Index

Note: Page numbers followed by "n" indicate notes.

Academia, 1, 7, 11, 13, 17, 59 accelerated, 89–92 analyzing rhythms, 26–27 Academic multitasking academic work and use of time through gender perspective, 148–150 changes in academic work, 138–143 diversification of academic work and use of time, 145–148 methodology, 144–145 Portuguese context, 143–144 time and, 137–138 Academic Profession in the Knowledge Society project (APIKS project), 144–145 Academic timescales disciplining, 217–218 optimizing, 220–225 organizing, 218–220 Academic work, 87, 124, 145–150 changes in, 138–143 diversification of, 145–148 and use of time through gender perspective, 148–150 Academic writing, 233–234 complexity and rhythms of, 243–245 Academic(s), 15, 123, 176 academic-political agendas, 68–71 calendar, 216, 218, 221	rhythmics, 63–66 study of temporality, 256 temporalities, 64 time, 157, 160, 216–217 timescales, 224 timescape, 8, 124 Accelerated academia, 89–92 Accelerated academy conferences, 185 Accelerated Academy Project (AA Project), 1fn Accelerated learning, 32 Accelerated learning, 32 Acceleration(s), 5, 11–12, 22–23, 25, 34, 39–40, 50, 54, 65, 157, 160, 175–176, 179, 182, 224, 265 of academia, 59 anticipatory, 47, 53 feelings of, 32, 34 of HE, 180 institutional, 40, 47 of learning activities, 34 linear, 53 pathological, 93 social, 40, 47, 87–90, 92, 94–95, 97–99, 179 technological, 87 of work, 156 Accountability measures, 271 Adam, B., 66, 151, 162, 267, 279 Adorno, T. W., 16, 165, 167, 169, 174, 177 Alice in Academia, 73
career, 33, 89	thud, 74–76
Folklore, 11	tomorrow today, 76–84
lives, 265–277	Alice in Wonderland (Carroll), 14
processes, 6–7	Anticipatory presence, 47, 52

Appadurai, A., 60, 269	paths, 105, 274
Appropriation, 53–54	progression, 90
of peripheral stairs, 52	research, 143
Arendt, H., 41	rhythm, 15, 275
Arrhythmia, 40	stages, 100, 145
Audit culture, 123	time, 89–90, 92, 94, 96–97, 99, 156
Augé, M., 51	Carrigan, M., 1 <i>fn</i> , 3, 165, 172–173,
Autonomy in time, 130–131	175
rationomy in time, 130 131	Carroll, L., 14
Bacevic, J., 5, 9–10, 170, 172	Castoriadis, C., 14, 23–24
Bachelard, G., 14, 21, 24, 26–28,	Challenging gender (in) equality
30–31, 34, 41, 45–46, 60	in science and research
patterns of duality, 27–28	program (CHANGE
Ball, S., 139, 148–149	program), 149
	Changes in the Academic Profession
Barnett, R., 39–41, 54, 139, 162	
Bastian, M., 76n2	project (CAP project),
Benchmarking productivity, 252–256	144–145
Bergson, H., 45, 238	Chrono
Bibliometric studies, 249–250	chrono-topology, 4
Biographical and participatory	imagination, 185–187
methods, advances in,	politics, 47, 248–249, 251, 262, 266
187–188	reflexivity, 175, 183–185
Biographical narratives, 189–190	solidarity, 1fn, 3, 175, 183–187
Body Multiple (Mol), 270	Citation-based search algorithms, 127
Body time, 90	CiteScore, 126
Bologna reforms, 223	Citizen bibliometrics, 250
Boltanski, L., 10, 139, 262, 267	Clear-cut priority list, 96–97
Bourdieu, P., 60, 214	Clock time, 9–11, 15, 22, 49, 107,
Burrows, R., 87, 126, 171	137–138, 236
Busyness as badge of honor, 171	out of, 157
Butler, J., 108	in academia, 267
	counts, 213
Canadian funding bodies, 258	lack of, 243
Cannizzo, F., 6, 14, 53, 100	Collateral
Capitalism, 1, 9, 68	damage, 266
transformation, 10	futures, 266
Capitalist money time, 2	realities, 266
"Career stage" of applicants, 251	Collective rhythm of studied group, 60
Career Times, 15	Communicative life rhythms, 63
