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EDUCATION, IMMIGRATION AND MIGRATION

Policy, Leadership and Praxis for a Changing World

EDITED BY

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Asmahan Massry-Herzallah completed a BA in Geography, an MA in Geography and Urban and Regional Studies, an MA in Education Policy and Management and a PhD in Geography – all from the Hebrew University of Jerusalem. From 2006 to 2013, she has been teaching at the Arab Teacher Training Institute of Beit Berl College, where she heads the Department of Informal Education. In the summer of 2011, she began teaching at the Centre for Academic Studies, Or Yehuda, where she has served since 2015 as the head of the MA Programme in Educational Administration and head of the teaching and learning centre. From 2017, she has also taught as a lecturer in the Hebrew University of Jerusalem.

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Jane has conducted extensive research with refugee students, schools and universities in regional and urban Australia. Her most recent study examines the role played by school and community leaders in building social cohesion.

Jane’s new books include the following: Educational Leadership as a Culturally Constructed Practice: New Directions and Possibilities (with Laurette Bristol, Routledge, 2018) and Navigating Complex Spaces: Refugee Background Students Transitioning into Higher Education (with Loshini Naidoo, Misty Adoniou and Kip Langat, Singapore: Springer, 2018).

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