC: Association of Teacher Educators.
- Ladson-Billings, G. (1994). *The dreamkeepers: Successful teachers of African American children*. Hoboken, NJ: Jossey-Bass.
- Ladson-Billings, G. (2001). Crossing over to Canaan: The journey of new teachers in diverse classrooms. Hoboken, NJ: Jossey-Bass.
- Lagemann, E. C. (1996, May). Experimenting with education: John Dewey and Ella Flagg Young at the University of Chicago. American Journal of Education, 10(3), 171–185.
- Lamson, M. S. (1879). Life and education of Laura Dewey Bridgman, the deaf, dumb, and blind girl. Boston, MA: New England Publishing Company.

- Latham, A., Gitomer, D., & Ziomek, R. (1999). What the tests tell us about new teachers. *Educational Leadership*, 56(8), 23–26.
- Lengyel, L. S., & Vanbergeijk, E. (2021). A brief history of special education: Milestones in the first fifty years (part I of II). Retrieved from https://www.epmagazine.com/blog/a-brief-history-of-special-education-milestones-in-the-first-50-years-part-i-of-ii
- Levinson, M., & Fay, J. (Eds.). (2019). Democratic discord in schools: Cases and commentaries in educational ethics. Cambridge, MA: Harvard University.
- Levy, T. (1991, Fall). First in his class: The many contributions of Samuel Read Hall. *Organization of American Historians Magazine of History*, 6(2), 38–41. Retrieved from https://www.jstor.org/stable/25162822
- Lewis, L., & Claffey, R. L. (2014). Worcester normal school. In M.-L. Breitborde & K. Kolodny (Eds.), *Remembering Massachusetts state normal schools: Pioneers in teacher education* (pp. 98–107). Westfield: Institute for Massachusetts Studies.
- Lightfoot, S. L. (1978). Worlds apart: Relationships between families and schools. New York, NY: Basic Books.
- Lightfoot, S. L. (2004). The essential conversation: What parents and teachers can learn from each other. New York, NY: Ballantine Books.
- Liptak, A. (2015, June 26). Supreme Court ruling makes same-sex marriage a right nationwide. The New York Times. Retrieved from https://www.nytimes.com/2015/ 06/27/us/supreme-court-same-sex-marriage.html
- Love, B. L. (2014, May). Urban storytelling: How storyboarding, moviemaking, and hip-hop- based education can promote students' critical voice. *English Journal*, *103*(5), 53–58.
- Lowe, R. (2004). The strange history of school desegregation. *Rethinking Schools*, 18(3). Retrieved from https://rethinkingschools.org/articles/the-strange-history-of-school-desegregation/
- Lucero, A. (1915). The New Mexico blue book or state official registrar. Santa Fe, New Mexico.
- Lutz, A. (1964). Emma Willard: Pioneer educator of American women. Boston, MA: Beacon Press.
- Maestas, S. (2011). *Children of the normal school: 60 years in El Rito, 1909–1969*. Santa Fe, NM: Sunstone Press.
- Mann, H. (1839). *The common school journal for the year 1839* (Vol. 1). Boston, MA: Marsh, Capen, Lyon, and Webb.
- Mann, H. (1845). Lecture on education. Boston, MA: Marsh, Capen, Lyon and Webb.
- Mann, M. (1865). Life of Horace Mann. Boston, MA: Walker, Fuller, and Company.
- Mapp, K., Carver, I., & Lander, J. (2017). Powerful partnerships: A teacher's guide to engaging families for student success. New York, NY: Scholastic Professional.
- Marshall, M. (2013). *Margaret Fuller: A new American life*. Boston, MA: Houghton Mifflin Harcourt.
- Martin, R. J. (1994). Multicultural social reconstructionist education: Design for diversity in Teacher education. *Teacher Education Quarterly*, 21(3), 77–89.
- Martin, J. R. (2011). Education reconfigured: Culture, encounter, and change. New York, NY: Routledge.
- Maslow, A. H. (1954). Motivation and personality. Harpers.
- Matthews, J. (1989). Escalante: The best teacher in America. New York, NY: Henry Holt.