Career(s), 17, 29, 140, 144–145	Containing Anxiety in Institutions
academic, 25, 31, 89, 100, 143, 265	(Lythe), 177
hierarchization, 104	Continuous entrepreneurship of self,
implications, 97	108
individualization, 104	Council for the Defence of the British
leaves, 261	University, 180
	• •

Credit Accumulation Transfer policy	cultures, 249
(CAT policy), 223	differences, 14
Cultural logic of late capitalist	fields, 100
academia, 179–183	knowledge, 218-219, 223
Cultural rhythmics, 59 (See also	particularities, 5
Rhythmics)	Diversification of academic work,
composition of social dynamics, 62	145–148
design of academic-political	Doctoral
agendas, 68–71	emerging rhythms enabling writing,
development as temporality, 66-68	241–242
rhythmics of social life, 59–64	emotional/affective perspectives,
Cumulative	242–243
development, 67	experiences over time, 240–241
history, 67	study in United Kingdom, 231
logic, 49	writing, 233–235
Curricula vitae (CVs), 247	Doctorate in Education (EdD), 231
benchmarking productivity,	Douglas, M., 277
252–256	Dramaturgy of hyperactivity, 171
construction of temporal norms,	Duration, 4, 29, 75, 212, 236, 250, 274
248–251	degree, 219–220
material and methods, 251-252	differentials, 25
scientific age, 257–260	of life course, 34
trajectorial interpretation, 248	long-study, 220
Cyclical repetition, 236	of PhD, 105
Cyclical rhythms, 236–237	of studies, 222, 243
Czech education system, 164	Dwelling, 53–54
Daily life rhythms, 61	Eagleton, T., 166, 171–172
Dangerous Case of Donald Trump	Ecologies of knowledge, 269
(Lifton), 185	Economic life rhythms, 63
"Dark ontology" of university, 41	Eigenfactor, 126
Deceleration, 22–23, 25, 32, 34	Emotional
of academy, 108	emotional/affective perspectives,
feelings of, 108	242–243
Deleuze, G., 42	fabric of shelters, 53
Dépassement, 42	English higher education system, 221
Depression, 155	Enjoyment, 53–54
Derrida, J., 157, 161, 163	Epistemic capitalism, 1
Descriptive moment, 43	Ethno-mimesis, 16, 187–188
Development as temporality, 66–68	European Research Council (ERC),
Diagnostic narratives, 270	195–196, 198
Disciplinary	grants, 16
configurations, 249	history, 200
context, 252, 261	starting and consolidator
contextualization, 252, 261	grants, 199

Evaluation	<i>h</i> -index, 123–126, 128, 131
complacency, 125n1	Harper's quarter system, 223–224
inertia, 125 <i>n</i> 2	Hassan, R., 22
society, 123	High-frequency trading (HFT), 12
Ever availability, 111	Higher education, 21, 28, 32, 129,
Experiential academic time, 146	143, 175, 178, 182,
,	211–213, 220, 225, 232
Fast academics, 10	features, 145
Feminine time, 108	importance, 179–180
Felt, U., 17, 25, 103, 198, 200, 205n3,	learning in, 221
249–251, 264, 267–271,	policy makers, 106
273, 278	researchers, 138
Finnish higher education system, 89	rhythms in, 14, 26
Fisher, M., 157, 161–163	sociology of, 16
Fochler, M., 2, 198–200, 206, 249,	studies, 5
251, 267	timescale for, 213
Foucault, M., 65, 138	in United Kingdom, 180
Fraser, J. T., 22, 61	Higher Education Institutions (HEI),
Fuller, S., 138	103–104, 138–139, 146,
'Future belongs to ghosts', the,	211–212, 221
155–156	Historical time, 181
133 130	Human capital theory, 220
G-protein-coupled receptors (GPCR),	Humboldtian ideal of academic
254	freedom, 156
Gender, 13, 89, 104–105, 107–108,	ricedom, 150
114, 118	Ideal speech situation, 131
discrimination and challenges,	Imaginaries, 60–61, 69
186	Impact per time ratio, 203
disparities HEI, 104	In the Shadow of the Lion (exhibition).
