Index

Abbasid Caliphate, 5
Abd-Allah, Umar Faruq, 71
Abrahamic tradition, 35
‘Acquired’ knowledge, 65, 69
Adab, 68—70
Adam (Prophet), 4
Al-Attas, Syed Muhammad
   Al-Naquib, 3
Al-Azhar University in Cairo,
   Egypt, 9, 11, 16
   educational context, 16
   educational practice, 16
Al-Bukhari, Muhammad Ibn
   Ismail, 83
Al-Ghazali, Abu Hamid, 3, 7, 9,
   22, 28, 112
   classification of knowledge,
   60—61
   mystical-theoretical approach,
   55—56
   mystical-theoretical-approach
towards learning, 75
   universal perspective of,
   50—52
Al-Ma’dani, Abu Ja’far, 19
Al-Mulk, Fakhr, 8
Al-Mulk, Nizam, 7
Al-Qarawiyyin mosque, Morocco,
   6
Al-Qarawiyyin University,
   Morocco, 24—25, 55—56
   educational context, 24
   educational practice, 24—25
Alqueria de Rosales, Spain, 109
Al-Qushairi, Abu ‘l-Qasim, 14
Al-Shaybany, 60
Al-Tusi, Nizam-ul-Mulk Hassan
   Bin, 9, 20, 28
Ankara University, 10
Arabic language, 46
Arab traders, 76
Archangel Gabriel, 47
Aristole, 58
Ar-Rashid, Harun, 20
Atartuk, Mustafa Kamal, 10
Augustine, St., 49
Bait al-Hikmah, 20, 21
Bible, 35
Bin Hafiz, Habib Umar, 53
The Book of Songs (Abu I-Farag
   al-Isfahani’s Kitab al-agani),
   87
Bourdieu, Pierre, 85
Buddhism, 81, 88
Buddhist upaya, 69
Case study
   Al-Azhar, Egypt, 16
   Al-Qarawiyyin University,
   Morrocco, 24—25
   Alqueria de Rosales, Spain,
   109
   Dar al-Mustafa school, 53—54
   Nawawi Foundation, USA,
   71
   SeekersHub, 117
   Tabah Foundation, 30
   Zaytuna College, 103
Christianity, 81
Classical Islam, 17
Colonialism, 10
Colonial rule
impact and responses, 10
Islamic countries and, 10
Confucianism, 81
*The Creed of Imam al-Tahawi*
(Hanson), 106
‘Crusaders’, 9

Culture
Egyptian, 58
Greek, 58
Indian, 58
Islamic, 13
Persian, 58
Syrian, 58

*Dar al-Ilm*, 20, 21
Dar al-Mustafa school, 53–54
educational context, 53
educational practice, 53–54
*Din* (religion), 36–38, 41–44
Division of knowledge, 13–15

Early Islamic educational
institution, 16
Education. *See* Islamic education
Educational reform, 11–12
*See also* Islamic educational
reform

Egypt
civil administration schools in,
10
Napoleon’s invasion of, 9
veterinary science schools in, 10
Egyptian culture, 58

Embodied learning
conceptual framework for
Islamic pedagogy, 100–103
defined, 85
memorisation as a method to,
77–86
oral transmissions and the
spoken word, 86–93

written text as an ‘aide-
memoire’ for transmitters,
93–99
Engineering academics, 10
Entzauberungsprozess, 44
Eternal truths, 56
European Renaissance, 10

Fields of knowledge, 12–15
*Fiqh* (jurisprudence), 12, 13, 27
*Fitrah* (human nature), 36–40
‘Fundamentalism’, 45

Geerts, Clifford, 79
God-given knowledge, 65, 69
Greek classical texts, 58
Greek culture, 58
Greek language, 58
Greensville Trust, UK, 11
educational context, 62
educational practice, 62

*Hadith*, 3, 67
*Halaqa*, 18–19
Hanafi school, 45
Hanbali school of jurisprudence,
45
Higher education madrasahs,
56–57
*Hikmah* (philosophy), 45, 47–50,
59
Hinduism, 81, 88