- McIntosh, A. C. (1920). Consolidated statues of North Carolina. Raleigh, NC: Edwards & Broughton Printing Company. State Printers.
- McNeil, M. (2012). Duncan sketches out 'long haul' agenda. *Education Week*, 32(12), 1–31.
- Mehta, J. (2015). Escaping the shadow: 'A nation at risk' and its far-reaching influence. *American Educator*, 39(2), 20–26.
- Meier, D. (1996). The big benefits of smallness. Educational Leadership, 54(1), 12-15.
- Meier, D. (2002a). Just let us be: The genesis of a small public school. *Educational Leadership*, 59(5), 76–79.
- Meier, D. (2002b). The power of their ideas: Lessons for America from a small school in Harlem. Boston, MA: Beacon Press.
- Meier, D. (2014). In schools we trust: Creating communities of learning in an era of testing and standardization. Boston, MA: Beacon Press.
- Meier, D. (2021). Deborah Meier on education. Retrieved from https://deborahmeier.com/about/.
- Milner, H. R., Pearman, F. A., & McGee, E. O. (2013). Critical race theory, interest convergence, and teacher education. In M. Lynn & A. D. Dixson (Eds.), *Handbook of critical race theory in education* (pp. 339–354). New York, NY: Routledge.
- Minihan, J. (2020). Maintaining relationships, reducing anxiety during remote learning. *Educational Leadership*, 78(2), 20–27.
- Morgan, A., & Amerikaner, A. (2018). Funding gaps: An Analysis of school funding equity across the U.S. and within each state. The Education Trust, Washington, DC. Retrieved from https://edtrust.org/resource/funding-gaps-2018/
- Muirhead, G. (1999). *Images of America: Central Connecticut State University*. Charleston, SC: Arcadia Publishing.
- Mulligan, C. (n.d.). Letter of reference for Christa McAuliffe. Retrieved from https://digitalcommons.framingham.edu/uncategorized/IO_a94c7f1b-3486-428d-a04f-ef01521d6e6e/
- NASA. The Teacher in Space Project. (n.d.). Retrieved from https://digitalcommons. framingham.edu/uncategorized/SO_496d86d0-e150-4319-9c93-08893d32df7b/
- Nash, M. A. (1997, Summer). Rethinking republican motherhood: Benjamin rush and the Young ladies' academy of Philadelphia. *Journal of the Early Republic*, *17*(2), 171–191. Retrieved from https://www.jstor.org/stable/3124445.
- Nash, M. A. (2005). Women's education in the United States, 1780–1840. New York, NY: Palgrave-Macmillan.
- National Academy of Education. (2021). Deborah Meier https://naeducation.org/our-members/deborah-meier/
- National Board for Professional Teaching Standards. (n.d.). Teacher career continuum. Retrieved from https://www.nbpts.org/teacher-career-continuum/
- National Center for Education Statistics. (2014). Digest of education statistics: Public and private elementary and secondary teachers, enrollment, pupil/teacher ratios, and new teacher hires: Selected years. fall 1955 through fall 2024. Retrieved from https://nces.ed.gov/programs/digest/d14/tables/dt14_208.20.asp
- National Center for Education Statistics. (2019). Digest of education statistics: Number and percentage distribution of teachers in public and private elementary and secondary schools, by selected teacher characteristics: Selected years, 1987–88 through 2017–18. Retrieved from https://nces.ed.gov/programs/digest/d19/tables/dt19_209.10.asp

- National Center for Education Statistics. (2020). *The condition of education 2020*. Washington, DC: U. S. Department of Education.
- Navarre, J. P. (1977). *The female teacher: The beginnings of teaching as a "woman's profession"*. Ph.D. Dissertation. Bowling Green State University, Ohio. Retrieved from https://etd.ohiolink.edu/apexprod/rws_etd/send_file/send?accession=bgsu156 6463048515457&disposition=inline
- Nettles, M. T., Scatton, L. H., Steinberg, J. H., & Tyler, L. L. (2011). *Performance and passing rate differences of African American and white prospective teachers on Praxis examinations*. Princeton, NJ: Educational Testing Service. Retrieved from https://www.ets.org/Media/Research/pdf/RR-11-08.pdf
- Nieto, S. (2004). Black, white, and us: The meaning of Brown v Board of Education for Latinos. *Multicultural Perspectives*, 6(4), 22–25.
