

REFERENCES

- AACSB 2013. *Business Accreditation Standards*, Tampa, FL, The Association to Advance Collegiate Schools of Business.
- AACSB 2017. International Conference and Annual Meeting. Paper presented at the Association for the Advancement of Collegiate Schools of Business, Houston, TX.
- Abramo, G. and D'Angelo, C.A. 2007. Measuring science: irresistible temptations, easy shortcuts and dangerous consequences, *Current Science (00113891)*, 93(6), 762–766.
- Abramo, G., D'Angelo, C.A. and Viel, F. 2010. A robust benchmark for the h- and g-indexes, *Journal of the American Society for Information Science & Technology*, 61(6), 1275–1280.
- ACSB 2012. San Francisco Declaration on Research Assessment. Paper presented at the Annual Meeting of The American Society for Cell Biology, San Francisco, CA.
- Adler, N.J. and Harzing, A.-W. 2009. When knowledge wins: transcending the sense and nonsense of academic rankings, *Academy of Management Learning & Education*, 8(1), 72–95. doi:10.5465/AMLE.2009.37012181

- Adler, R., Ewing, J. and Taylor, P. 2009. Citation statistics: a report from the International Mathematical Union (IMU) in Cooperation with the International Council of Industrial and Applied Mathematics (ICIAM) and the Institute of Mathematical Statistics (IMS), *Statistical Science*, 24(1), 1–14. doi:10.2307/20697661
- Aguinis, H., Shapiro, D.L., Antonacopoulou, E.P. and Cummings, T.G. 2014. Scholarly impact: a pluralistic conception, *Academy of Management Learning & Education*, 13(4), 623–639.
- Ahlgren, P., Colliander, C. and Persson, O. 2012. Field normalized citation rates, field normalized journal impact and Norwegian weights for allocation of university research funds, *Scientometrics*, 92(3), 767–780.
- Al-Awqati, Q. 2007. Impact factors and prestige, *Kidney International*, 71(3), 183–185.
- Al-Khatib, A. 2016. Protecting authors from predatory journals and publishers, *Publishing Research Quarterly*, 32(4), 281–285. doi:10.1007/s12109-016-9474-3
- Albert, K.M. 2006. Open access: implications for scholarly publishing and medical libraries, *Journal of the Medical Library Association*, 94(3), 253–262.
- Albert, M.B., Avery, D., Narin, F. and McAllister, P. 1991. Direct validation of citation counts as indicators of industrially important patents, *Research Policy*, 20(3), 251.
- Albion, P.R. 2012. Benchmarking Citation Measures among the Australian Education Professoriate, *Australian Educational Researcher*, 39(2), 221–235.
- Allen, M. 1988. *The Goals of Universities*, London, The Society for Research into Higher Education/Open University.

- Almeida, P. and Kogut, B. 1999. Localization of knowledge and the mobility of engineers in regional networks, *Management Science*, 45(7), 905–917.
- Alstete, J. W. 1995. *Benchmarking in higher education*, ASHE-ERIC Higher Education Report No. 5, Washington, DC, The George Washington University.
- Alstete, J.W. 1997. The Correlates of Administrative Decentralization, *The Journal of Education for Business*, 73(1), 21–28.
- Alstete, J.W. 2008. Measurement benchmarks or ‘Real’ benchmarking? An examination of current perspectives, *Benchmarking: An International Journal*, 15(2–3), 178–186.
- Alstete, J.W. 2014. *Revenue Generation Strategies: Leveraging Higher Education Resources for Increased Income*. Hoboken, NJ, John Wiley & Sons.
- Alstete, J.W., Beutell, N.J. and Meyer, J.P. 2018. *Evaluating Scholarship and Research Impact: History, Practices, and Policy Development*, Bingley, Emerald Publishing.
- Alstete, J.W. and Cannarozzi, E.G.M. 2014. Big data in managerial decision-making: concerns and concepts to reduce risk, *International Journal of Business Continuity and Risk Management*, 5(1), 57–71.
- Altbach, P.G. (Ed.) 1996. *The International Academic Profession: Portraits of Fifteen Countries*, Princeton, NJ, Carnegie Foundations.
- Altbach, P.G., Berdahl, R.O. and Gumpert, P.J. 1999. *American Higher Education in the Twenty-First Century*, Baltimore, MD, The John Hopkins University Press.

- Altbach, P.G., Gumpert, D.E. and Johnstone, D.B. (Eds) 2001. *In Defense of American Higher Education*, Baltimore, MD, The John Hopkins University Press.
- Alutto, J.A. 2008. *Final Report of the AACSB International Impact of Research Task Force*. Tampa, FL.
- Amin, M. and Mabe, M. 2000. Impact factors: use and abuse, *Perspectives in Publishing*, (1), 1–6. Available at: <http://www.iuma.ulpgc.es/~nunez/doctordado0910/impactfactor.pdf>
- Anderson, R. 2015. Open access and academic freedom. Available at: <https://www.insidehighered.com/views/2015/12/15/mandatory-open-access-publishing-can-impair-academic-freedom-essay>
- Arbaugh, J.B., Fornaciari, C.J. and Hwang, A. 2016. Identifying research topic development in business and management education research using legitimization code theory, *Journal of Management Education*, 40(6), 654.
- Archibugi, D. and Pianta, M. 1996. Measuring technological change through patents and innovation surveys, *Technovation*, 16(9), 451–468.
- Ashford, S.J. 2013. Having scholarly impact: the art of hitting academic home runs, *Academy of Management Learning & Education*, 12(4), 623.
- Austin, W. 2016. Predatory publishers. Available at: <https://theexchange.aacsb.edu/home>
- Babin, B. 2015. Monetary incentive for faculty – publishing in top journals. Available at: <http://theexchange.aacsb.edu>
- Barnett, R. 2011. *Being a University*, London, Routledge.

- Basken, P. 2016a. As an open-access megajournal cedes some ground, a movement gathers steam, *The Chronicle of Higher Education*, 62(19), 5-5.
- Basken, P. 2016b. As concerns grow about using data to measure faculty members, a company changes its message, *Chronicle of Higher Education*, 63(8), A14-A14.
- Batista, P.D., Campiteli, M.D., Kinouchi, O. and Martinez, A.S. 2006. Is it possible to compare researchers with different scientific interests? *Scientometrics*, 68(1), 179–189.
- Baynes, G. and Hanson, M. 2012. Triaing mobile and article rental access options for journal content, *Serials Librarian*, 62(1–4), 217–221. doi:10.1080/0361526X.2012.652924
- Beall, J. 2017. What I learned from predatory journals, *Biochemia Medica*, 27(2), 273–279. Available at: <http://www.biochemia-medica.com/2017/2/273>
- Beatty, S. 2015, Scopus 2015 Review, Part 2: new Tools to help find, use and evaluate content. December 15, 2015. Available at: <https://blog.scopus.com/posts/scopus-2015-review-part-2-new-tools-to-help-find-use-and-evaluate-content>
- Beaubien, S. and Eckard, M. 2014. Addressing faculty publishing concerns with open access journal quality indicators, *Journal of Librarianship & Scholarly Communication*, 2(2), 1–11. doi:10.7710/2162–3309.1133
- Becker, M.C. 2001. Managing dispersed knowledge: organizational problems, managerial strategies, and their effectiveness, *Journal of Management Studies*, 38(7), 1037–1051.
- Benati, S. and Stefani, S. 2011. The academic journal ranking problem: a fuzzy-clustering approach, *Journal of*

Classification, 28(1), 7–20. doi:10.1007/s00357-011-9072-1

Benk 2012. Sick of Impact Factors. Available at: <http://occamstypewriter.org/scurry/2012/08/13/sick-of-impact-factors/#comment-11930>

Bergstrom, C.T., West, J.D. and Wiseman, M.A. 2008. The Eigenfactor Metric, *Journal of Neuroscience*, 28(45), 11433–11434.

