Index

Abstract liberalism, 22
Academic pipeline programs, 56–60
Accountability groups, 142
Affordability, 129–133
African American community, 1, 8
African spirituality, 139–140
AfriWomanism, 139–140
Agricultural College Act of 1890, 94–95
Alabama A&M University, 2
Alabama State University, 7
Alumni Associations, 72–73
Alumni relations, 72–73
American College Personnel Association (ACPA), 48–49
American Missionary Society, 7
American Society for Engineering Education (ASEE), 93
America's democracy, 136–137
Annual Fund, 74
Annual Giving, 74
Anti-structuralism, 19

Behavioral dimension, 46
Benedict College, 8
Bipolar masculinity, 113
Black excellence, 46
Black feminism, 115–116, 139–140
#BlackInTheIvory, 21
Black Lives Matter movement, 30–31, 92
Black Power Movement, 48
Black womanhood, 112–113
Borderlands concept, 151–152
Brown v. Board of Education, 137–138

Centers for Disease Control and Prevention (CDC), 174
Cheyney University, 7
Civil Rights Act of 1964, 11, 90–91
Civil Rights Movement, 30, 44, 46, 111
Civil War, 98
Classroom community, 140–143
Coercive power, 164
Collaborative for Excellence in Educational Quality Assurance (CEEQA), 65
Color-blind racism, 18
  abstract liberalism, 22
  cultural racism, 22–23
  minimization, 23
  naturalization, 22
Combahee River Collective, 113–116
Common School Movement, 138
Community benefit, 94–95
Compositional diversity, 45
Congress of Racial Equality (CORE), 46
Consequences of desegregation, 81–82
Constituent giving, 73–75
COVID-19, 2, 33, 37, 75, 90, 133, 173
Creating Higher Expectations for Educational Readiness (CHEER), 58
Critical discourse analysis (CDA), 24
Critical race theory (CRT), 21–22
Critics, 72
Crowdfunding, 74–75
Culturally relevant leadership learning (CRLL) model, 43–44
  behavioral dimension, 46
  compositional diversity, 45
  inclusion/exclusion, 44–45
  organizational/structural aspects, 46–47
  psychological climate, 45–46
Cultural racism, 22–23

Democracy Matters, 139
Discriminatory practices, 10
Diversity, equity, and inclusion (DEI), 61
Divine Nine, 44–45
Donor relations, 75–76

Eurocentric curriculum, 6
Expert power, 165–166

Financial health, 35–36
Florida Agricultural and Mechanical University (FAMU), 58
Fostering Undergraduate Talent by Unlocking Resources for Education (FUTURE) Act, 36
Free will, 19
Fundraising, 75, 84–85

Gallup-Purdue University, 24
Government appropriations, 82–83
Great Recession, 35, 122–123

Harvard University, 90
  financial aid program, 90
  philanthropy, 37
Higher Education Act, 138
Historically Black colleges and universities (HBCUs), 1–2, 6, 11–12, 30, 53–54, 72, 79–81, 90–91, 98–99, 151, 157
  academic pipeline programs, 56–60
  access, 129
  affordability, 129–133
  alumni, 54
  annual student loan debt, 132
  average acceptance, 128
  average student proportions, 130
  average total and net price, 131
  Benedict College expansion, 8
  black womanhood, 112–113
  collegiate, 58–59
Combahee River Collective, 113–116
consequences of desegregation, 81–82
cultural and resource exchanges, 93–94
culturally relevant leadership learning (CRLL) model, 43–47
curriculums, 6
democracy, 137–139
enrollment, 122–123
equity ratios, 126
faculty, 60
federal and state funding, 36
financial health, 35–36
full time equivalent (FTE), 81–82, 127
fundraising, 84–85
government appropriations, 82–83
government partnerships, 94–95
graduate, 59–60
identity politics, 111–112
institutional resources, 123–125
leadership, 3, 8, 32–33, 43
LGBTQ + community, 113
literacy, 7–8
literature review, 99
market demand, 126–128
methodology, 102–105
missionary paternalism, 10
organizational adaptation, 100
organizational change, 100
organizational culture, 100
organizational leadership, 101
organizational strategy, 101–102
organizational structure, 101
personal power, 169–171
philanthropy, 37
precollegiate, 57–58
quare theory framework (QTF), 154–155
racist ideologies, 24–25

reading and writing activities, 143–144
reallocate resources, 83
revenue, 91–93
self-segregate, 22
social justice, 43
social power, 163–168
state legislatures, 10
storytelling, 34–35
structural adjustments, 6
student movements, 30–32
systemic racism, 16
theoretical frameworks, 155–156
theories of inequality, 16–17
THRIVE Index tool, 61, 65
traditional heterogendered institutions (THI), 153–154
training models, 55–56
transformational tapestry model (TTM), 152–153
Transformation Inclusion, 156–157
tuition and on-campus costs, 80
type and control, 122
United Negro College Fund, 24
yield rates, 128
Historically white institutions (HWIs), 30–31, 44, 47–48
Homophobia, 113
Howard University, 5–7, 111
minority-serving institutions (MSIs), 46–47
Toward a Black University (TABU), 6