- Nieuwejaar, K. (2015). Learning through living together: The educational philosophy of Jane Addams,". Ph.D. dissertation. Columbia University. Retrieved from https://academiccommons.columbia.edu/doi/10.7916/D84J0CXF
- Noam, G. G. (2020a). Ten big bets: Transforming education during the pandemic and beyond. Cambridge, MA: PEAR Institute and Clover Press.
- Noam, G. G. (Host). (2020b, April 30). Trends in education: Crisis to opportunity in the new normal. No Limit Generation. YouTube. Retrieved from https://www.youtu.com/watch?v=WGc1t5NRWVo
- Noam, G. G., & Triggs, B. (2021). *The Clover model: A developmental process theory of social-emotional development*. Cambridge, MA: Pear Institute. Retrieved from https://www.pearinc.org/clover-model
- Noddings, N. (1984). Caring: A relational approach to ethics and moral education. Berkeley, CA: University of California Press.
- Noddings, N. (1992). The challenge to care in schools: An alternative approach to education. New York, NY: Teachers College Press.
- Noddings, N. (2003). *Happiness and education*. New York, NY: Cambridge University Press
- Noddings, N. (2008). Caring and peace education. In M. Bajaj (Ed.), *Encyclopedia of peace education* (pp. 87–92). Charlotte, NC: Information Age Publishing, Inc.
- Noddings, N. (2012). *Peace education: How we come to love and hate war*. New York, NY: Cambridge University Press.
- Norton, A. (1926). The first state normal school in America: The journals of Cyrus Peirce and Mary Swift. Cambridge, MA: Harvard University Press.
- Ogren, C. A. (1995, Spring). Where coeds were coeducated: Normal schools in Wisconsin, 1879–1920. *History of Education Quarterly*, 35(1), 1–26.
- Ogren, C. A. (2000). "A Large measure of self-control and personal power": Women students at state normal schools during the late-nineteenth and early-twentieth centuries. *Women's Studies Quarterly*, 28(3/4), 211–232. Retrieved from http://www.jstor.org/stable/40005486
- Ogren, C. (2005). *The American state normal school: An instrument of great good.* New York, NY: Palgrave Macmillan.
- O'Hara, E. (n.d.). Letter of reference for Christa McAuliffe. Retrieved from https://digitalcommons.framingham.edu/uncategorized/IO_ceb61c38-ce2e-4179-a89e-ada8d1fc99c1/

- Old Deluder Satan Act. (1647). *The Laws and liberties of Massachusetts*. Reprinted from the Copy of the 1648 Edition in the Henry E. Huntington Library, with an introduction by Max Farrand. Cambridge, MA: Harvard University Press. Retrieved from https://www.mass.gov/files/documents/2016/08/ob/deludersatan.pdf
- Omeola (2018, March 21). CCSSO Launches effort to foster a diverse and culturally responsive teaching workforce. Council for Chief State School Officers. Retrieved from https://ccsso.org/blog/ccsso-launches-effort-foster-diverse-and-culturally-responsive-teaching-workforce
- O'Neil, J. (1997). Building schools as community: A conversation with James Comer. *Educational Leadership*, 54(8), 6–10.
- An Ordinance for the government of the Territory of the United States northwest of the River Ohio (1787). Washington, DC: The National Archives and Records Administration. Retrieved from https://www.ourdocuments.gov/document_data/document_transcripts/document_008_transcript.html
- Palmer, G. H. (1909). Ethical and moral instruction in schools. Boston, MA: Houghton Mifflin. Retrieved from https://www.google.com/books/edition/Ethical_and_Moral_Instruction_in_Schools/42pIsDmeHZEC?hl=en&gbpv=1&dq=Palmer, +Ethical+and+Moral+Instruction&printsec=frontcover
- Partelow, L. (2019, December 3). What to make of declining enrollment in teacher preparation programs. Center for American Progress. Retrieved from https://www.americanprogress.org/issues/education-k-12/reports/2019/12/03/477311/make-declining-enrollment-teacher-preparation-programs/#fn-477311-10
- Pawlo, E., Lorenzo, A., Eichert, B., & Elias, M. (2019). All SEL should be trauma-informed. *Phi Delta Kappan*, 101(3), 37–41.