Gender Equality Plans, 104, 119	170, 173
gender-based temporalities, 189	Ineradicability of rhythm, 41
gender-time studies, 104	Ingold, T., 60, 269
gender-time studies, 104 gendered academic hierarchies and	Innerarity, 274
	Instants, 44–47
inequalities, 5	
gendered PhD time, 108, 114	Institutional time, 211 (See also
inequalities, 108, 138	Trading time)
perspective, 103–104, 108–109	disciplining academic timescales,
roles and stereotypes, 107	217–218
social time, 118	European Roots, 215–216
time gaps, 106	habitualizing academic time, 216–217
Geographies of responsibility, 266	optimizing academic timescales,
German universities, 217	220–225
GoPro camera, 40	organizing academic timescales,
Guattari, F., 42	218–220

quarter and idea of strategic	Massey, D., 214
timescales in US higher	Matthew Effect, 127
education, 213–214	Mead, G.H., 161-162
Institutional writing cultures, 233	Melancholia, 155
	Men's view of Phd gendered times,
Jasanoff, S., 270	113–115
Jiří Skála, interview with, 163–173	Merton, R. K., 200
Journal Impact Factor (JIF),	Metrics, 125–126
124–126, 131	autonomy in time, 130-131
,	discourse, 129-130
Knowledge economy/society, 137	making time, 131–132
KPIs, 123	as time-saving devices, 123,
,	126–128
L'Intuition de l'Instant, 45	Micrology, 16
Lamont, M., 129, 198–199, 202, 257	Minima Moralia, 177
La Somme et le Reste, 44	Modest temporal autonomy, 131
Latour, B., 60, 214, 268	Modularization, 224
Law, J., 268, 271	Mol, A., 272
Leccardi, C., 88, 104	Moments, 29–30, 44–47
Lefebvre, H., 14, 21, 24, 26–31, 34,	Moral resources, 185
40-45, 47, 50, 52, 60, 236,	Morin, Edgar, 14, 22–23, 25
238	Müller, R., 16, 47, 53, 108, 124, 158,
contributions, 30	176, 198, 204, 206–207,
critique of everyday life, 44	249, 251, 253, 263
dépassement, 42	
dialectical materialism, 42	Narrative infrastructures, 267, 275
interpretation, 43	National Scientific Foundation
	National Scientific Poundation
praxis, 43	(FCT), 144
praxis, 43	(FCT), 144
praxis, 43 rhythmanalytical theory, 28–29, 40	(FCT), 144 Negotiation of temporal norms, 251 Neoliberal
praxis, 43 rhythmanalytical theory, 28–29, 40 theorization of rhythm, 44	(FCT), 144 Negotiation of temporal norms, 251
praxis, 43 rhythmanalytical theory, 28–29, 40 theorization of rhythm, 44 theory of moments, 21, 27–31,	(FCT), 144 Negotiation of temporal norms, 251 Neoliberal academic work environment, 148 capitalism, 10
praxis, 43 rhythmanalytical theory, 28–29, 40 theorization of rhythm, 44 theory of moments, 21, 27–31, 44–45	(FCT), 144 Negotiation of temporal norms, 251 Neoliberal academic work environment, 148
praxis, 43 rhythmanalytical theory, 28–29, 40 theorization of rhythm, 44 theory of moments, 21, 27–31, 44–45 triad, 42 Lévi-Strauss, C., 67	(FCT), 144 Negotiation of temporal norms, 251 Neoliberal academic work environment, 148 capitalism, 10 governance of institutions, 117
praxis, 43 rhythmanalytical theory, 28–29, 40 theorization of rhythm, 44 theory of moments, 21, 27–31, 44–45 triad, 42	(FCT), 144 Negotiation of temporal norms, 251 Neoliberal academic work environment, 148 capitalism, 10 governance of institutions, 117 governmentality, 148
praxis, 43 rhythmanalytical theory, 28–29, 40 theorization of rhythm, 44 theory of moments, 21, 27–31, 44–45 triad, 42 Lévi-Strauss, C., 67 Life sciences (LS), 199	(FCT), 144 Negotiation of temporal norms, 251 Neoliberal academic work environment, 148 capitalism, 10 governance of institutions, 117 governmentality, 148 ideologies, 137, 160
praxis, 43 rhythmanalytical theory, 28–29, 40 theorization of rhythm, 44 theory of moments, 21, 27–31, 44–45 triad, 42 Lévi-Strauss, C., 67 Life sciences (LS), 199 Linear rhythms, 236–237	(FCT), 144 Negotiation of temporal norms, 251 Neoliberal academic work environment, 148 capitalism, 10 governance of institutions, 117 governmentality, 148 ideologies, 137, 160 managerialism and colonisation,