Bertsimas, D., Silberholz, J., Brynjolfsson, E. and Reichman, S. 2015. OR forum-tenure analytics: Models for predicting research impact, *Operations Research*, 63(6), 1246–1261.

Bess, J.L. and Dee, J.R. 2010. *Understanding College and University Organization: Theories for Effective Policy and Practice*, Sterling, BA, Sylus.

Beutell, N.J. and Schneer, J.A. 2014. Work-family conflict and synergy among Hispanics, *Journal of Managerial Psychology*, 29(6), 705–735.

Birnbaum, R. 1988. *How Colleges Work: The Cybernetics of Academic Organization and Leadership*, San Francisco, CA, Jossey-Bass.

Björk, B.-C. and Catani, P. 2016. Peer review in megajournals compared with traditional scholarly journals: Does it make a difference? *Learned Publishing*, 29(1), 9–12. doi:10.1002/leap.1007

Blumberg, P.D. 1996. From ‘publish or perish’ to ‘profit or perish’: Revenues from university technology transfer and, *Editorial*, University of Pennsylvania Law Review, p. 89. Available at: <http://rocky.iona.edu:2048/login?url=http%3a%2f%2fsearch.ebscohost.com%2flogin.aspx%3fdirect%>

3dtrue%26db%3daph%26AN%3d9704041676%26site%3dehost-live

Boice, R. 1990. *Professors as Writers: A Self-Help Guide to Productive Writing*, Stillwater, OK, New Forums Press.

Bok, D. 2006, Mar/Apr. The seizing initiative for quality education, *Trusteeship*, 14, 9–13.

Bonewits, S. and Soley, L.C. 2004. Research and the bottom line in today's university, *American Academic*, 1(1), 81–92.

Bornmann, L. and Haunschild, R. 2016. How to normalize Twitter counts? A first attempt based on journals in the Twitter Index, *Scientometrics*, 107(3), 1405–1422.

Bornmann, L. and Haunschild, R. 2017. Relative citation ratio (RCR): an empirical attempt to study a new field-normalized bibliometric indicator, *Journal of the Association for Information Science & Technology*, 68(4), 1064–1067. doi:10.1002/asi.23729

Boyer, E.L. 1990. *Scholarship Reconsidered: Priorities of the Professoriate*, Princeton, NJ, The Carnegie Foundation for the Advancement of Teaching.

Braman, S. 2014. Strength through collaboration: scholarly communication in the context of eResearch. In *Demystifying eResearch: A Primer for Librarians*, Ed. V. Martin, Santa Barbara, CA, Libraries Unlimited.

Brembs, B., Button, K.S. and Munafò, M. 2013. Deep impact: unintended consequences of journal rank, *Frontiers in Human Neuroscience*, 7(291), 1–30. doi:10.3389/fnhum.2013.00291

Breton, G. 2003. Higher education from internationalization to globalization, In *Universities and Globalization: Private Linkages, Public Trust*, Eds G. Breton and

M. Lambert, pp. 21–34, Laval, Canada, UNESCO/Université Laval.

Brint, S. 2002. *The Future of the City of Intellect*, Stanford, CA, Stanford University Press.

Brodman, E. 1944. Methods of choosing physiology journals, *Bulletin of the Medical Library Association*, 32, 479–483.

Brubacher, J.S. 1965. *Bases for Policy in Higher Education*, New York, NY, McGraw-Hill Book Company.

Brumback, R.A. 2012. “3. . 2 . . 1 . . Impact [factor]: target [academic career] destroyed!”: just another statistical casualty, *Journal Of Child Neurology*, 27(12), 1565–1576. doi:10.1177/0883073812465014

Brynjolfsson, E. and Silberholz, J. 2016, ‘Moneyball’ for Professors? December 20, 2016. Available at: <http://sloanreview.mit.edu/content/uploads/2016/12/Bryn-image.png>

Burgan, M. 2009. *What Ever Happened to the Faculty? Drift and Decision in Higher Education*, Baltimore, MD, The John Hopkins University Press.

Burnham, J.C. 1990. The evolution of the editorial peer review, *Journal of the American Medical Association*, 263(10), 1323–1329.

Butler, J.S., Kaye, I.D., Sebastian, A.S., Wagner, S.C., Morrissey, P.B., Schroeder, G.D. and Vaccaro, A.R. 2017. The evolution of current research impact metrics: from bibliometrics to altmetrics? *Clinical Spine Surgery*, 30(5), 226–228. doi:10.1097/BSD.0000000000000531

Butler, L. 2003. Explaining Australia’s increased share of ISI publications – the effects of a funding formula based on publication counts, *Research Policy*, 32(1), 143.

- Cagan, R. 2013. San Francisco declaration on research assessment, *Disease Models & Mechanisms*, 2015(June 27), 869–870.
- Carnegie Foundation for the Advancement of Teaching, M.P.C.A. 2001. *The Carnegie Classification of Institutions of Higher Education. 2000 Edition*. A technical report. Available at: <http://rocky.iona.edu:2048/login?url=http%3a%2f%2fsearch.ebscohost.com%2flogin.aspx%3fdirect%3dtrue%26db%3deric%26AN%3dED457775%26site%3dehost-live%26scope%3dsite>
- Carroll, M. 2008. NIH and Harvard – It's about values. February 20, 2008. Available at: <http://carrollogos.blogspot.com/2008/02/nih-and-harvard-its-about-values.html>
- Case, D.O. and Higgins, G.M. 2000. How can we investigate citation behavior? A study of reasons for citing literature in communication, *Journal of the American Society for Information Science*, 51(7), 635–645.
- Casey, K.M., Linn, G. and Hargis, M. 2014. An administrative perspective on intellectual contributions for AACSB schools: a note on the importance and measurement of research impact, *Journal of Business and Economics*, 5(7), 1098–1104.
- Chambers, C. 2012. Sick of impact factors. Available at: <http://occamstypewriter.org/scurry/2012/08/13/sick-of-impact-factors/#comment-11930>
- Christensen, C.M. and Eyring, H.J. 2011. *The Innovative University: Changing the DNA of Higher Education from the Inside Out*, San Francisco, CA, Jossey-Bass.
- Clark, B.R. 1983. *The Higher Education System: Academic Organization in Cross-National Perspective*, Berkeley, CA, University of California Press.

