INDEX

| Bright light therapy |
|------------------------------|
| effect on agitation, 71 |
| Buildings/environment, |
| types of, 16–17 |
| |
| Care homes, 16, 29–42, |
| 44, 46–49, 56, 57, |
| 59-62, 64-66, |
| 70-73, 77, 80-82, |
| 84-87, 89 |
| Care settings, 2, 27, 33–36, |
| 50, 54, 57, 60, 61, 65, |
| 84, 87, 89–90, 91 |
| Catastrophic reactions, 39 |
| COACH, 28 |
| Cognitive kitchens, 54 |
| Cohen-Mansfield Agitation |
| Inventory (CMAI), 46 |
| Colour perception, 3, 31, |
| 36,51-53,69,72, |
| 79, 81 |
| Communication, 30, |
| 42-44, 82, 89 |
| Contrast, 31, 69, 91 |
| Controlled design, 2 |
| C3P Model, 55 |
| Cueing, written and tactile, |
| |
| |

Dementia Care Mapping Environmental quality, 67, (DCM), 33 82, 86 Dementia Services Environment and Development Centre Communication Assessment Toolkit for (DSDC), 1, 4 Design Audit Tool. See Dementia Care Design Audit Tool (ECAT), 43 DEMQOL, 67-68 Environment-behaviour Design Audit Tool, 1, 13, relationships, in 23-26,77dementia care settings, Design guidance/evidence, 20-23, 37, 77-79 'Environment-Behaviours' (E-B) factors model, 45 Design guidelines, 34, 36, 38, 70, 87, 91-92 Escape attempts, 60 DICE study, 66 Experimental design, 2 Disruptive behaviour, 48, Family-style mealtimes, 55, 56 - 57Distress, 52, 73, 80 Dysphagia, 58 Fittings, 8, 23, 79, 87, 90 - 91Fixtures, 8, 87, 90–91 Eating, 55-58Emotional well-being, 61 Food service in residential ENABLE project, 29 care settings and 'Enhancing the Healing quality-of-life in care Environment' settings, relationships programme (EHE), between, 57 51 - 52Full-text items, review of, Environmental assessment 12 - 13tool (EAT), 51-52Environmental Audit Tool Gradation of care, 37 (EAT), 67, 79, 85–86 Group living, 41–42 Environmental demands, 83 Harmful behaviours and Environmental design, 1, 3, the nursing home 35, 44, 49, 75 environment, Environmental factors, 42, relationships between, 44-49, 73 37 - 38Environmental press, 83 Hitting, 60

Hobby garden, 63
Home environment
modification
programme, 74–75
Homelike environment,
33–35, 44, 50, 54, 64,
65, 89
Homeliness, 44, 49
Hospitals, 16, 25, 32, 39,
40, 49–53, 58, 64, 77,
81, 86, 89
'Household'-like design
model, 43–44

Indoor wayfinding assistance, 29
Inhuman care, 84
Institutional regimes, 34
Instrumental activities of daily living, 3
Interaction, 29, 30, 33, 37, 39, 40, 42–44, 50, 51, 53, 54, 57, 58, 60, 83

Kitchens, 40, 41, 54–55, 57, 69, 91

Leisure activities, 33 Length of stay (LOS), at hospitals, 50–51 Lighting, 3, 31, 37, 42–44, 48, 51, 56, 69–73, 78, 82, 91 Loss of dignity, 34

Mealtimes, 55–58 Methodological issues, 84–87 Motivation Assessment Scale, 49 Multiphasic Environmental Assessment Procedure (MEAP), 78 Multi-sensory environments, 58–61 Multi-sensory stimulation environment (MSSE), 59

Naturally occurring
retirement
communities
(NORCs), 75
Neuropsychiatric
Inventory—Nursing
Home version
(NPI—NH), 46
NOCTURNAL study, 27

Outcomes of interest, 17–20 Outside spaces, 61–64 design principles, 64

Pacing, 47, 52, 60
Paradise garden, 62
Particular items, 65–66
PerCEN cluster
randomised controlled
trial, 36–37, 85
Person-centred approach to
care, 33, 36
Physical Environment
Assessment Protocol
(PEAP), 38, 40–41,
68, 78, 86

| 'PICO' data, 13 Post-occupancy evaluation of outdoor spaces, 62–63 PRISMA diagram, 7, 8, | multipurpose, 72 privacy, 53 single, 32, 35, 40, 53, 60 Snoezelen, 35, 58–60 wayfinding, 83 |
|--|---|
| 10–12 | Rummaging, 74 |
| Quality assessment, 1, 3, 4, 12–16, 88 | SCEAM (the Sheffield Care Environment |
| Quality-of-life, 3, 35–37, 40, 42, 56, 61–63, | Assessment Matrix), 66–67 |
| 65-68, 73, 80, 85, 86, 88 | Screening processes, 10–12 |
| for care home residents, | Sensitivity, 4 |
| therapeutic garden | Sensory issues, 68–73 |
| on, 62 | Sensory stimulation, 50 |
| in care settings and food | Shouting, 60 |
| service in residential | Small house movement, 34 |
| care settings, | Snoezelen See 'Rooms' |
| relationships between, 57 | Social Care Environment Scale (SCES), 78 |
| | Special care units (SCUs), |
| Radio-frequency | 16, 36, 38–41, |
| identification (RFID), | 44–46, 50, 57, 62 |
| 29 | Specificity, 4 |
| Recommendations, for | 6SQuID approach, 88 |
| dementia-specific | Stirling Literature Review |
| deficits, 20–23 | Proforma, 12 |
| Relevant literature, identification of, 4–10 | Support at home, 73–78 |
| Reminiscence, 33, 52, 66, 77 | Temperature effects, |
| Results, overview of, | 72–73 |
| 13–26 | Therapeutic Environment |
| Rooms | Screening Scale |
| dining, 55–60 | (TESS-2 +), 34-35, |
| fixtures and fittings, | 86 |
| 90-91 | Therapeutic gardens, 62 |
| living, 46, 50 | Therapeutic kitchens, 54 |

Therapeutic lighting, 70–71 Thomas Pocklington Trust, 69 Three-stage movement-

Three-stage movementaccess continuum, 74

University of Stirling, 1 School of Applied Social Science Ethics Committee, 4

Verbal coaching, 73 Veterans Administration hospitals, 39 Visual arts, 66 Vocational occupation, 33

Wander garden, 61 Wandering, 2, 51, 52, 74, 79–81, 88 Wayfinding, 3, 23, 31, 36, 37, 51, 66, 69, 73, 81–84 indoor assistance, 28–29 Woodside Place model, 34