- Perkins, L. M. (1982). "Heed life's demands": The educational philosophy of Fanny Jackson Coppin. *The Journal of Negro Education*, *51*(3), 181–190. Retrieved from https://www.jstor.org/stable/2294688
- Pierce, P. S. (1904). *The Freedmen's Bureau: A chapter in the history of reconstruction*. Iowa City, IA: University of Iowa Press.
- Pincham, L. B. (2005, Spring). A League of willing workers: The Impact of northern philanthropy, Virginia Estelle Randolph and the Jeanes teachers in early twentieth-century Virginia. *The Journal of Negro Education*, 74(2), 112–123. Retrieved from https://www.jstor.org/stable/40034537
- Pruitt, S. (2019). How 'duck-and-cover drills channeled America's cold war anxiety. History. Retrieved from https://www.history.com/news/duck-cover-drills-cold-war-arms-race
- Quinn, K., Mollet, N., & Dawson, F. (2021). The compassionate schools framework: Exploring a values-driven, hope-filled, relational approach with school leaders. *Educational and Child Psychology*, 38(1), 24–36.
- Racial discrimination by colleges restricted. (1890, August 30). U.S. Code, Title 7, agriculture, Ch. 13, agricultural and mechanical colleges, subchapter II. College aid annual appropriation, section 323. Retrieved from https://www.law.cornell.edu/uscode/text/7/323
- RAND Education. (2007). State and local implementation of the No Child Left Behind Act: Volume III Accountability under NCLB: Interim report. RAND, Santa Monica, CA.
- RAND Education. (2009). No Child Left Behind educational options: Availability expands, but participation remains low. RAND, Santa Monica, CA.

- Ravtich, D. (1991). A culture in common. Educational Leadership, 49(4), 8-11.
- Ray, R., & Gibbons, A. (2021, August). Why are states banning critical race theory? Washington, DC: Brookings Institution. Retrieved from https://www.brookings.edu/blog/fixgov/2021/07/02/why-are-states-banning-%20%20%20%20critical-race-theory/
- Rayman, R. (1981, Winter). Joseph Lancaster's monitorial system of instruction and American Indian education, 1815–1838. *History of Education Quarterly*, 21(4), 395–409. Retrieved from https://www.jstor.org/stable/367922
- Reid, D. (2015). People's colleges for other citizens: Black land-grant institutions and the politics of educational expansion in the post-Civil-War South. In A. Marcus (Ed.), Science as service: Establishing and reformulating American land-grant universities, 1865–1930 (pp. 141–174). Tuscaloosa, AL: University of Alabama Press.
- Reigart, J. F. (1916). The Lancasterian system of instruction in the schools of New York City. Ph.D. Dissertation. Columbia University. Retrieved from http://www.columbia.edu/cu/lweb/digital/collections/cul/texts/ldpd_6316626_000/ldpd_6316626_000.pdf
- Romo, V. (2018, February 19). Teens 'lie in' at White House to push for stronger gun control. NPR. Retrieved from https://www.npr.org/sections/thetwo-way/2018/02/19/587089773/teens-lie-in-at-white-house-to-protest-for-stronger-gun-control
- Rush, B. (1787). Thoughts upon female education. The Albert M. Greenfield Digital Center for the History of Women's Education. Retrieved from http://greenfield.brynmawr.edu/items/show/2828
- Santee Normal Training and Missionary Association, American. (1885). Santee normal training school. Santee Agency, Nebraska, for the year ending 1885. Santee Normal Training School 4. Retrieved from https://digitalcommons.unomaha.edu/santee_school/4
- Scherer, M. (2012). A conversation with Linda Darling-Hammond. *Educational Leadership*, 69(8), 18–23.