- Collins, R. 2002. Credential inflation and the future of universities. In *The Future of the City of Intellect: The Changing American University*, Ed. S. Brint, pp. 23–46. Stanford, CA, Stanford University Press.
- Connor, J. 2011. Google scholar citations open to all. November 16, 2011. Available at: <http://googlescholar.blogspot.com/2011/11/google-scholar-citations-open-to-all.html>
- Cronin, B. and Sugimoto, C.R. (Eds) 2015. *Scholarly Metrics: Under the Microscope*, Medford, NJ, Information Today, Inc.
- Crookes, P.A., Reis, S. and Jones, S.C. 2010. The development of a ranking tool for refereed journals which nursing and midwifery researchers publish their work, *Nurse Education Today*, 30, 420–427.
- Croson, R. 2015. Monetary incentive for faculty. Available at: <http://theexchange.aacsb.edu>
- Crow, R. 2006. Publishing cooperatives: an alternative to non-profit publishers, *First Monday*, 11(9). Available at: <http://firstmonday.org/article/view/1396/1314>
- Cummings, W.K. and Finkelstein, M.J. 2013. *Scholars in the changing American academy: new contexts, new rules and new roles*, New York, NY, Springer.
- Currie, J. 2003. Australian universities as enterprise endeavors: transformed players on a global stage. In *Universities and Globalization: Private Linkages, Public Trust*, Eds G. Breton and M. Lambert, Laval, Canada, UNESCO/Universite Laval.
- Curry, S. 2012. Sick of impact factors: Coda, August 19, 2012. Available at: <http://occamstypewriter.org/scurry/2012/08/19/sick-of-impact-factors-coda/>

- Dadkhah, M., Borchardt, G., Lagzian, M. and Bianciardi, G. 2017. Academic journals plagued by Bogus impact factors, *Publishing Research Quarterly*, 33(2), 183–187. doi:10.1007/s12109-017-9509-4
- Dadkhah, M., Maliszewski, T. and Teixeira da Silva, J. 2016. Hijacked journals, hijacked web-sites, journal phishing, misleading metrics, and predatory publishing: actual and potential threats to academic integrity and publishing ethics. *Forensic Science, Medicine & Pathology*, 12(3), 353–362. doi:10.1007/s12024-016-9785-x
- Daniel, H.-D. 2005. Publications as a measure of scientific advancement and of scientists' productivity. *Learned Publishing*, 18(2), 143–148.
- Darbyshire, P. 2016. Comment on addressing faculty publishing concerns with open access journal quality indicators. In *Disqus Comment*, Eds S. Beaubien and M. Eckard, John Wiley & Sons, Ltd. Available at: <https://jlsc-pub.org/articles/abstract/10.7710/2162-3309.1133/>
- Darbyshire, P., McKenna, L., Lee, S.F. and East, C.E. 2016. Taking a stand against predatory publishers, *Journal of Advanced Nursing*, Available at: https://nls.ldls.org.uk/welcome.html?ark:/81055/vdc_100047553869.0x00001c
- Davis, G.F. 2010. Do theories of organizations progress? *Organizational Research Methods*, 13(4), 690–709.
- Davis, M.S. 1971. That's interesting! Toward a phenomenology of sociology and a sociology of phenomenology, *Philosophy of the Social Sciences*, 1(4), 309–344.

De Bellis, N. 2009. *Bibliometrics and Citation Analysis: From the Science Citation Index to Cybermetrics*, Lanham, MD, The Scarecrow Press, Inc.

de Solla Price, D. 1965. Networks of scientific papers, *Science*, 149, 510–515.

DeGaris, L. 2016. Predatory publishers. Available at: <https://theexchange.aacsb.edu/home>

DeLacey, G., Record, C. and Wade, J. 1985. How accurate are quotations and references in medical journals? *British Medical Journal*, 291, 884–886.

DEST. 2007. *Research quality framework: assessing the quality and impact of research in Australia*, Canberra.

Available at: https://research.vu.edu.au/ordsite/management/RQF_Draft_Sub_Specs_0707.pdf

Dewey, J. 1938. *Logic: Theory of Inquiry*, New York, NY, Holt, Rinehart, Winston.

Ding, Y., Rousseau, R. and Wolfram, D. (Eds) 2014. *Measuring Scholarly Impact: Methods and Practice*, Switzerland, Springer.

Ebrahim, N.A., Salehi, H., Embi, M.A., Tanha, F.H., Gholizadeh, H., Motahar, S.M. and Ordi, A. 2013. Effective strategies for increasing citation frequency, *International Education Studies*, 6(11), 93–99.

Egghe, L. 2006. Theory and practice of the g-index, *Scientometrics*, 69(1), 131–152.

Eichorn, P. and Yankauer, A. 1987. Do authors check their references? A survey of the accuracy of references in three public health journals, *American Journal of Public Health*, 77(8), 1011–1012.

- Elliott, D.B. 2014. The impact factor: a useful indicator of journal quality or fatally flawed? *Ophthalmic & Physiological Optics*, 34(1), 4–7. doi:10.1111/opo.12107
- Else, H. 2017. Beall's list closure a 'boon for predatory publishers', *Times Higher Education*, 8–9.
- Elsevier. 2012. Altmetrics for Scopus, September 1, 2012. Available at: <https://www.elsevier.com/authors-update/story/impact-metrics/altmetric-for-scopus>
- Evans, J.T., Nadjari, H.I. and Burchell, S.A. 1990. Quotational and reference accuracy in surgical journals: a continuing peer review problem, *Journal of the American Medical Association*, 263(10), 1353–1354.
- Fallon, D. 1980. *The German University: A Heroic Ideal in Conflict with the Modern World*. Boulder, CO, Colorado Associated Press.
- Ferreira, R.C., Antoneli, F. and Briones, M.R.S. 2013. The hidden factors in impact factors: a perspective from Brazilian science, *Frontiers in Genetics*, 4(130), 1–5. doi:10.3389/fgene.2013.00130
- Fischman, J. 2012. As journal boycott grows quickly, Elsevier defends its practices, *Chronicle of Higher Education*, 58(23), A19–A19.
- Fisher, R. 2009. A framework for research at Canadian colleges, *College Quarterly*, 12(4), 1–17.
- Fisher, R. 2010. A conceptual framework for research at Canadian colleges, *Pedagogue Collegiale*, 24(1), 1–7.
- Fisher, R.F. 2009. *A Conceptual Framework for Research at Canadian Colleges*. PhD, The University of Western Ontario, Ontario.

