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# REFUGEES IN HIGHER EDUCATION: DEBATE, DISCOURSE AND PRACTICE

**BY**

**JACQUELINE STEVENSON**

*Sheffield Hallam University, UK*

**SALLY BAKER**

*University of New South Wales, Australia*



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INVESTOR IN PEOPLE

# Acknowledgments

We dedicate this book to the many refugee students who we have worked with over the years, and who have invariably influenced our practice, research and advocacy. We have seen what meaningful access to higher education (with support and care) can do to elevate a person's sense of what is possible, and how they can rebuild some of the resources and opportunities lost through forced displacement. We have often heard our students express enormous gratitude for the opportunity to study, despite the impediments that universities inadvertently impose through inflexible, unresponsive, and punitive structures, systems and practices. We recognise that these students seldom get to speak about their educational experiences into powerful spaces like this book, and when rare opportunities to share the higher education experiences of refugee students are opened, these often trumpet the resilient *individual*, thus ignoring the *many* refugee students engaged in higher education. This book is a testament to all those students.

We would also like to thank Aaliyah, Andy and Sadiya whose stories appear in this book. In addition, we express our immense gratitude to our very patient families, and offer heart-warming thanks to Evonne Irwin, Jackie Tuck and Asher Hirsch for their intellectual support with the writing of this book, as well as those other scholars and practitioners working to open up higher education spaces to refugees in the UK, Australia and elsewhere.



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## About the Authors

Professor **Jacqueline Stevenson** is Professor of Education Research and Head of Research in the Sheffield Institute of Education, Sheffield Hallam University. She is a sociologist of education with a particular interest in policy and practice relating to equity and diversity in higher education (HE), widening participation (WP), access and student success, pedagogic diversity and the stratification and marketisation of HE. Key areas of interest are the social and academic experiences of religious students, Black and Minority ethnic students' degree attainment and success, and policy and practice relating to the access of refugees and asylum seekers to HE. She draws on the theoretical lenses of resilience, belonging, mattering, time, temporality and future selves. Her research is primarily qualitative, using biography, narrative inquiry and life history. Jacqueline co-convenes the Society for Research into Higher Education's Access and Widening Participation Network and is a member of the Steering committee of the Higher Education Race Action Group. Her recent edited books include *Evaluating Equity and Widening Participation in Higher Education*, *Religion and Higher Education*, and *Possible Selves and Higher Education: New Interdisciplinary Insights*. Jacqueline was previously Professor of Higher Education at Leeds Beckett University.

Dr **Sally Baker** is a Lecturer in the School of Social Sciences and the education 'focal point' for the Forced Migration Research Network at The University of New South Wales. Sally's teaching and research interests centre on language, literacies, transition and equity in higher education, particularly with regard to culturally and linguistically diverse students, and refugee students in particular. As a sociologist of higher education, Sally works with the Academic Literacies conceptual and methodological framework, seeking to develop rich, contextualised pictures of students' experiences, and to expose the discourses, logics and power of institutions to open and constrain opportunities to particular groups of students. As a practitioner–teacher with 15 years' experience of working with refugees, Sally's experiences in this field have led her to be a passionate advocate for social justice and language/literacies praxis, and she is the co-chair of the national Refugee Education Special Interest Group (supported by the Refugee Council of Australia). This SIG is designed to encompass all the stakeholders involved in settlement and support of refugees to help close the information and practice gaps between these groups and work to share good practice, research, and to advocate for better imaginaries for these students (<http://www.refugeecouncil.org.au/our-work/educationsigmedia/>).