- Sciaraffia, M., Zeanah, P., & Zeanah, C. (2018). Understanding and promoting resilience in the context of adverse childhood experiences. *Early Childhood Education Journal*, 46(3), 343–353.
- Shugurensky, D. (2011). Paulo Freire. London: Bloomsbury Academic.
- Shuman, B. (1981). An MAT program to meet future needs. *Improving College and University Teaching*, 29(1), 9–11.
- Silverstein, J. (2021, November 14). A Nation of argument. New York Times Magazine, 44–52. Retrieved from https://www.nytimes.com/2021/11/09/magazine/1619-project-us-history.html
- Simmons, D. (2021). Why SEL alone isn't enough. *Educational Leadership*, 78(6), 30–34.
- Sizer, T. (2009). Ted Sizer's opening remarks. *Horace Feature*, 25(2–3), 1–3.
- Sklar, K. K. (1973). *Catharine Beecher: A study in American domesticity*. New Haven, CT: Yale University Press.
- Slaughter, E. (1960). The use of examinations for state certification of teachers. *Journal of Teacher Education*, 11(2), 231–238.
- Sleeter, C. E. (2017). Critical race theory and the whiteness of teacher education. *Urban Education*, 52(2), 155–169.
- Sleeter, C. E., Neal, L. I., & Kumashiro, K. K. (Eds.). (2014). *Diversifying the teacher workforce*. New York, NY: Routledge.

- Smith, B. A. (2019). Leadership for "The All of It": Formalizing teacher-leader networks. *Teachers College Record*, 121(3), 1–44. Retrieved from https://www.tcrecord.org/search.asp?kw=BetsAnn&x=0&y=0
- Snedden, S. (1922). Educational sociology. New York, NY: Century Press.
- Speicher, A. (2016–2017, Winter). Catharine Beecher educates the West. In *Connecticut explored: The magazine of connecticut history*. Retrieved from https://www.ctexplored.org/catharine-beecher-educates-the-west/
- Stallings, D. T. (2002). A brief history of the U.S. Department of Education, 1979–2002. *Phi Delta Kappan*, 83(9), 677–683.
- Standerfer, L. (2006). Before NCLB: The history of ESEA. *Principal Leadership*, 6(8), 26–27.
- Steiner, B. C. (1919). The life of Henry Barnard: The first United States Commissioner of education, 1867–1870. Bulletin No 8 (pp. 89–93). U.S. Department of the Interior, Bureau of Education, Washington, DC. Retrieved from https://files.eric.ed.gov/fulltext/ED541144.pdf
- Stevenson, B. (1988). In B. Stevenson (Ed.), *The journals of Charlotte Forten Grimke*. New York, NY: Oxford University Press.
- Stewner-Manzanares, G. (1988). The bilingual education act: Twenty years later. The national clearinghouse for bilingual education: Occasional papers in bilingual education. Number 6 (pp. 1–8).
- Stinnett, T. M. (1960). Certification requirements and procedures among the states in 1960. *Journal of Teacher Education*, 11(2), 173–184.
- Strober, M. H., & Lanford, A. G. (1986, Winter). The feminization of public school teaching: Cross-sectional analysis, 1850–1880. *Signs*, 11(2), 212–235. Retrieved from https://www.jstor.org/stable/3174046
- Sutcher, L., Darling-Hammond, L., & Carver-Thomas, D. (2016, September 15). *A coming crisis in teaching? Teacher supply, demand, and shortages in the US*. Learning Policy Institute, Palo Alto, CA. Retrieved from https://learningpolicyinstitute.org/sites/default/files/product-files/A_Coming_Crisis_in_Teaching_REPORT.pdf
- Swarthmore College. (1965). Swarthmore College bulletin: 1965–1966 (Volume LXIII, Number 1). Swarthmore, PA: Swarthmore College. Retrieved from https://digitalcollections.tricolib.brynmawr.edu/object/sc11979
- Sweet, L. I. (1985, March). The female seminary movement and woman's mission in antebellum America. *Church History*, 54(1), 41–55. Retrieved from https://www.jstor.org/stable/3165749/
- Taggart, R. (1979, October). Philanthropy and Black public education in Delaware, 1918–1930. *Pennsylvania Magazine of History and Biography*, 103(4), 467–483. Retrieved from https://www.jstor.org/stable/20091405
- Taggart, R. J. (1988). Private philanthropy and public education: Pierre S. Du Pont and the Delaware schools, 1890–1940. Newark, DE: University of Delaware Press.