- Flaherty, C. 2016. Academic ‘Moneyball’, *Inside Higher Ed.* Available at: <https://www.insidehighered.com/news/2016/12/20/mit-professors-push-data-based-model-they-say-more-predictive-academics-future>
- Flexner, A. 1911. Aristocratic and democratic education, *Atlantic Monthly*, CVIII, 386.
- Flexner, A. 1930. *Universities, American, English*, Oxford, Oxford University Press.
- Gallo, S.A., Carpenter, A.S., Irwin, D., McPartland, C.D., Travis, J., Reynders, S. and Glisson, S.R. 2014. The validation of peer review through research impact measures and the implications for funding strategies, *PLoS ONE*, 9(9), 1–9. doi:10.1371/journal.pone.0106474
- Garfield, E. 1955. Citation indexes for science: a new dimension in documentation through association of ideas, *Science*, 122(3159), 108–111.
- Garfield, E. 1965. Can citation indexing be automated? Paper presented at the Statistical association methods for mechanized documentation, Washington, DC.
- Garfield, E. 1972. Citation analysis as a tool in journal evaluation, *Science*, 178(4060), 471–479.
- Garfield, E. 1996. How can impact factors be improved? *BMJ (Clinical Research Ed.)*, 313(7054), 411–413.
- Garfield, E. 2005. The agony and the ecstasy: the history and meaning of the journal impact factor. Paper presented at the International Congress on Peer Review and Biomedical Publication, Chicago.
- Garfield, E. 2012. The Thomson Reuters impact factor. Available at: http://thomsonreuters.com/products_services/science/free/essays/impact_factor/

- Garfield, E. and Sher, I.H. 1963. *Genetics citation index*, Philadelphia, PA, Institute for Scientific Information.
- Gasparyan, A.Y., Nurmashov, B., Yessirkepov, M., Udovik, E.E., Baryshnikov, A.A. and Kitas, G.D. 2017. The journal impact factor: moving toward an alternative and combined scientometric approach, *Journal of Korean Medical Science*, 32(2), 173–179. doi:10.3346/jkms.2017.32.2.173
- Gatti, R. 2012. Open access: ‘we no longer need expensive publishing networks’. Available at: <https://www.theguardian.com/higher-education-network/blog/2012/nov/08/open-access-academic-publishing-models>
- Geiger, R.L. 2004. *Knowledge & Money: Research Universities and the Paradox of the Marketplace*, Stanford, CA, Stanford University Press.
- George, G. 2016. Management research in AMJ: celebrating impact while striving for more, *Academy of Management Journal*, 59(6), 1869–1877.
- Gibbons, M. 2003. Globalization and the future of higher education. In *Universities and globalization: Private linkages, public trust*, Eds G. Breton and M. Lambert, pp. 107–116, Laval, Canada: UNESCO/Université Laval.
- Gilbert, G.N. 1977. Referencing as persuasion, *Social Studies of Science (Sage Publications, Ltd.)*, 7(1), 113–122.
- Gogolin, I., Åström, F. and Hansen, A. (Eds) 2014. *Assessing Quality in European Educational Research: Indicators and Approaches*, Weisbaden, Germany, Springer VS.
- Goldworthy, J. 2008. Research grant mania, *Australian Universities' Review*, 50(2), 17–24.

- Gonzales, L.D. 2012. Responding to mission creep: faculty members as cosmopolitan agents, *Higher Education*, 64(3), 337–353. doi:10.1007/s10734-011-9497-9
- Gonzales, L.D. 2013. Faculty sensemaking and mission creep: interrogating institutionalized ways of knowing and doing legitimacy, *The Review of Higher Education*, 36(2), 179–209.
- Gross, P.L.K. and Gross, E.M. 1927. College libraries and chemistry education, *Science*, 66(1713), 385–389.
- Grove, J. 2017. Predatory conferences now outnumber official scholarly events, *Times Higher Education*. Available at: <https://www.timeshighereducation.com/news/predatory-conferences-now-outnumber-official-scholarly-events#survey-answer>
- Gruber, T. 2014. Academic sell-out: how an obsession with metrics and rankings is damaging academia, *Journal of Marketing for Higher Education*, 24(2), 165–177.
- Haak, L.L. 2014. Persistent identifiers can improve provenance and attribution and encourage sharing of research results, *Information Services & Use*, 34(1/2), 93–96. doi:10.3233/ISU-140736
- Harris, M.R. (Ed.) 1970. *Five Counterrevolutionaries in Higher Education*, Corvallis, OR, Oregon State University Press.
- Harris, R.F. 2017. *Rigor Mortis: How Sloppy Science Creates Worthless Cures, Crushes Hope, and Wastes Billions*, New York, NY, Basic Books.
- Harrison, E.F. 1999. *The Managerial Decision-Making Process*, Boston, MA, Houghton Mifflin Company.

- Harzing, A.-W. 2015. Health warning: might contain multiple personalities. The problems of homonyms in Thomson Reuters essential science indicators, *Scientometrics*, 105(3), 2259–2270.
- Harzing, A.-W. 2016a. *From h-index to hIa: The ins and outs of research metrics*, UK. Available at: <http://www.harzing.com/publications/white-papers/from-h-index-to-hia>
- Harzing, A.-W. 2016b. Publish or Perish, *Research in International Management*, May 29, 2016. Available at: <http://www.harzing.com/resources/publish-or-perish>
- Harzing, A.-W. 2016c. What, who or where? Rejoinder to identifying research topic development in business and management education research using legitimization code theory, *Journal of Management Education*, 40(6), 726–731.
- Harzing, A.-W. and Alakangas, S. 2016. Google Scholar, Scopus and the Web of Science: a longitudinal and cross-disciplinary comparison, *Scientometrics*, 106(2), 787–804. doi:10.1007/s11192-015-1798-9
- Harzing, A.-W., Alakangas, S. and Adams, D. 2012. hla: an individual annual h-index to accommodate disciplinary and career length differences, *Scientometrics*, 99(3), 811–821. Available at: <http://www.harzing.com/download/hia.pdf>
- Harzing, A.-W., Alakangas, S. and Adams, D. 2014. hla: an individual annual h-index to accommodate disciplinary and career length differences, *Scientometrics*, 99(3), 811–821.
- Haunschild, R. and Bornmann, L. 2017. Field- and time-normalization of zero-inflated data: An empirical analysis using citation and Twitter data. Paper presented at the 16th International Conference on Scientometrics & Informetrics, Wuhan University, China.

- HEFCE 2009. Research excellence framework: Second consultation on the assessment and funding of research, London. Available at: http://www.rin.ac.uk/system/files/attachments/Responses_to_2nd_Consultation.pdf
- Henzinger, M., Suñol, J. and Weber, I. 2010. The stability of the h-index, *Scientometrics*, 84(2), 465–479. doi:10.1007/s11192-009-0098-7
- Hicks, D., Wouters, P., Waltman, L., de Rijcke, S. and Rafois, I. 2015. Bibliometrics: the Leiden Manifesto, *Nature*, 520(23 April), 429–431.
- Hillman, N.W., Tandberg, D.A. and Sponsler, B.A. 2015. Public policy and higher education: strategies for framing a research agenda, *ASHE Higher Education Report*, 41(2), 1–98. doi:10.1002/ashe.20020
- Hirsch, J.E. 2005. An index quantify an individual's scientific research output, November 15, 2005. Paper presented at the National Academy of Sciences of the United States of America.
- Howard, J. 2010. Is there an open-access citation advantage? Available at: <http://chronicle.com/blogs/wiredcampus/is-there-an-open-access-citation-advantage/27756>
- Howard, J. 2011. At open-access meeting, advocates emphasize the impact of sharing knowledge. *The Chronicle of Higher Education*, November 25, p. 14.
- Hughes, J.F. and Mills, O. (Eds) 1975. *Formulating Policy in Postsecondary Education: The Search for Alternatives*, Washington, DC, American Council on Education.
- Humbolt, W. v. 1970. On the spirit and the organizational framework of intellectual institutions in Berlin, *Minerva*, 8, 242–267.