praxis, 43 rhythmanalytical theory, 28–29, 40 theorization of rhythm, 44 theory of moments, 21, 27–31, 44–45 triad, 42 Lévi-Strauss, C., 67 Life sciences (LS), 199 Linear rhythms, 236–237 Lotka's Law, 125	(FCT), 144 Negotiation of temporal norms, 251 Neoliberal academic work environment, 148 capitalism, 10 governance of institutions, 117 governmentality, 148 ideologies, 137, 160 managerialism and colonisation, 179
praxis, 43 rhythmanalytical theory, 28–29, 40 theorization of rhythm, 44 theory of moments, 21, 27–31, 44–45 triad, 42 Lévi-Strauss, C., 67 Life sciences (LS), 199 Linear rhythms, 236–237 Lotka's Law, 125	(FCT), 144 Negotiation of temporal norms, 251 Neoliberal academic work environment, 148 capitalism, 10 governance of institutions, 117 governmentality, 148 ideologies, 137, 160 managerialism and colonisation, 179 marketisation, 181
praxis, 43 rhythmanalytical theory, 28–29, 40 theorization of rhythm, 44 theory of moments, 21, 27–31, 44–45 triad, 42 Lévi-Strauss, C., 67 Life sciences (LS), 199 Linear rhythms, 236–237 Lotka's Law, 125 Lupton, D., 147	(FCT), 144 Negotiation of temporal norms, 251 Neoliberal academic work environment, 148 capitalism, 10 governance of institutions, 117 governmentality, 148 ideologies, 137, 160 managerialism and colonisation, 179 marketisation, 181 mode of time governance, 103
praxis, 43 rhythmanalytical theory, 28–29, 40 theorization of rhythm, 44 theory of moments, 21, 27–31, 44–45 triad, 42 Lévi-Strauss, C., 67 Life sciences (LS), 199 Linear rhythms, 236–237 Lotka's Law, 125 Lupton, D., 147 Malignant normality, 177, 179, 184	(FCT), 144 Negotiation of temporal norms, 251 Neoliberal academic work environment, 148 capitalism, 10 governance of institutions, 117 governmentality, 148 ideologies, 137, 160 managerialism and colonisation, 179 marketisation, 181 mode of time governance, 103 narrative infrastructures, 272
praxis, 43 rhythmanalytical theory, 28–29, 40 theorization of rhythm, 44 theory of moments, 21, 27–31, 44–45 triad, 42 Lévi-Strauss, C., 67 Life sciences (LS), 199 Linear rhythms, 236–237 Lotka's Law, 125 Lupton, D., 147 Malignant normality, 177, 179, 184 Marginson, S., 227	(FCT), 144 Negotiation of temporal norms, 251 Neoliberal academic work environment, 148 capitalism, 10 governance of institutions, 117 governmentality, 148 ideologies, 137, 160 managerialism and colonisation, 179 marketisation, 181 mode of time governance, 103 narrative infrastructures, 272 order, 107
praxis, 43 rhythmanalytical theory, 28–29, 40 theorization of rhythm, 44 theory of moments, 21, 27–31, 44–45 triad, 42 Lévi-Strauss, C., 67 Life sciences (LS), 199 Linear rhythms, 236–237 Lotka's Law, 125 Lupton, D., 147 Malignant normality, 177, 179, 184 Marginson, S., 227 Marx, K., xvii–xviii, 9, 11, 13, 43,	(FCT), 144 Negotiation of temporal norms, 251 Neoliberal academic work environment, 148 capitalism, 10 governance of institutions, 117 governmentality, 148 ideologies, 137, 160 managerialism and colonisation, 179 marketisation, 181 mode of time governance, 103 narrative infrastructures, 272 order, 107 principles, 118

Neoliberalism, 5, 170, 179–180,	Poetics of time, 46
182–183, 188	Polanyi, M., 251
consequence, 123	Polemics, 4
ideology, 143	Policey-state, 217
principles of, 127	Political life rhythms, 63
Neurasthenia, 13	Politicised melancholia, 155
New Academic blog, 180	Portuguese higher education system,
New depthlessness, 180	143
New Left Review, 180	"Post-clock" capitalism, 8–11