- Talladega College. (n.d.). Talladega College: Our history. Retrieved from http://www.talladega.edu/our-history/
- Tamir, E., & Wilson, S. (2005). Who should guard the gates? Evidentiary and professional warrants for claiming jurisdiction. *Journal of Teacher Education*, 56(4), 332–342.
- Teach for America. (2021). History. Retrieved from https://www.teachforamerica.org/what-we-do/history

- Teacher Shortage Areas by State. (2021). Teach.com. 2UInc. Retrieved from https://teach.com/careers/become-a-teacher/where-can-i-teach/shortage-areas/
- The American Institutes for Research. (1999). Designing effective professional development: Lessons from the Eisenhower program. Washington, DC: U. S. Department of Education.
- The Independent Review Panel on the Evaluation of Federal Education Legislation. (1999). Measured progress: An evaluation of the impact of federal education legislation enacted in 1994. Washington, DC.
- The National Commission on Excellence in Education. (1983). *A nation at risk: The imperative for educational reform.* Washington, DC: U. S. Department of Education.
- The National Council for the Social Studies. (2021). Christa McAuliffe reach for the stars award. Retrieved from https://www.socialstudies.org/membership/christa-mcauliffe-reach-stars-award
- The White House Office of the Press Secretary. (1999). Educational accountability and excellence. Retrieved from https://clintonwhitehouse6.archives.gov/1999/05/1999-05-19-fact-sheet-on-educational-accountability-and-excellence.html
- Thickstun, E. (1907, October). Education department. *The Indian School Journal*, 7(32), 33–41. Retrieved from https://catalog.archives.gov/OpaAPI/media/2745460/content/nrf/chilocco/the_indian_school_journal_october_1907.pdf
- Thorndike, E. L. (1905). The elements of psychology. New York, NY: A. G. Seiler.
- Thorndike, E. L. (1913, July–December). Eugenics: With special reference to intellect and character. *Popular Science Monthly*, 83, 125–138. Retrieved from https://archive.org/details/popularsciencemo8313newy
- Thurman, J. (2018). AACTE and CCSSO partners on new initiative to diversify teaching profession. American Association of Colleges of Teacher Education. Retrieved from https://edprepmatters.net/2018/09/aacte-and-ccsso-partners-on-new-initiative-to-diversify-teaching-profession/
- Tolley, K. (2015). *Heading south to teach: The world of Susan Nye Hutchison,* 1815–1845. Chapel Hill, NC: University of North Carolina Press.
- Transcript of Morrill Act. (1862). Washington, DC: The National Archives and Records Administration. Retrieved from https://www.ourdocuments.gov/doc.php?flash=false&doc=33&page=transcript
- Tushnet, M. (1995). Brown v. Board of Education: The battle for integration. New York, NY: Franklin Watts.
- United States Department of Education. (2010). An overview of the U.S. Department of Education. Retrieved from https://www2.ed.gov/about/overview/focus/what.html
- United States Department of Education. (2021). About ED. Retrieved from https://www2.ed.gov/about/landing.jhtml
- United States Senate. (2021). Sputnik spurs passage of the National Defense Education Act. Retrieved from https://www.senate.gov/artandhistory/history/minute/Sputnik_Spurs_Passage_of_National_Defense_Education_Act.htm
- University of California at Irvine. (1965). University of California at Irvine initial bulletin: 1965–1966 catalogue. Retrieved from https://www.reg.uci.edu/catalogue/1965-1966Catalogue.pdf
- University of Illinois at Urbana-Champaign. (1980). Courses catalog 1980–82 at the University of Illinois at Urbana-Champaign. Retrieved from https://archive.org/details/coursescatalog198082univ/page/n5/mode/2up?view=theater

- University of Washington. (2021). James A. Banks home. Emeritus professor. Retrieved from https://education.uw.edu/people/faculty/jbanks/
- U.S. Department of Education. (2016). *The State of racial diversity in the educator workforce*. Washington, DC: U.S. Department of Education, Office of Planning, Evaluation and Policy Development, Policy and Program Studies Service.