IAState 2017. Open access publishing. Available at: <http://www.lib.iastate.edu/help-services/scholarly-communication/OA-publishing>

ImpactStory 2015. Find the online impact of your research. Available at: <https://impactstory.org>

Ishikawa, M. 2014. Ranking regime and the future of vernacular scholarship, *Education Policy Analysis Archives*, 22(30), 1–22.

Jacobs, J. 2016. Journal rankings in sociology: Using the H Index with Google Scholar, *American Sociologist*, 47(2/3), 192–224. doi:10.1007/s12108-015-9292-7

Jacsó, P. 2010a. Eigenfactor and article influence scores, *Journal Citation Reports in Online Information Review*, 34(2), 339–348.

Jacsó, P. 2010b. Pragmatic issues in calculating and comparing the quantity and quality of research through rating and ranking of researchers based on peer reviews and bibliometric indicators from Web of Science, Scopus and Google Scholar, *Online Information Review*, 34(6), 972–982. doi:10.1108/14684521011099432

Jalalian, M. 2015. The story of fake impact factor companies and how we detected them, *Electronic Physician*, 7(2), 1069–1072. doi:10.14661/2015.1069-1072

Jalalian, M. and Mahboobi, H. 2014. Hijacked Journals and predatory publishers: is there a need to re-think how to assess the quality of academic research, *Walailak Journal*, 11(5), 389–394.

Jarwal, S.D., Brion, A.M. and King, M.L. 2009. Measuring research quality using the journal impact factor, citations and ‘Ranked Journals’: blunt instruments or inspired metrics?

- Journal of Higher Education Policy & Management*, 31(4), 289–300. doi:10.1080/13600800903191930
- JCR 2012. Journal citation reports. *Web of Knowledge*, 5/12/2012. Available at: http://admin-apps.webofknowledge.com/JCR/help/h_eigenfact.htm. Accessed on May 12, 2012.
- Jencks, C. and Reisman, D. 1968. *The Academic Revolution*, Garden City, NY, Anchor Books, Doubleday & Company, Inc.
- Jin, B. 2007. The AR-index: complementing the h-index, *ISSI Newsletter*, 3(1), 6.
- Jipa, S., Gorghiu, L.M., Dumitrescu, C. and Oros, C. 2013. The Hirsch Index – a multiple use scientometric indicator, *Journal of Science & Arts*, 13(2), 191–200.
- Juhl, B. 2017. Measure for Measure: altmetrics, *Choice*, 54(10), 1453–1456, 1458–1463.
- Kalaitzidakis, P., Mamunneas, T. and Stengos, T. 2003. Rankings of academic journals and institutions in economics, *Journal of the European Economics Association*, 1(6), 1346–1366.
- Kaplan, A. 1964. *The conduct of inquiry: methodology for behavioural science*, Scranton, PA, Chandler.
- Kassiola, J.J. 2007. The erroneous accusation of research “Mission Creep” at master’s institutions: why teaching in the 21st century must be research-based, *College Teaching*, 55(4), 139–143.
- Katila, R. 2002. New product search over time: past ideas in their prime? *Academy of Management Journal*, 45(5), 995–1010.

- Keeton, M. 1971. *Shared Authority on Campus*, Washington, DC, American Association for Higher Education.
- Kehm, B.M. 2014. Global university rankings – impacts and unintended side effects, *European Journal of Education*, 49(1), 102–112. doi:10.1111/ejed.12064
- Kerr, C. 1963. *The Uses of the University*, Cambridge, MA, Harvard University Press.
- Khater, E. 2015. Monetary incentive for faculty – publishing in top journals. Available at: <http://theexchange.aacsb.edu>
- Köddermann, A. 1995. Why the medieval idea of a community-oriented university is still modern, *Educational Change: A Journal of Role Analysis and Institutional Change*, Spring, 68–99.
- Kooti, J.G. 2015a. Monetary incentive for faculty – publishing in top journals. Available at: <http://theexchange.aacsb.edu/home>
- Kooti, J.G. 2015b. Using Cabell's metrics to assess impact & quality. Available at: <http://theexchange.aacsb.edu/home>
- Kowtha, N.R. 2016. Predatory publishers. Available at: <https://theexchange.aacsb.edu/home>
- Kowtha, R. 2015. Monetary incentive for faculty – publishing in top journals. Available at: <http://theexchange.aacsb.edu>
- Kozak, M. 2013. Current science has its ‘Sleeping Beauties’. *Current Science* (00113891), 104(9), 11292–11130.
- Kulkarni, A.V., Aziz, B., Iffat, S. and Busse, J.W. 2009. Comparisons of citations in the web of science, scopes and

- google scholar in general medical journals, *Journal of the American Medical Association*, 302(10), 1092–1096.
- Kyvik, S. and Skodvin, O.-J. 2003. Research in the non-university higher education sector – tensions and dilemmas, *Higher Education*, 45(2), 203–222.
- Labi, A. 2014. Researchers resist pressure to show impact of their work, *Chronicle of Higher Education*, 60(22), A24–A24.
- Lee, I. 2014. Publish or perish: the myth and reality of academic publishing, *Language Teaching*, 47(2), 250–261.
- Lee, K., Brownstein, J.S., Mills, R.G. and Kohane, I.S. 2010. Does collocation inform the impact of collaboration? *PLoS ONE*, 5(12), 1–6. doi:10.1371/journal.pone.0014279
- Leman, H. 2010. The water's fine, *Online*, 34(5), 42–45.
- Levin, M. and Greenwood, D.J. 2017. *Creating a New Public University and Reviving Democracy: Action Research in Higher Education*, New York, NY, Berghann Books.
- Li, J., Burnham, J.F., Lemley, T. and Britton, R.M. 2010. Citation analysis: comparison of Web of Science, Scopus, SciFinder, and Google Scholar, *Journal of Electronic Resources in Medical Libraries*, 7, 196–217.
- Liesegang, T.J., Schachat, A.P. and Albert, D.M. 2005. The open access initiative in scientific and biomedical publishing: fourth in the series on editorship, *American Journal of Ophthalmology*, 139(1), 156–167.
- Lin, J. and Fenner, M. 2013. The many faces of article-level metrics, *BULT Bulletin of the American Society for Information Science and Technology*, 39(4), 27–30.