*History and Qur’an commentary* 
(at-Tabari), 87
‘Homo-duplex’, 85

Humanity
Islam and, 36–44
nature and, 36–44

Ibn Butlan, 12
Ibn Hanbal, Imam Ahmad, 83
Ibn Shunbudh, Ghulam, 13
Ihya ‘Ulum al-Din (The Revival of the Religious Sciences) (Al-Ghazali), 7–8

Ijaza, 6, 27

Illuminationist (ishraqi) philosophy, 48–49

Imam Abu Hanifa, 83

Imam Nawawi, 71

Indian culture, 58

Institutions
  administrative, 5
  governmental, 5
  Islamisation of, 11–12
  social, 5
  spiritual, 5
  See also Islamic institution

International Islamic University of Malaysia, 55

‘Intuitive philosophy’ (hikmah dhawqiyyah), 48–49

Islam, 3, 18, 58
  classical, 17
  humanity and nature, 36–44
  knowledge acquisition in, 3
  knowledge and, 44–50
  mosque and, 5
  significance of knowledge in, 28
  tawhid (unity), 36
  wisdom in, 58–59

Islamic culture, 13

Islamic education, 3
  and Al-Ghazali’s classification of knowledge, 60–61
  Cook on, 60
  order and discipline in, 28–29
  philosophy of, 58–60
  spiritual understanding of, 55–61
  Thomas on, 60
  universality of, 63–68

Islamic educational institutions, 119–120

Bait al-Hikmah, 20, 21
Dar al-Ilm, 20, 21
jami’, 17, 20–21
khanqah, 17, 22–23
kuttab, 22
library, 21
majlis, 18–19
maktab, 22
masjid, 17, 19–20
ribat, 17, 22–23
zawiya, 17, 22

Islamic educational reform, 8–12
  colonial rule, its impact and responses, 10
  educational reform and Islamisation of institutions, 11–12
  phases of, 8–12
  post-independence educational unification and expansion, 10–11
  traditionalist madrasah, 8–9
  West and rise of professional colleges, 9–10

Islamic institution, 3–16
  fields of knowledge, 12–15
  Islamic educational reform, 8–12
  madrasahs, 5–8

Islamic literature, 4

Islamic pedagogy
  conceptual framework for, 100–102
  for embodied learning, 75–103
  universal nature of, 105–109
  universal principles of, 105–107

Islamic pedagogy and the implication to learning, 107–108

Islamic scholastic community.
  See Scholastic community.
Islamic theology (*kalam*), 47–50
Islamisation of institutions, 11–12

*Jami‘*, 17, 20–21
Judaism, 81
Juridical reasoning, 47

*Kalam* (Islamic theology), 45, 47–50
*Khalifah* (viceregent), 36–38, 40–41
*Khanqah*, 17, 22–23
*Kitab al-ilm* (*The Book of Knowledge*), 90
*Kitab as-sir wa-s-su‘ara* (Ibn Qutaybah), 100
*Kitab Sibawahyi* (*Sibawahyi*), 91

Knowledge
acquired, 65, 69
as an educational compass, 63–71
defined, 65
division of, 13–15
epistemological understanding of, 63–64
fields of, 12–15
God and, 64–65
God-given, 65, 69
Islamic perspective of, 45–47
man and, 64
memorisation of, 77
philosophy of Islam and, 44–50
sacred, 3
soul and, 64
supplementary, 14

Koestler, Arthur, 82
*Kuttatb*, 22

Learning
cognitive, 108
embodiment of, 107–108
Islamic impetus for, 107

Islamic pedagogy and
implication to, 107–108
prayer and, 106
reliable and authentic, 105

*Madhab*, 6, 17
Madrasah Nizamiya, in Nishapur, 20
Madrasahs, 5–8, 55
definition of, 5–8
higher education, 56–57
in Middle East, 11
traditionalist, 8–9

*Majlis*, 18–19
*Majlis al-fatwa*, 19
*Majlis al-hadith*, 19
*Majlis al-hukum*, 19
*Majlis al-‘ilm*, 19
*Majlis al-wa‘za*, 19
*Majlis an-nazar*, 19
*Majlis ash-shu‘ara*, 19
*Majlis at-tadris*, 19
*Maktab*, 22
Maliki school, 45