- Valant, J. (2020). Good schools for a troubled democracy. *Phi Delta Kappan*, 102(3), 28–31.
- Velez, D. O. (2013, December 8). Myrtilla Miner: Teaching 'colored girls' to teach. Daily Kos. Retrieved from https://www.dailykos.com/stories/2013/12/8/1260525/-Myrtilla-Miner-Teaching-colored-girls-to-teach
- Wakeman, S., Browder, D., Meier, I., & McColl, A. (2007). The implications of No Child Left behind for students with developmental disabilities. *Mental Retardation and Developmental Studies*, 13(2), 143–150.
- Walker, D. (1995/1829). David Walker's appeal, in four Articles: Together with a preamble to the coloured citizens of the world, but in particular, and very expressly, to those of the United States of America. Revised edition with an Introduction by Sean Wilentz. New York, NY: Hill and Wang.
- Wang, C., & Chen, X. (2009). The characteristics and enlightening of NCATE. *International Education Studies*, 2(2), 72–76.
- Washington, B. T. (1901). *Up from slavery: An autobiography*. New York, NY: Doubleday & Company.
- Washington, B. (1995/1901). Up from slavery. Mineola, NY: Dover Publications.
- Westhauser, K., Smith, E., & Fremlin, J. (2005). *Life and learning at Montgomery's black university*. Tuscaloosa, AL: The University of Alabama Press.
- White, A. (1913). Biennial report of the superintendent of public instruction to the governor of New Mexico: For the years 1910–1911 and 1911–1912. New Mexican Printing Co, Santa Fe, NM.
- Willard, E. (1819). An address to the public particularly to the members of the Legislature of New York proposing a plan for improving female education. Middlebury, VT: J.W. Copeland. Retrieved from https://ia802702.us.archive.org/13/items/aplanforimprovi01willgoog/aplanforimprovi01willgoog.pdf
- Woodson, C. (1922). The Negro in our history. Washington, DC: Associated Publishers. Retrieved from https://archive.org/details/negroinourhisto01woodgoog/page/n12/mode/2up
- Woody, T. (1966/1929). A History of women's education in the United States. New York, NY: Farrar, Strauss & Giroux.
- Wraga, W. (2006). The heightened significance of Brown v. Board of Education in our time. *Phi Delta Kappan*, 87(6), 425–428.
- Wright, F. W. (1930, January). The evolution of the normal schools. *The Elementary School Journal*, 30(5), 363–371. Retrieved from https://www.jstor.org/stable/994569
- Wright, A. C. (2015, November). Teachers' perceptions of students' disruptive behavior: The Effect of racial congruence and consequences for school suspension. Unpublished paper. University of California Department of Economics, Santa Barbara, CA. Retrieved from https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.713.8228 &rep=rep1&type=pdf
- Yale University Child Study Center. (2021). Comer school development program. Retrieved from https://medicine.yale.edu/childstudy/communitypartnerships/comer/

- Yale University School of Medicine. (2021). James Comer, MD, MPH. Retrieved from https://medicine.yale.edu/profile/james_comer/
- Zimmerman, J. (2009). *Small wonder: The Little red schoolhouse in history and memory*. New Haven, CT: Yale University Press.
- Zoracki, S. M. (2006). Vermont's tradition of education and the Vermont Constitution. *Albany Law Review*, 69, 581. Retrieved from http://www.albanylawreview.org/Articles/Vol69_2/69.2.0581-Vermonts_Tradition_of_Education_and_the_Vermont_Constitution.pdf
- Zygmunt, E., & Clark, P. (2015). Transforming teacher education for social justice. New York, NY: Teachers College Press.
- "Nothing Servile": Native resistance at the Santee Normal Training School. (n.d.). Beloit, WI: Beloit College Logan Museum of Anthropology Online Exhibition, Beloit College. Retrieved from https://www.loganmuseumexhibits.com/preserving-the-dakota-language