- Lincoln, Y.S. 2011. “A Well-Regulated Faculty …”: the coerciveness of accountability and other measures that abridge faculties’ right to teach and research, *Cultural Studies/Critical Methodologies*, 11(4), 369–372.
doi:10.1177/1532708611414668
- Lindsey, D. 1989. Using citation counts as a measure of quality in science: measuring what’s measurable rather than what’s valid, *Scientometrics*, 15(3), 189–203.
- Lippi, G. and Mattiuzzi, C. 2017. Scientist impact factor (SIF): a new metric for improving scientists’ evaluation? *Annals of Translational Medicine*, 5(15), 1–4.
- Lipset, S.M. 1994. In defense of the research university. In *The Research University in a Time of Discontent*, Eds J.R. Cole, E.G. Barber and S.R. Graubard, Baltimore, MD, The John Hopkins University Press.
- Liu, N. and Cheng, Y. 2005. The academic ranking of world universities, *Higher Education in Europe*, 30(2), 127–136.
- Manton, E.J. and English, D.E. 2011. College of business deans’ views on undeserved authorships in business journals, *Journal of Faculty Development*, 25(2), 5–11.
- Manton, E.J., English, D.E. and Brodnax, T. 2012. College of business faculty views on gift authorships in business journals, *Journal of Education for Business*, 87(2), 79–85.
- Martinez, R.A. and Anderson, T. 2015. Are the most highly cited articles the ones that are the most downloaded? A bibliometric study of IRRODL, *The International Review of Research in Open and Distributed Learning*, 16(3). Available at: <http://www.irrodl.org/index.php/irrodl/article/view/1754>

- May, R. 1997. The scientific wealth of nations, *Science*, 275(5301), 793–796.
- Mayor, J. 2010. Are scientists nearsighted gamblers? The misleading nature of impact factors, *Frontiers in Psychology*, 1(215), 1–5. doi:10.3389/fpsyg.2010.00215
- McGahan, A. 2007. Academic research that matters to managers: on zebras, dogs, lemmings, hammers and turnips, *Academy of Management Journal*, 50(4), 748–753.
- McGrail, M., Rickard, C. and Jones, R. 2006. Publish or perish: a systematic review of interventions to increase academic publication rates, *Higher Education Research & Development*, 25(1), 19–35. doi:10.1080/07294360500453053
- McMillen, L. 2016. The chronicle how we got here, *Chronicle of Higher Education*, 63(11), 2–3.
- Mering, M. 2017. Bibliometrics: understanding author-, article- and journal-level metrics, *Serials Review*, 43(1), 41–45. doi:10.1080/00987913.2017.1282288
- Meyer, J. and Subramaniam, M. 2014. Appropriating innovation's technical value: examining the influence of exploration, *Journal of Business Research*, 67(1), 2860–2866. doi:10.1016/j.jbusres.2012.07.001
- Meyer, J.P. 2005. Intellectual capital and the retained technical value of innovation. Paper presented at the Eastern Academy of Management, Springfield, MA.
- Meyer, J.P. 2011. Effects of exploration on the relationship between intellectual capital and the retained technical value of innovation, *International Journal of Innovation Management*, 15(2), 249–277.

- Miles, M.B. and Huberman, A.M. 1994. *Qualitative Data Analysis: An Expanded Analysis*, 2nd ed., Thousand Oaks, CA, Sage Publications.
- Mingers, J., Hartemink, A.E., McBratney, A. and Jang, H.J. 2013. Citations and the h index of soil researchers and journals in the Web of Science, Scopus and Google Scholar, *PeerJ*, 1, e183.
- Mingers, J. and Meyer, M. 2017. Normalizing Google Scholar data for use in research evaluation, *Scientometrics*, 112(6), 1–11.
- Mobley, S.W. 1949. *The Crisis in the University*, London, SCM Press, Ltd.
- Moed, H.F. 2007. The future of research evaluation rests with an intelligent combination of advanced metrics and transparent peer review, *Science & Public Policy (SPP)*, 34(8), 575–583. doi:10.3152/030234207X255179
- Molinié, A. and Bodenhausen, G. 2010. Bibliometrics as weapons of mass citation, *CHIMIA International Journal of Chemistry*, 64(1), 78–89.
- Morrison, H. 2015. *Freedom for scholarship in the internet age*. (75), ProQuest Information & Learning. Available EBSCOhost psych database at: <http://rocky.iona.edu:2048/login?qurl=http%3a%2f%2fsearch.ebscohost.com%2flogin.aspx%3fdirect%3dtrue%26db%3dpsyh%26AN%3d2015-99010-351%26site%3dehost-live%26scope%3dsite>
- Moss, S. 2012. Sick of impact factors, August 27, 2013. Available at: <http://occamstypewriter.org/scurry/2012/08/13/sick-of-impact-factors/>

- Neave, G. 2002. Research and research-training systems: Toward a typology. In Forum Occasional Paper Series #1, Paris, UNESCO.
- Neave, G. 2006. Times, measures and the man: the future of British higher education treated historically and comparatively, *Higher Education Quarterly*, 60(2), 115–129.
- Nemetz-Mills, P. 2016. Predatory journals, June 22, 2016. Available at: <http://theexchange.aacsb.edu/home>
- Newman, J.H.C. 1947. *The Idea of a University*, London, Longmans, Green & Co.
- Ojala, M. 2013. Stinging credibility, integrity, and trust, editorial. *Online Searcher*, 11 November/December 2013, pp. 4-4. Available at: <http://rocky.iona.edu:2048/login?url=http%3a%2f%2fsearch.ebscohost.com%2flogin.aspx%3fdirect%3dtrue%26db%3daph%26AN%3d92008521%26site%3dehost-live>
- Orduna-Malea, E. and Delgado Lopez-Cozar, E. 2017. Performance Behavior patterns in author-level metrics: a disciplinary comparison of Google Scholar citations, ResearchGate, and Impact Story, *Frontiers in Research Metrics and Analytics*, 2(14), 1–12.
- Ozanne, J. and Davis, B. 2016. Making research in business have more impact: a relational engagement approach, *AMA Scholarly Insights*. Available at: <https://www.ama.org/academics/Pages/making-research-in-business-have-more-impact.aspx>
- Parsons, J. 2013. *The Ethical Academic: Academics as Public Intellectuals*. Available at: <http://rocky.iona.edu:2048/login?url=http%3a%2f%2fsearch.ebscohost.com%2flogin.aspx%3fdirect%3dtrue%26db%3daph%26AN%3d92008521%26site%3dehost-live>

- 3fdirect%3dtrue%26db%3deric%26AN%3dED539258%26site%3dehost-live%26scope%3dsite
- Pells, R. 2017. Globalized Higher Ed. *Inside Higher Ed.* Available at: <https://www.insidehighered.com/news/2017/10/26/data-show-global-nature-academic-collaboration>
- Penfield, T., Baker, M.J., Scoble, R. and Wykes, M.C. 2014. Assessment, evaluations, and definitions of research impact: a review, *Research Evaluation*, 23(1), 21–32.
- Pettigrew, A. and Starkey, K. 2016. The legitimacy and impact of business schools – key issues and a research agenda, *Academy of Management Learning & Education*, 15(4), 649–664.
- Pitney, W.A. and Gilson, T.A. 2012. Using Google Scholar citations to support the impact of scholarly work, *Athletic Training Education Journal*, 7(1), 38–39.
- Power, D.J. 2016. Data science: supporting decision-making, *Journal of Decision Systems*, 25(4), 345–356. doi:10.1080/12460125.2016.1171610
- Powers, J.B. 2003. Commercializing academic research: resource effects on performance of university technology transfer, *Journal of Higher Education*, 74(1), 26–50.
- Priem, J. and Hemminger, B. 2010. Scientometrics 2.0: toward new metrics of scholarly impact on the social Web, *First Monday*, 15(7). Available at: <http://firstmonday.org/ojs/index.php/fm/article/view/2874>
- Pritchard, A. 1969. Statistical bibliography or bibliometrics? *Journal of Documentation*, 25(4), 348–349.
- Publons. 2018. *Reviewer statistics*. Retrieved from <https://publons.freshdesk.com/support/solutions/articles/12000029201-reviewer-statistics>