Man
defined, 64
and knowledge, 64

*Masjid*, 17, 19–20
Maturidism, 48
Medieval Christian philosophy, 46

Memorisation
as an educational approach, 83
Arabic poets and scholars and, 77
of knowledge, 77
orality and, 77
as pedagogy method, 86
of poetry, 77
of Qur’an, 77, 79–87
religious practices of Islam and, 77
of sacred knowledge, 78
sacred texts, 75–77
of sacred texts, 84
verbatim, 80
Micro-madrasahs, 62
Middle East, 11
Mudarris, 28
Muhammad (Prophet), 3, 18–19,
27–28, 35, 58, 75–76, 79,
88, 90, 94
Mugaddimah (Ibn Khaldun), 98
Muslim East, 5
Muslims, 3, 18
equal rights to use the mosque,
5
‘fundamentalism’ and, 45
inner and outer life of, 7
knowledge acquisition and, 3
in the Malay archipelago, 76
secularist modernism and, 45
Western approaches to
education and, 9
Mu’tazilism, 48

Nafs (living entity), 36–37
Nasr, Seyyed Hossein, 56
Nasser, Gemel Abdel, 11
Nature
humanity and, 36–44
Islam and, 36–44
Nawawi Foundation, USA, 71
educational context, 71
educational practice, 71
‘Niche of Light’, 51
Nizamiyyah Academy, Baghdad,
7–8, 9, 55

Orality
complex messages of, 92
cultural and religious traditions
of Islam and, 80
importance of, 80, 86, 90–91,
99
memorisation and, 77, 88, 99
as mode of communication, 86
as mode of cultural
transmission, 86
sacred text and, 77, 99
teaching and, 92
Oral transmissions, 86–93
Ottomans, 9

Pedagogy. See Islamic pedagogy
Perennial philosophy, 44
Peripatetic (mashshai) philosophy,
48–49
Persian culture, 58
Persian language, 46
Philosophia perennis, 56
Plato, 77–78
Post-independence educational
unification and expansion,
10–11
Prayer, 106
Professional colleges, West and
rise of, 9–10

Qur’an, 3, 35, 60

Rational philosophy (hikmah
bahthiyyah), 49
Recitation
Islamic teaching and learning
and, 86
monastic orders and, 80
monks and, 80
of the Qur’an, 89, 99
Qur’anic literacy and, 97
of sacred texts, 77
vowelled-consonant, 86
Religious education, 76
See also Islamic education
‘Revival of the Religious Sciences’,
50
Ribat, 17, 22–23
Sacred, as an educational compass, 63–70
Sacred knowledge, 3
Sadr al-Din Shirazi, 48
Scholastic community, 27–31
School of thought, 5
Schools of jurisprudence, 5
Science of recitations, 88
Scientia sacra, 44
Secularist modernism, 45
SeekersHub, 11, 117
Self-disclosure of the divine, 44–45
Shaykh, 28, 105
Shaykh al-ishraqi Shihab al-Din Suhrawardi, 49
Socrates, 77, 99
Spiritual understanding of Islamic education, 55–61
Spoken word
  embodied learning and, 86–93
  and oral transmissions, 86–93
Spoken word, and oral transmissions, 86–93
Sufism, 8, 14, 15
Sunnah, 3, 60, 67
‘Supplementary knowledge’, 14
Syrian culture, 58

Tabah Foundation, 30
  educational context, 30
  educational practice, 30
Tawhid, 36, 61
Teaching
  authenticity of, 89
in Islamic institutions, 67
in madrasahs, 67
orality and, 92
prayer and, 106
of sacred texts, 81
  traditional strategies of, 77, 92
Thomas, St., 49
Traditionalist madrasah, 8–9
Turba, 17
Twelve Imam theology, 48

Ulama, 6, 27
Universality of Islamic education, 63–68
Universal nature of Islamic pedagogy, 105–109
University of al-Azhar, Egypt, 55
University of Istanbul, 10
Usul al-Din (theology), 14
Weber, Max, 44
The Well-Trodden Path (Malik ibn abas’s Muwatta), 87
Western civilisation, 10
Western higher education institutions, 10
Written text as an ‘aide-memoire’ for transmitters, 93–99
Yahya, al-Fadl b., 20

Zawiya, 17, 22
Zaytuna College, 11, 103
Zaytuna Institute. See Zaytuna College