Index

Accountability, 91–92, 101
Accreditation process, 109–110
Act of Union (1800), 5, 6–7
Anglo-Irish Treaty, 5–6, 41
Archbishop of Dublin (1852–1878), 13–14, 23–24
Artificial Intelligence (AI), 118
Aspiring to Excellence, 99, 106–108, 115

Belfast (Good Friday) Agreement, 99–100
Belfast Technical Institute, 36
Board of Commissioners of National Education, 14
British Educational Research Association (BERA), 107
  BERA-RSA, 107, 116

Catholic Archbishop of Armagh (1849–1852), 23–24
Catholic Church, 41
  campaign against model schools, 26–27
  declaring 'Education Sunday', 83
  demand for education denominalisation, 26
  institutional reforms and, 85–86
  nationalist politicians and, 44
  teacher education issues with, 50
Catholic community's civil rights, 81–82
Catholic school system, 66, 81–82
Catholic tradition, 115–116
Catholic–nationalist community, 76
Central Training Institution, 17–19
Chilver Committee, 79–80
Chilver controversy in teacher education, 79–80
Christianity in Ireland, 69
Civil rights movement, 67–68, 75
Classrooms Reimagined Education in Diversity and Inclusion for Teachers project (CREDIT), 108–109
College curricula, 65–66
College of Domestic Science, 62–64, 72
Committee for Early Professional Development (CEPD), 94
Computer-assisted Management of Learning' project, 69
Consolidation and development (1933–1970)
  college curricula, 65–66
  free trade, 65
  Lockwood report, 67–68
  post-war developments, 58–60
  QUB and Colleges, 72–73
  RE at NUU, 70–72
  specialist subjects, 62–63
  training and recognition of teachers, 64
  UCPE, 61–62
  Ulster College, 72

Contemporary global education reform, 3
Continuing Professional Development (CPD), 103, 105–106, 109
Council for Accreditation of Teacher Education (CATE), 91–94
Council for National Academic Awards (CNAA), 76–77
Cultural Heritage (CH), 76, 92, 96–97
Curriculum Advisory Support Service, Education and Library Boards (CASS-ELB), 95

Democratic Unionist Party (DUP), 99–100, 104
Department for Employment and Learning (DEL), 98–99, 102, 116
Department of Education (DE), 80–81, 95, 101, 102, 108, 109, 113, 116
  document, 88
  in Dublin, 45
  for Northern Ireland (DENI), 94, 98, 116
  policy of, 80
Department of Further and Higher Education, Training and Employment (DFHETE), 99–100
Diploma in Education (Dip. Ed), 77–78
Diverging systems, 41–49
Diversity and Mutual Understanding (DMU), 96–97
Domestic science, 38, 54–55, 65–66

Early Professional Development (EPD), 94, 101
Education, 7, 38, 41–42, 58, 75–76
  intermediate, 34–35
  research, 116–117
  society's commitment to, 1
  See also Teacher education
Education Act, 2, 50–51, 58–59, 105–106
Education and Library Boards (ELBs), 103
Education and Training Inspectorate (ETI), 92, 103, 109, 115–116
Education Authority (EA), 95–96, 101
Education Centre at NUU, 2–3, 67, 69, 71
Education for Mutual Understanding (EMU), 76, 92, 96–97, 115
Education system establishment (1800–1850)
  Board of Commissioners, 14
  Board's model schools, 14–17
  Central Training Institution, 17–19
  enquiries, 9–11
  future of model schools, 12–13
  Kildare Place Society, 7–8
  model schools exemplary, 11–12
  political background, 5–7
  proselytising controversy, 8–9
  pupil teachers, 20–21
Education Technology (ET), 98
Educational and Skills Authority (ESA), 105–106
Elementary education
  development, 12
  formal denominalisation of, 28
  in Ireland, 27
Elementary school, 5, 48–49

Faculty of Education, 72, 77, 88
Formal education system, 75
Free trade, 65

General Certificate of Education, Ordinary level (GCE 'O' level), 86–87
General Teaching Council for Northern Ireland (GTCNI), 91–92, 109–111, 113, 117
Gibbon Committee, 59, 60
Global Education Reform Movement (GERM), 102
Government of Ireland Act (1920), 5–6, 48–49, 50–51, 84

'Hand and eye' training, 32
Higher Education Institutions (HEIs), 78–79, 91–92, 102–103, 113–114
Home Economics, 102–103

Industrialisation, 1–2
Information and communications technology (ICT), 98
Initial Teacher Education (ITE), 91, 101, 113
Inspectors' recommendations for model schools, 29–31
Integrated Education (IE), 114
Inter-denominational education, 1–2
Interim Report of Higher Education Review Group, 77
Intermediate education, 30, 34–35
Intermediate Schools (Ireland) Act, 36–37
International Fund for Ireland, 92–93, 108–109
Irish culture, 44
Irish Free State, 5–6, 41–42
Irish language, 2, 15, 41–42, 44
Irish Medium Education (IME), 105
Irish National Teachers Organisation (INTO), 52, 83, 110–111