New public management (NPM),	Post-conceptual art, 168–169
139–140	Private time, 92
Non-stop networking, 97–99	Procedural anticipation, 47, 49
Nowotny, H., 95, 249	Process time, 49
	Productivistic temporality, 68
Ontological politics, 270	Professional/managerial class, 88
Organization, 23	Psycho-social analysis, 177–179
	Public intellectuals, 176–177
Parisean model of magnus/parvus	Public university, 176–177
ordinarius, 215	
Part-time doctoral researchers in	Quantitative judgment devices, 260
education, 231–232	Quarter-system, 212
analysis, 239	Quarterly or semestrial credit hour
complexity and rhythms of	system, 219
academic writing, 243–245	
data collection, 238–239	Rationalization, 104
doctoral writing, 233–235	Recognition of subject experts, 129
experiences of doctoral writing,	Regime(s), 276
240–243	of imperceptibility, 270–273
methodology, 237–239	time, 104, 108–109, 118
sample, 239	Regressive–progressive method, 43
time and rhythm, 235–237	Research, 1–2, 16–17, 22, 26, 28, 31,
Pattern(s), 30–31	109, 123–124, 130, 139,
of duality, 31	143, 145, 158, 198, 255, 259
Peer review, 129, 196–197	academic times, 265
Pels, D., 5, 14, 162	activities, 148
Perceived autonomy of individual	avenues, 6
scholars, 131	bids, 94
Periodicity, 31–32	biographical, 187, 189
PhD	career, 143
industrialization, 103	centers, 117–118, 130
program, 103	culture, 130
Physicals sciences and engineering	duties, 96
(PE), 199	grant, 98
Poetic instant, 46	innovative methods, 26

on leisure time, 169–170	Rhythmics (See also Cultural rhythmics)
market, 140	of social organization, 61
outputs, 140, 146	of sustenance, 61, 63
performance-based research	of worldview, 61, 64
systems, 131	Rhythmological perspective
productivity, 151	privileging, 24–26
quality, 124	shifting from temporal to, 24–25
quintessential activities, 40	Rhythms of Academic Life, 15
social research, 44	Ricoeur, P., 28, 66
study, 129	Right to the City, 43
transdisciplinary, 21	Rosa, H., 7, 13, 22–23, 40, 47, 87–88,
Research excellence framework	93, 169, 172, 179, 192
(REF), 180	
Reversing the Cult of Speed in Higher	"Salami-slicing" of research findings,
Education (Gearhart &	261
Chambers), 4	Scheduled time, 89, 124, 236
Review time, 203–206	Science Citation Index (SCI), 126–127
RG score, 126	Scientific age, 257–260
Rhuthmos (platform), 24	Scientist, The, 272–273
Rhythm, 4, 39, 235–237	Seasonal life rhythms, 61, 63
analyzing rhythms of academia,	Semester weekly hours, 218
26–27	Semesterization, 224
anticipation, presence and	Semesterwochenstunden (SWS), 218
appropriation in rhythmic	Sequencing academic time, 215–216
institution, 47–54	Shapin, S., 75
of body, 237	Sharma, S., 4, 50
moments, instants and shelters, 44-47	Shelters, 44–47
and possible, 41–44	Short non-concluding invitation,
relations between time and, 25–26	276–277
rhythm-rhythmical concepts,	Sick building syndrome, 272
64 <i>n</i> 2	Slaughter, S., 1, 107, 138, 140, 158,
Rhythmanalysis, 14, 26, 60, 235–236	162, 223
analyzing rhythms of academia,	Slow-burning crisis, 270–273
26–27	Social acceleration, 87, 90, 92, 95–96,
Bachelard's patterns of duality,	98–99, 179
27–28	criticism, 87–88
Lefebvrian theory of moments,	detrimental effects, 97
28–30	diversity of experiences, 89
Rhythmic criteria (Sauvanet's	dynamics and complexities, 88
definition), 30	forms, 87
movement, 32–34	Social time, 159
pattern, 30–31	Source Normalised Impact per Paper
periodicity, 31–32	(SNIP), 126
Rhythmicity, 50	Spatialities, 60

Specialization, 104	103–105, 139, 148, 150,
Speed, 5, 12, 23, 50, 53, 65, 74, 87–88,	236, 266–268, 273–275, 277
131, 160, 271, 274	academic, 30, 34, 64, 107, 175
ambivalence, 1	antagonistic, 21
of HFT, 12	biopsychological, 105