- Rashdall, H. 2012. *The Universities of Europe in the Middle Ages*, Vol. 2. Cambridge, Cambridge University Press.
- Ravenscroft, J., Liakata, M., Clare, A. and Duma, D. 2017. Measuring scientific impact beyond academia: an assessment of existing impact metrics and proposed improvements, *PLoS ONE*, 12(3), e0173152. doi:10.1371/journal.pone.0173152
- Read, B. 2012. Can you measure your scholarship by counting citations? AfterWord, *The Chronicle of Higher Education*, Available at: <https://www.chronicle.com/blogs/afterword/2012/01/30/can-you-measure-your-scholarship-by-counting-citations/>
- Reuters, T. 1994. *The Thomson Reuters Impact Factor*, pp. 1–7, Philadelphia, PA, Thomson Reuters.
- Reuters, T. 2016. *Ten rules for using publication and citation analysis*. Philadelphia, PA, Thomson Reuters.
- Richardson, R. Jr. and Martinez, M. 2009. *Policy and Performance in American Higher Education: An Examination of Cases Across State Systems*, Baltimore, MD, The John Hopkins University Press.
- Roach, V.J., Lau, T.K. and Kee, W.D.N. 1997. The quality of citations in major international obstetrics and gynecological journals, *American Journal of Obstetrics and Gynecology*, 177(4), 973–975.
- Roemer, R.C. and Borchardt, R. 2015. *Meaningful Metrics: A 21st Century Librarian's Guide to Bibliometrics, Altmetrics and Research Impact*, Chicago, IL, Association of College and Research Libraries.
- Rousseau, R. 2014. Timeline of bibliometrics. Available at: http://users.telenet.be/ronald.rousseau/html/timeline_of_bibliometrics.html

- Rousseau, R. and Rousseau, S. 2017. Being metric-wise: heterogeneity in bibliometric knowledge, *El profesional de la informacion*, 26(3), 480–487.
- Rowley, J. 1999. Developing research capacity: The second step, *The International Journal of Educational Management*, 13(4), 208–213.
- Rudolph, F. 1977. *Curriculum: A History of the American Undergraduate Course of Study Since 1636*, San Francisco, CA, Jossey-Bass.
- Rudolph, F. 1990. *The American College & University: A History*, Athens, GA, University of Georgia Press.
- Ruff, C. 2016a. Academic publishers experiment with ‘Altmetrics’ to track reach and impact. *The Chronicle of Higher Education*, March 22, 2016, April 04, 2016.
Available at: <http://www.chronicle.com/article/Academic-Publishers-Experiment/235785>
- Ruff, C. 2016b. Scholars criticize Academia.edu proposal to charge authors for recommendations. *The Chronicle of Higher Education*, January 29, 2016, November 03, 2016.
Available at: <http://rocky.iona.edu:2048/login?url=http://search.proquest.com/docview/1765406771?accountid=35757 http://iona.on.worldcat.org/atoztitles/link?sid=ProQ:&issn=00095982&volume=&issue=&title=The+Chronicle+of+Higher+Education&spage=&date=2016-01-29&atitle=Scholars+Criticize+Academia.edu+Proposal+to+Charge+Authors+for+Recommendations&au=Ruff%2C+Corinne&id=doi>
- Saad, G. 2010. Applying the h-index in exploring bibliometric properties of elite marketing scholars, *Scientometrics*, 83(2), 423–433. doi:10.1007/s11192-009-0069-z

- Santangelo, G.M. 2017. Article-level assessment of influence and translation in biomedical research, *Molecular Biology of the Cell*, 28(11), 1401–1408. doi:10.1091/mcb.E16-01-0037
- Schrieber, M. 2008. To share the fame in a fair way, hm modifies h for multi-authored manuscripts, *New Journal of Physics*, 10(4), 040201-040201-040208.
- Schwenkler, J. 2016. What (Who?) is a university? *First Things*. Available at: <https://www.firstthings.com/web-exclusives/2016/02/what-who-is-a-university>
- Scott, P. 2018. Compliance and creativity: dilemmas for university governance, *European Review*, 26(1). Available at: <https://www.cambridge.org/core/journals/european-review/article/compliance-and-creativity-dilemmas-for-university-governance/059ED785CD69143F9DFC23AEB2A0B9D0>
- Seglen, P.O. 1992. The skewness of science, *Journal of the American Society for Information Science*, 43(9), 628–638.
- Seglen, P.O. 1997. Why the impact factor of journals should not be used for evaluating research, *British Medical Journal (International Edition)*, 314(7079), 498–502.
- Shamseer, L. and Moher, D. 2017. Thirteen ways to spot a ‘predatory journal’ (and why we shouldn’t call them that), *Times Higher Education*. Available at: <https://www.timeshighereducation.com/blog/thirteen-ways-to-spot-a-predatory-journal-and-why-we-shouldnt-call-them-that>
- Shin, J.C. and Cummings, W.K. 2010. Multilevel analysis of academic publishing across disciplines: research preference, collaboration, and time on research, *Scientometrics*, 85(2), 581–594.
- Shojaei, S. 2016. Predatory journals. Available at: <https://theexchange.aacsb.edu/home>

- Sidiropoulos, A., Katsaros, D. and Manolopoulos, Y. 2006. Generalized h-index for disclosing latent facts in citation networks, *arXiv:cs.DL/0607066*, 1(13), 1–19.
- Singh, S. and Remenyi, D. 2016. Researchers beware of predatory and counterfeit journals: are academics gullible? *The Electronic Journal of Business Research Methods*, 14(1), 50–59.
- Slaughter, S. and Rhoades, G. 2004. *Academic Capitalism and the New Economy: Markets, State, and Higher Education*, Baltimore, MD, The John Hopkins University Press.
- Smith, K.M., Crookes, E. and Crookes, P.A. 2013. Measuring research ‘impact’ for academic promotion: issues from the literature, *Journal of Higher Education Policy & Management*, 35(4), 410–420. doi:10.1080/1360080X.2013.812173
- Solomon, D.J. 2013. Digital distribution of academic journals and its impact on scholarly communication: looking back after 20 years, *Journal of Academic Librarianship*, 39(1), 23–28.
- Sorensen, J.B. and Stuart, T.E. 2000. Aging, obsolescence, and organizational innovation, *Administrative Science Quarterly*, 45(1), 81–112.
- Stern, N.L. 2016. Building on success and learning from experience. In *An Independent Review of the Research Excellence Framework*, London, Department for Business, Energy and Industrial Strategy.
- STI 2014. Context counts: Pathways to master big and little data. Paper presented at the 19th International Conference on Science and Technology Indicators, Leiden, The Netherlands.

