## LIST OF CONTRIBUTORS

## **CO-EDITORS**

Alexander W. Wiseman School of Education, The University of

Tulsa, Tulsa, OK, USA

David P. Baker Educational Theory and Policy

Department, The Pennsylvania State University, University Park, PA, USA

## CHAPTER AUTHORS

Adeela Arshad-Ayaz Department of Integrated Studies in

Education, McGill University, Montreal,

OC. Canada

Teresa Bracho Public Administration Department,

Centro de Investigación y Docencia Económicas, México, D.F. Mexico

Chijioke J. Evoh The Milano School for Public and Urban

Policy, New School for Social Research,

New York, NY, USA

David Grossman Faculty of Languages, Arts, and Sciences,

The Hong Kong Institute of Education,

Hong Kong SAR, China

Vivian Heung Center for Special Needs and Studies in

Inclusive Education, The Hong Kong Institute of Education, Hong Kong SAR,

China

Phillip W. Jones Research Institute for Humanities and

Social Sciences, The University of Sydney,

NSW, Australia

Karchung Karchung Ministry of Education, Bhutan

Yuto Kitamura Graduate School of International

Development, Nagoya University,

Nagoya, Japan

Jinghuan Liu Kent State University, Kent, OH, USA

Noxolo Mafu The Milano School for Public and Urban

Policy, New School for Social Research,

New York, NY, USA

Arcelia Martínez Public Administration Department,

Centro de Investigación y Docencia Económicas, México, D.F. Mexico

T.W. Maxwell School of Education, University of New

England, Armidale, Australia

Christopher Martin Ford Foundation, Mexico, D.F. Mexico

Albert Motivans UNESCO Institute for Statistics,

Montreal, Quebec, Canada

Karen Mundy Department of Adult Education and

Counselling Psychology, Ontario Institute for Studies in Education of the University of Toronto, Toronto, Ontario, Canada

Muhammad A. Naseem Department of Education LB-553-8,

Concordia University, Montreal, Quebec,

Canada

Peter Ninnes UNICEF Education Officer, Dili, East

Timor

Wangchuck Rabten Ministry of Education, Bhutan

P. Geetha Rani Educational Finance Unit, National

Institute of Educational Planning and Administration, New Delhi, India

Jasmine Renner Department of Education Leadership and

Policy Analysis, East Tennessee State University, Johnson City, TN, USA

Heidi Ross School of Education, Indiana University,

Bloomington, IN, USA

Vilma Seeberg Cultural Foundations of Education, Kent

State University, Kent, OH, USA

Ladislaus M. Semali Curriculum and Instruction Department,

The Pennsylvania State University,

University Park, PA, USA

Thomas M. Smith Department of Leadership, Policy, and

Organizations, Peabody College,

Vanderbilt University, Nashville, TN,

USA

Nelly P. Stromquist Rossier School of Education, University

of Southern California, Los Angeles,

CA, USA

Guangyu Tan Kent State University, Kent, OH, USA

Rosita C. Tormala-Nita Department of Educational Policy &

Community Studies, School of Education,

University of Wisconsin-Milwaukee,

Milwaukee, WI, USA

C.C. Wolhuter Faculty of Educational Sciences, North

West University, Potchefstroom, South

Africa

Shoko Yamada National Graduate Institute for Policy

Studies, Tokyo, Japan