sensation, 13	contradictory, 21, 40
speed-up of academic work, 87	disorganized, 22
valorisation, 88	heterogeneous, 22
Standard two-semester paradigm, 214	of life history, 28
"Steam, steel and coal" capitalism,	lived, 28
8–9	non-linear, 53
Stratification, 211	organization, 69
	of peer review, 195–196
Taptiklis, T., 165, 168, 178, 180	plural, 48
Taylorization of evaluation, 128	of research, 15
Teaching excellence framework	systemic, 274
(TEF), 180	women's, 108, 118
Teaching time, 48	Tenure-track model, 89
Technological acceleration, 87	Terminus, 215
Technologies, 129	Thompson, E. P., 10, 22–23, 106, 110,
Tempo, 32, 34, 50, 160, 176, 189, 205,	138, 162
271	Thrift, N., 2, 9–10, 109, 215
of academic life, 128, 179, 186, 190	Time, 45, 66–67, 137–138, 211, 235–237
changes, 32	analysis, 199–206
of lives and working lives, 183	coherence, 220
unhasty, 14	compression, 64
Temporal	dealing with complexity of, 22–24
care work, 276	findings, 110–116
constraints, 23	generators, 274
fabric of academic lives, 265–269	as judgment device, 195, 199–203
imagination, 23–24	making, 131–132
infrastructures and regimes,	material and methods, 197-199
273–276	men's view of Phd gendered times,
logics, 47	113–115
multiplicities and ontological	method, 109–110
politics at work, 269–270	norms and patterns, 107
navigation in academic work, 87	organizing complementary,
safety in research team, 96–97	contradictory, and
structures, 46	antagonistic experiences,
subcultures, 7	22–23
trap, 92–94	peer review, 196–197
Temporal norms	perceiving time structures,
construction of, 248–251	110–111
negotiation, 251	for PhD, 105, 116
Temporalities, 27–28, 33, 41, 59–61,	pressure, 64
64, 66–68, 70, 84, 89, 92,	relations between rhythm and, 25–26

as resource, 106–107 shelters, 46–47 squeeze, 130 standardization, 111 temporal imagination, 23–24	Vostal, F., 1–2, 4n4, 5–6, 9, 11, 14–15, 23, 34, 40, 53, 68, 87, 99, 103, 107, 131, 149–150, 158, 162, 167, 170, 173, 176–177, 183, 268
theoretical framework, 106–109 time problems and strategies, 112–113 time–space shelters, 47 use, 145–148 women's view of gendered time, 115–116	Wajcman, J., 3, 9, 40, 88, 129, 239 Weber, M., 5n6, 13, 162, 190–191 Wissenschaftlicher Assistant, 259 Work, 3, 5, 14, 26–27, 31, 48, 50, 59, 74, 81, 89–90, 92, 95, 105,
Timeless time, 53, 91, 124 searching for, 94–96 Times Higher Education, 272–273 Top-down management in	111, 125, 172, 178, 203, 276 academic, 87–89, 92, 95, 98–100, 124, 138–143, 151, 196, 234 administrative, 90
universities, 124 Tournament model, 89 Trading time, 159–160 (<i>See also</i> Institutional time)	authentic work of art, 169 commitments, 232 corporatisation and acceleration, 156
'future belongs to ghosts', the, 155–156 future, 159 "Transformational" connotation of	creative, 95 domestic, 115 fixed-term academics, 90 hectic, 91
movement, 33 "Un-managing" academia, 16 Universitas, 216	knowledge, 272 part-time, 15 of philosophers, 24 practices, 90
Universities at War, 40 University qua time—space shelter, 47 Unmanaging the University, 188–190 Unmanaging: Opening Up the	relations, 265 research, 94 rhythms, 63 service, 10
Organisation to its Own Unspoken Knowledge (Taptiklis), 175, 188 Urgency, 22–23, 39, 64–65, 188	social, 88 student, 148 teaching/supervision, 204 temporal, 270
rhythmic of, 59, 70 western hegemonic imperative and imaginary of, 14 US higher education, quarter and	time, 91 work–life balance, 91 Working time, 9, 64, 92, 139, 141, 145, 150–151, 224
idea of strategic timescales in, 213–214 Valuation studies, 196	Writing process, 232–233 Ylijoki, OH, 6, 15, 49, 87–89, 92, 95, 99, 103–104, 107, 118, 146,
Virilio, P., 22 Vertical time, 46	238–239, 243–244, 251, 253, 263, 270