- Straumshein, C. 2016. Opening up the repository, *Inside Higher Ed*, Available at: <https://www.insidehighered.com/news/2016/05/25/university-florida-elsevier-explore-interoperability-publishing-space>
- Straumshein, C. 2017. The shrinking mega-journal, *Inside Higher Ed*, Available at: <https://www.insidehighered.com/news/2017/01/05/open-access-mega-journal-plos-one-continues-shrink>
- Teichler, U., Arimoto, A. and Cummings, W.K. 2013. *The Changing Academic Profession: Major Findings of a Comparative Survey*, New York, NY, Springer.
- Ten Have, B. 2017. The power to uncover hidden connections. Available at: <http://clarivate.com/?product=web-of-science&category=science-research-connect>
- Thelin, J.R. 2004. *A History of American Higher Education*, Baltimore, MD, The John Hopkins University Press.
- Thompson, D.F., Callen, E.C. and Nahata, M.C. 2009. New indices in scholarship assessment, *American Journal of Pharmaceutical Education*, 73(6), 111.
- Toma, J.D. 2010. *Building Organizational Capacity: Strategic Management in Higher Education*, Baltimore, MD, The John Hopkins University Press.
- Trajtenberg, M. 1990. *Economic Analysis of Production Innovation: The Case of CT Scanners*, Cambridge, MA, Harvard University Press.
- Trow, M. 1973. *Problems in the Transition from Elite to Mass to University Higher Education* (ED091983). Berkeley, Carnegie Commission on Higher Education.
- Tuckman, H.P. and Hageman, R. 1976. An analysis of the reward structure in two disciplines, *Journal of Higher Education*, 47(4), 447–463.

- Turk, J. L. (Ed.). 2000. *The corporate campus: Commercialization and the dangers to Canada's colleges and universities*, Toronto, ON, James Lorimer & Co.
- UNESCO. 2006. *Comparative analysis of national research systems: Final Report*. Paris, Available at: <http://unesdoc.unesco.org/images/0014/001473/147343m.pdf>
- Van Balen, B., Van Arensbergen, P., Van Der Weijden, I. and Van Den Besselaar, P. 2012. Determinants of success in academic careers, *Higher Education Policy*, 25(3), 313–334. doi:10.1057/hep.2012.14
- Veblen, T. 1918. *The Higher Learning in America: A Memorandum on the Conduct of Universities by Business Men*, New York, NY, B.W. Huebsch.
- Verger, A. 2012. Sick of impact factors. Available at: <http://occamstypewriter.org/scurry/2012/08/13/sick-of-impact-factors/>
- Vermeulen, F. 2007. I shall not remain insignificant: adding a second loop to matter more, *Academy of Management Journal*, 50(4), 754–761.
- Veysey, L.R. 1965. *The Emergence of the American University*, Chicago, IL, The University of Chicago Press.
- Vitale, C.R.H., Marshall, B. and Nurnberger, A. 2015. You're in good company: unifying campus research data services, *Bulletin of the Association for Information Science & Technology*, 41(6), 26–28. doi:10.1002/bult.2015.1720410611
- Walker, D., Xie, H., Yan, K. and Maslov, S. 2007. Ranking scientific publications using a model of network traffic, *Journal of Statistical Mechanics: Theory and Experiment*, 6,

Available at: <http://iopscience.iop.org/article/10.1088/1742-5468/2007/06/P06010/pdf>

Walters, W.H. 2017. Citation-based journal rankings: key questions, metrics, and data sources, *IEEE Access*, 5, 22036–22053.

Waltman, L. and van Eck, N.J. 2012. The inconsistency of the h-index, *Journal of the American Society for Information Science & Technology*, 63(2), 406–415. doi:10.1002/asi.21678

Wankel, C., Lennon, M.M. and Ye, H. 2014. From bibliometrics to imetrics: the changing terminologies of quantitative information research, *Journal of Strategic and International Studies*, IX(1), 15–26.

Ware, M. and Mabe, M. 2015. *The STM Report: An Overview of Scientific and Scholarly Journal Publishing*. The Netherlands, Available at: http://www.stm-assoc.org/2015_02_20_STM_Report_2015.pdf

West, J.D., Jensen, M.C., Dandrea, R.J., Gordon, G.J. and Bergstrom, C.T. 2013. Author-level Eigenfactor metrics: evaluating the influence of authors, institutions, and countries within the social science research network community, *Journal of the American Society for Information Science & Technology*, 64(4), 787–801. doi:10.1002/asi.22790

Wexler, E. 2015. As Academia.edu grows, some scholars voice concerns, *Chronicle of Higher Education*, 62(15), A10–A10.

White, H.D. 2004. Citation analysis and discourse analysis revisited, *Applied Linguistics*, 25(1), 89–116.

Whitehead, A.N. 1929. *The Aims of Education*, New York, NY, Macmillan.

- Wilhite, A.W. and Fong, E.A. 2012. Coercive citation in academic publishing, *Science*, 335(6068), 542–543.
- Wilkins, M.S. 2016. Track record: documenting faculty contributions in impact, engagement and innovation, *BizEd*, 62–63.
- Williams, D.T. Jr. 1973. A conceptual framework for theories in higher education. Paper presented at the American Educational Research Symposium on Theories of Higher Education.
- Wilsdon, J., Allen, L., Belfiore, E., Campbell, P., Curry, S., Hill, S. and Johnson, B. 2015. *The Metric Tide: Report of the Independent Review of the Role of Metrics in Research Assessment and Management*. London. Available at: http://www.hefce.ac.uk/media/HEFCE/2014/Content/Pubs/Independentresearch/2015/The,Metric,Tide/2015_metric_tide.pdf
- Wilson, J. 2011. Creative arts research: a long path to acceptance, *Australian Universities' Review*, 53(2), 68–76.
- Wilson, T.D. 2014. Review of Scholarly Metrics Under the Microscope, Eds. In Cronin, Blaise, Cassidy R. Sugimoto, Medord, NJ, Information Today, 2015. *Information Research*, 20(1). Available at: <http://www.informationr.net/ir/reviews/revs525.html>
- Wolfe, A. 2016. The vanishing big thinker, *Chronicle of Higher Education*, 62(42), B6-B9.
- Woodroof, J.B. and Searcy, D.L. 2004. Managing faculty data at the University of Tennessee: the SEDONA project, *Educause Quarterly*, 27(1), 36–44.
- Woodside, A.G. 2016. *Bad to Good: Achieving High Quality and Impact in Your Research*, Bingley, Emerald Publishing.

- Wright, M. and Armstrong, J.S. 2008. The Ombudsman: verification of citations: Fawlty towers of knowledge? *Interfaces*, 38(2), 125–139.
- Wright, N. 2016. Predatory journals. Available at: <https://theexchange.aacsb.edu/home>
- Zainuba, M. and Rahal, A. 2015. Assessing the validity of business and management journals ranking list: an alternative approach for determining journal quality, *Annals of Management Science*, 4(2), 1–28.
- Zemsky, R., Wegner, G.R. and Massy, W.F. 2005. *Remaking the American University: Market-Smart and Mission-Centered*, New Brunswick, NJ, Rutgers University Press.
- Zhang, C.-T. 2009. The e-index, complementing the h-index for excess citations, *PLoS ONE*, 5(5), e5429.