Individualism, 19
Informational power, 163
Institutional Advancement, 73–74
Institutional resources, 123–125
Internal revenue service (IRS), 73
International Leadership Association (ILA), 48–49
Intersectionality, 139–140

Justice, equity, diversity, and inclusion (JEDI), 53–54

Knowledge is Power Program (KIPP), 57–58

Laissez-faire racism, 18–19, 23
Land Grant College Act, 98
Leadership, 32–33, 43, 103
Legitimate power, 165
LeMoyne-Owen College, 7
Lesbian, gay, bisexual, and transgender (LGBT), 151
LGBTQ + community, 113
Lincoln University, 7, 46–47

Market demand, 126–128
Massachusetts Constitution, 138
Minimization, 23
Minority Biomedical Research Support-Research Initiative for Scientific Enhancement (MBRS-RISE). Program, 58
Minority-serving institutions (MSIs), 42, 46–47
Missionary paternalism, 10
Mississippi Valley State University, 34
Morehouse College, 58, 91, 113
Morgan State College, 11
Morgan State University, 2

National Association of Student Personnel Administrators (NASPA), 48–49
National Center for Faculty Development and Diversity (NCFDD), 60
National Center for Science and Engineering Statistics (NCSES), 94
National Collegiate Athletic Association (NCAA), 91–92
National Football League (NFL), 91–92

National Pan Hellenic Council (NPHC), 44–45
National Science Foundation (NSF), 58–59
Naturalization, 22
North Carolina A&T University, 2

Organizational adaptation, 100
Organizational change, 100
Organizational culture, 100
Organizational dimension, 46–47
Organizational leadership, 101
Organizational strategy, 101–102
Organizational structure, 101

Paradoxical ebullience, 17
Personal power, 162, 166, 168
  be consistent, 169–170
  be fair, 169
  be firm, 169
  training, 170–171
Philanthropy, 37, 72
Portfolio Project, 57–58
Post-Blackness, 19–20
Post-racialism, 19
Postsecondary education, 79
Predominantly white institutions (PWIs), 15–16, 72, 90, 115, 174
  color blindness, 18
  minimization, 23
  post-racialism, 19
Prophetic justice, 139
Psychological climate, 45–46

Quality Education for Minorities (QEM), 58–59
Quality enhancement plan (QEP), 161–162
Quare theory framework (QTF), 154–155

Racial realism, 21
Reallocate resources, 83
Referent power, 166
Reimagining, 174–175
Relationalism, 19
Rhetorical criticism, 16, 24–25

Science, technology, engineering, and mathematics (STEM), 57, 94
Second Morrill Act, 10, 1890
Social justice, 43–44
Social power
  coercive, 164
  expert, 165–166
  informational, 163
  legitimate, 165
  personal, 166–168
  referent, 166
  reward, 163–164
South Carolina State University, 30
Southern Regional Educational Board's (SREB's) Doctoral Scholars Program (DSP), 59
Spelman College, 7, 91
Stewardship, 75–76
Storytelling, 34–35
Student movements, 30–32
Student Nonviolent Coordinating Committee (SNCC), 46
Sustainability, 65–66

Texas Southern University, 83
Theories of inequality, 16–17
THRIVE Index tool, 54–55, 65
  cataloging, 61–64
  centering, 64–65
  composing, 65
  connections, 64
  diversity, equity, and inclusion (DEI), 61
  quality control (QC), 61, 63
  query, 61

Thurgood Marshall Fund (TMF), 58–59
Title III funding, 36, 65–66
Toward a Black University (TABU), 5–6, 11
Traditional heterogendered institutions (THI), 153–154
Tragicomic hope, 139
Transformational tapestry model (TTM), 152–153
Transformation Inclusion, 156–157

United Negro College Fund (UNCF), 24, 57–58, 129
United States Department of Agriculture (USDA), 94–95

Verizon Innovative Learning (VIL) Minority Male (MM) Program, 57
Voorhees College, 6
Voting Rights Act of 1965, 11

Wilberforce University, 7
Womanism, 139–140

Yale University, 90