Kildare Place Society, 7–9, 12–13, 14, 16

Learning Leaders Strategy for Teacher Professional Learning, 116
Lelievre Committee (1973), 76, 77
Lockwood report, 67–68
Lynn Committee, 42, 51, 52

Marlborough Street Training College. *See* Central Training Institution
Massive Open Online Courses (MOOCs), 117–118
Master–apprentice approach, 8
Maximum Student Number (MaSN), 100
Minister of Education, 43, 46–47, 48, 50, 52, 55, 60–61
Ministry of Health and Social Services, 64–65
'Model School and Training Committee', 8
Model schools, 1–2, 8, 19
  future of, 12–13
  in Ireland, 23
  National Board, 14–17

National schools, 48–49
Neo-liberal approaches, 3
New University of Ulster (NUU), 63, 78, 81
'Non-Catholic', 54
Non-denominational institution, 80

Non-Departmental Public Body (NDPB), 117
Northern Ireland Assembly (NIA), 97
Northern Ireland Council for Integrated Education, 115–116
Northern Ireland Curriculum (NIC), 92, 96–97, 102, 114
Northern Ireland Higher Education Liaison Group (NIHELG), 98–99
Northern Ireland Network for Education (NINE), 98
Northern Ireland Teacher Education Committee (NITEC), 94, 95

OECD, 1
Open University (OU), 91, 109–110
Orthography, 19

Partition of Ireland (1921), 1, 2, 5, 41
Partnership
  in Northern Ireland, 95–96
  for teacher education, 95–96
pax Britannicus, 15
Penal laws, 5–6
PGCE, 77–78
Policy framework document, 105–106
Policy Review of Teacher Education in Northern Ireland, 103–104
Policy-makers, 101–102
Postgraduate Certificate in Education (PGCE), 77–78
Post-war developments, 58–60
Powis Commission, 27–29
Practical subjects, 32, 54, 59
Presbyterian Church, 13–14, 27, 85
Professional courses, 35–36
'Progressive' methods, 32–33
Proselytising controversy, 8–9
Protestant
  community, 41
  Irish parliament, 5–6
  tradition, 115–116
Protestant–unionist community, 76
Protestantism in Ireland, 8–9
Public policy-makers, 75
Public services, 75, 91–92
Pupil teachers, 8, 20–21
Pupil-centred approach, 32

Qualified Teacher Status (QTS), 64, 96, 113–114
Queen's University Belfast (QUB), 36–37, 54, 58, 77, 91, 105
  and colleges, 72–73
  courses at, 37

RE at NUU, 70–72
Reading method, 19
Recent and Relevant Policy, 92–93
'Recruitment and training of teachers', 59
Reflective activist profession, 117
Religious Certificate Requirement, 108–109
Remuneration, 16, 34, 35
Research Assessment Exercise (RAE), 116
Research Excellence Framework (REF), 116
Royal Society of Arts (RSA), 107

Schools Cultural Studies Project, The, 69
Scottish Teaching Council, 96
Second-level education. *See* Intermediate education

Secular education, 12
Shared Education (SE), 92–93, 114
Shared Education Signature Project (SESP), 115–116
Social Democratic and Labour Party (SDLP), 83, 99–100
Special Care Service, 64–65
Special Education, 55
Specialist courses, 54–55
St Mary's College Belfast, 33–34
St Mary's University College, 91, 100
Standing Conference for Teacher Education North and South (SCoTENS), 92, 100, 116
Standing International Conference of General Inspectors (SICI), 95
Stormont Executive, 108, 115–116
Stranmillis College, 46, 47–48, 50, 55, 65–66, 81, 84, 85–86, 88–89, 97, 100, 104, 108–109
  Stranmillis controversy, 50–51
Stranmillis University College, 91, 97, 100
Student life, 53

Teacher Demand Model (TDM), 111
Teacher education, 50, 110
  Northern Ireland, 1, 3, 5, 57, 91–92
  policy, 1
  programmes, 109
  providers, 113
  transformation process, 3
Teacher Education in Climate of Change, 101–102, 103–104, 105–106
Teacher Education Partnership Group (TEPG), 95
Teacher Education Partnership Handbook, 94
Teacher preparation in early years of twenty-first century
  GTCNI, 109–111
  reviews, 105–109
  teacher education, 101–105
  teacher supply, 111
Teacher Professional Learning (TPL), 92–93
Teachers
  for divided future, 114–116
  supply, 111
Teaching and assessment methods, 102
Teaching Council for Ireland (TCI), 117
Technical subjects, 54–55
Training colleges, 31–33
Trinity College Dublin (TCD), 67

Ulster College, 72
Ulster College of Physical Education (UCPE), 61–62
Ulster Polytechnic, 2–3, 72, 86
Union of Students in Ireland (USI), 83
Universities Council for Education of Teachers (UCET), 98–99
Universities Council for Education of Teachers Northern Ireland Committee (UCETNI), 92, 98–99, 115
University courses, 36–38, 46
University of Ulster (UU), 87–88, 91, 105

Violence, 3, 75
Virtual Learning Environment (VLE), 98